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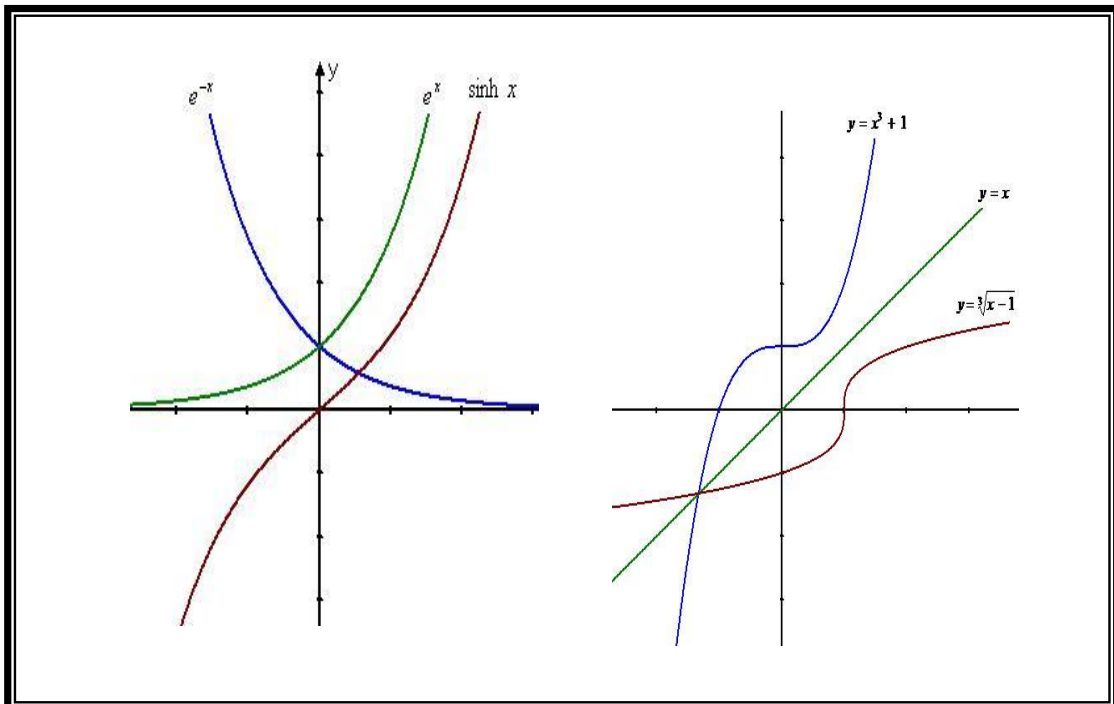
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Lecture notes



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CHAPTER 1**GENERAL FORM OF A GRAPH FOR
EQUATION OF SECOND ORDER (IN PLANE)**

A brief study for geometric representation of second order algebraic equation of two variables in xy-plane (Cartesian coordinates) introduced in this chapter .

First section deals with general form for equation of a circle in Cartesian coordinates (xy-plane) , and the next sections deals with equations of conic sections in general and special forms also in xy-plane .

A second order algebraic equation of two variables in xy-plane has a general form :

$$Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0$$

Where at least one of the coefficient A , B , and C not equal zero.

The above formula can be firstly simplified by choosing $B = 0$ to get the form

$$Ax^2 + Cy^2 + Dx + Ey + F = 0 \quad (1.0)$$

The coefficient of equation (1.0) play an important role in the graph shape (circle , parabola , ellipse , hyperbola) as discussed later , depends mainly on the values and the signs of these coefficients .

Equation (1.1) is called the general second order equation form for graph.

The coefficient types and graphs can be summarized as follow:

If $A=C \neq 0$ with same sign , then (6.0) represent a circle
 If $A \neq C$, then (6.0) represent a a conic section : with
 ** $A = 0$ or $C = 0$ is a parabola .
 ** $A \neq C \neq 0$ with same sign ellipse .
 ** $A \neq 0 , A \neq 0$ with different sign hyperbola .

Now a brief study for each graph will be discussed according to the coefficient constants **A , C , D** and **E** .

I- Graph Of A Circle In Cartesian Coordinates

A Circle is a plane curve consisting of the set of all points at a given fixed distance (**called the radius**) from a given fixed point (**called the center**) . If $r > 0$ is the radius and (p, q) is the center , and if (x, y) is arbitrary point on the circle (see fig. 1.1) , then by using the distance formula we can write the defining condition as :

$$\sqrt{(x - p)^2 + (y - q)^2} = r$$

Or

$$(x - a)^2 + (y - b)^2 = r^2 \quad (1.1)$$

Equation (1.1) represent **equation of the circle in standard form of center** (p, q) and radius r (see fig 1.1).

If the center of the circle be $(0, 0)$ then equation (1.1) simplify to the form

$$x^2 + y^2 = r^2 \quad (1.2)$$

Which represent **the equation of a circle in its standard form has** a center $(0, 0)$ and a radius r (see fig.1.2) .

By squaring the terms on the left of (1.1) and re-arranging , this equation can be written in the form :

$$x^2 + y^2 + Dx + Ey + F = 0 \quad (1.3)$$

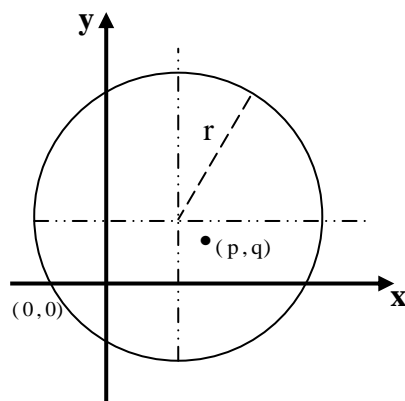


fig (1.1)

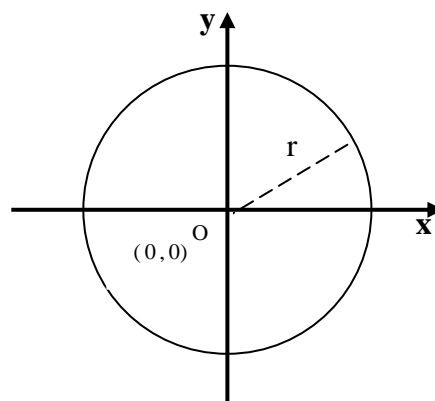


fig (1.2)

NOTE :

By completing the square on the x and y terms , any equation of form (1.3) can be written in the form (1.1) , therefore ; as a result of the fact the constant r^2 of (1.1) classify the following :

- ** If : $r^2 > 0$ (1.1) represent equation of a circle .
- ** If : $r^2 = 0$ (1.1) represent equation of a single point .
- ** If : $r^2 < 0$ (1.1) represent the empty set

Example :1

Find the graph type represent the equation : $3x^2 + 3y^2 - 27 = 0$.

Solution:

The above equation can be re-written as $x^2 + y^2 = 3^2$ which apply the standard form (1.2) i.e.,

Represent a circle , as coefficient of $x^2 =$ coefficient y^2

Has a center $(0,0)$, as coefficient of $x = 0$, coefficient $y = 0$

Has a radius $r = 3$, as the given equation can represented by : $x^2 + y^2 = 3^2$

i.e. the graph represent a circle with center $(0,0)$ and radius $r = 3$. ss

Example :2

Draw the graph of the equation : $x^2 + y^2 - 2x + 4y - 20 = 0$.

Solution:

Compare the given equation with equation (1.2.a) we get that it represent a circle with center (a,b) and radius r .

* To draw the graph , transform it to the standard form (1.2.b) as follow :

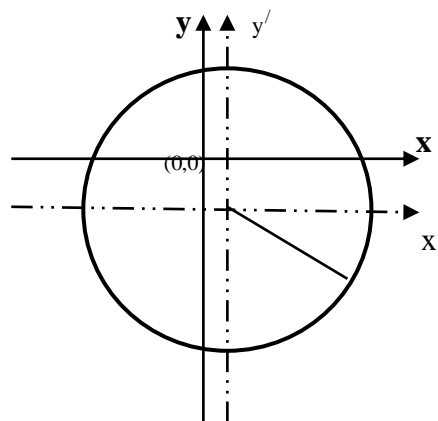
$$x^2 + y^2 - 2x + 4y - 20 = 0$$

Complete square roots will used as :

$$\Rightarrow (x^2 - 2x + 1) + (y^2 + 4y + 4) - 1 - 4 - 20 = 0$$

$$\Rightarrow (x - 1)^2 + (y + 2)^2 = 5^2$$

which represent a circle with center $(1,-2)$ and radius $r = 5$.



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Discus each of the following equation and draw the graph (if possible) :

1) $36(x^2 + y^2) - 24x + 180y + 193 = 0$, 2) $36(x^2 + y^2) - 24x + 180y + 229 = 0$

3) $36(x^2 + y^2) - 24x + 180y + 235 = 0$, 4) $x^2 + y^2 + 6x - 4y + 14 = 0$

5) $x = -5 + \sqrt{40 - 6y - y^2}$.

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I-1 Relative Position Of A Circle And Straight Line In Plane :

This section discuss the relative position of straight line with respect to a circle lies in its same Cartesian plane .

This positions under discussion summarized in :

- ** Straight line intersect with the circle in two points .
- ** Straight line intersect with the circle in one point(Tangent line) .
- ** Straight line doesn't intersect with the circle any where .

Let **C** be a circle satisfy equation (1.0) with $A=C=1$ for simplicity of calculation only , i.e. : $x^2 + y^2 + Dx + Ey + F = 0$

and let **L** be a straight line has the equation $L: ax + by + c = 0$.

The relative position of the straight line can be discussed by determine the perpendicular distance between circle center and a point lies on the straight line (i.e. short distance between two points) . Let δ be that distance , then there is three relative relations between r (circle radius) and δ (the perpendicular distance) summarized as: ($\delta < r$, $\delta = r$, $\delta > r$) and we get the three following possibility as in fig (3) :

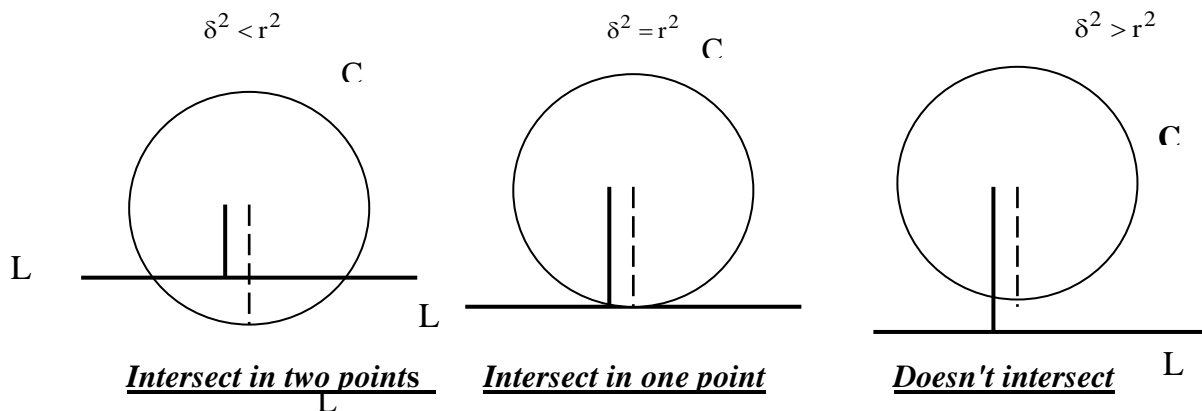


fig (1.3)

I-2 Equation Of A Tangent And Equation Of Perpendicular Line:

The tangent equation to the circle at a circumference point $M_0(x_0, y_0)$ is :

$$(x - x_0)(x_0 - p) + (y - y_0)(y_0 - q) = 0 \quad (1.4)$$

The equation of perpendicular line to the circle at a circumference point $M_0(x_0, y_0)$ is :

$$(y - y_0)(x_0 - p) + (x - x_0)(y_0 - q) = 0 \quad (1.5)$$

Example :3

Find the equation of the tangent and the equation of the perpendicular line for the circle :

$$x^2 + y^2 + 5x - 6y - 21 = 0 \text{ at the point } M_0(2, -1) .$$

Solution:

To find the required equations we must first calculate the center of the circle as

$$(p, q) = \left(-\frac{D}{2}, -\frac{E}{2} \right) \text{ and the tangent point } M_0(x_0, y_0)$$

By using the standard form (1..3) we find that : the center point $(p, q) = (-5/2, 3)$, and the tangent point $M_0(x_0, y_0) = M_0(2, -1)$.

Then the equation of the tangent (by using 1.4) is :

$$\begin{aligned} (x - 2)[2 - (-5/2)] + (y + 1)[-1 - (3)] &= 0 \\ \Rightarrow \frac{9}{2}(x - 2) - 4(y + 1) &= 0 \Rightarrow 9(x - 2) - 8(y + 1) = 0 \end{aligned}$$

Then the tangent equation is : $9x - 8y - 26 = 0$

In similar way

The equation of the perpendicular line (by using 1.5) is :

$$\begin{aligned} (y + 1)[2 - (-5/2)] - (x - 2)[-1 - (3)] &= 0 \\ \Rightarrow \frac{9}{2}(y + 1) + 4(x - 2) &= 0 \Rightarrow 9(y + 1) + 8(x - 2) = 0 \end{aligned}$$

Then the perpendicular line equation is : $9y + 8x - 7 = 0$

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Find the equation of the tangent and the equation of the perpendicular line for the circle :

$$x^2 + y^2 - 25 = 0 \text{ at the point } M_0(3, -4) .$$

ssssssssssssss

Example :4

Find the equation of the circle C has the two points A(-3,2) and B(1,4) as end points of one of its diagonals .

Solution:

To determine circle equation it must determine the center and the radius values. (See fig.1.4) we find that :

center coordinate is the midpoint of the diagonal ends calculate as

$$(p, q) = \left(\frac{-3+1}{2}, -\frac{2+4}{2} \right) = (-1,3)$$

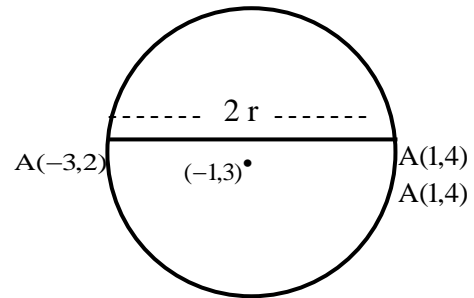


fig. (1.4)

and the radius can be calculated as:

$$\begin{aligned} \overline{AB} = 2r &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(1+3)^2 + (4-2)^2} = \sqrt{20} \end{aligned}$$

and then $2r = 2\sqrt{5} \rightarrow r = \sqrt{5}$

Then the equation of the required circle is : $(x+1)^2 + (y-3)^2 = 5$

Example :5

Find the equation of the circle C has center (6,7) and has a tangent line $5x - 12y - 24 = 0$.

Solution:

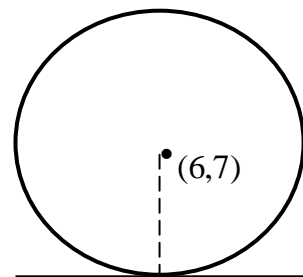
Note

That the distance between the point (x_o, y_o) and the straight line $L : ax + by + c = 0$ calculated

by $\delta = \frac{|ax_o + by_o + c|}{\sqrt{a^2 + b^2}} = r$, then the radius of the

circle is : $r = \delta = \frac{|5(6) - 12(7) - 24|}{\sqrt{(5)^2 + (-12)^2}} = \frac{78}{13} = 6$

and the equation of the circle is : $(x-6)^2 + (y-7)^2 = 36$.



L : $5x - 12y - 24 = 0$

Example :6

Find the equation of the circle C has y-axis as its tangent line at the point (0,4) and intersect 6 units from x-axis (see fig 1.5)

Solution:

The circle equation determined as the center and the radius determined , **but in that case** an information lag has occurred so , we use the general form of circle equation (1.3) : $x^2 + y^2 + Dx + Ey + F = 0$ and try to find the coefficient constants D, E, F as the point (0,4) lie on circle circumference then it satisfy (1.3) (note that $x = 0$) we get :

In y- axis($x = 0$) then (1.3) leads to

$$y^2 + Ey + F = 0 \quad (1)$$

which represent equation of 2nd order has two equal roots as it tang y-axis at (0,4) and has the form :

$$(y-4)^2 = 0 \rightarrow y^2 - 8y + 16 = 0 \quad (2)$$

Compare with equation (1) with (2) we get :

$$E = -8 \text{ and } F = 16$$

Then substitute by this value (1.3) we get :

$$x^2 + y^2 + Dx - 8y + 16 = 0 \quad (3)$$

To find the value of coefficient D , put $y = 0$ in equation (3) to find the point of intersection of a circle with x-axis , we get :

$$x^2 + Dx + 16 = 0 \quad (4)$$

Which represent also equation of 2nd order has two roots

$$x_1 = \frac{-D + \sqrt{D^2 - 64}}{2}, \quad x_2 = \frac{-D - \sqrt{D^2 - 64}}{2}$$

But as the intersect length of x-axis ($x_2 - x_1$) is equal to 6 {i.e. ($x_2 - x_1 = 6$) } ,

then : $(x_2 - x_1) = -\sqrt{D^2 - 64} = 6 \Rightarrow D^2 - 64 = 36 \Rightarrow D^2 = 100 \Rightarrow D = \pm 10$,

and then , the circle standard form is : $x^2 + y^2 \pm 10x - 8y + 16 = 0$, which represent the standard form of the two circle :

$$(x \pm 5)^2 + (y - 4)^2 = 25 .$$

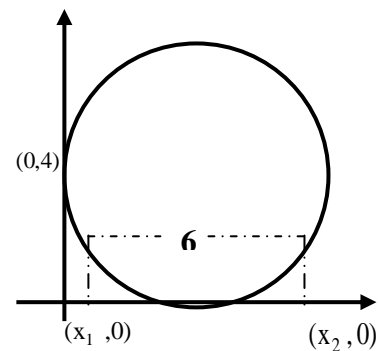


fig. (1.5)

I-3 Intersect Of Two Circles In Plane :

If two intersect circles in plane with two different centers , then its equations has the forms :

$$\left. \begin{aligned} C_1 : x^2 + y^2 + D_1x + E_1y + F_1 = 0 \\ C_2 : x^2 + y^2 + D_2x + E_2y + F_2 = 0 \end{aligned} \right\} \quad (1.6)$$

And to find its intersection point the corresponding system (1.7) must be solved :

$$\left. \begin{aligned} x^2 + y^2 + D_1x + E_1y + F_1 = 0 \\ (x^2 + y^2 + D_2x + E_2y + F_2) - (x^2 + y^2 + D_1x + E_1y + F_1) = 0 \end{aligned} \right\} \quad (1.7)$$

Example :7

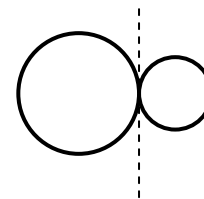
Discuss the intersection of the two given circles formatted as follow :

$$\left. \begin{aligned} C_1 : x^2 + y^2 - 2x - 4y + 4 = 0 \\ C_2 : x^2 + y^2 - 10x - 4y + 20 = 0 \end{aligned} \right\}$$

Solution:

The given equation of the form (1.6) and transform to the equivalent system (1.7) as :

$$\Leftrightarrow \left. \begin{aligned} x^2 + y^2 - 2x - 4y + 4 = 0 \\ (x^2 + y^2 - 10x - 4y + 20) - (x^2 + y^2 - 2x - 4y + 4) = 0 \end{aligned} \right\} \quad (1)$$



and by solving system (1) we find that the two circles intersect in two coincides points $M(2,2)$ i.e. , two tangent circles at that point .

Example :8

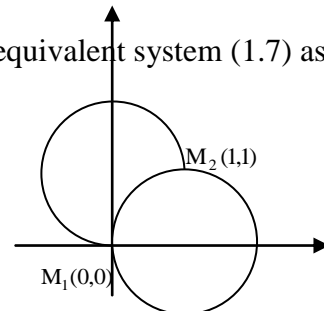
Discuss the intersection of the two given circles formatted as follow :

$$\left. \begin{aligned} C_1 : x^2 + y^2 - 2x = 0 \\ C_2 : x^2 + y^2 - 2y = 0 \end{aligned} \right\}$$

Solution:

The given equation of the form (1.6) and transform to the equivalent system (1.7) as :

$$\Leftrightarrow \left. \begin{aligned} x^2 + y^2 - 2x = 0 \\ (x^2 + y^2 - 2y) - (x^2 + y^2 - 2x) = 0 \end{aligned} \right\} \quad (1)$$



and by solving system (1) we find that the two circles intersect in two different points $M_1(0,0)$ and $M_2(1,1)$.

IMPORTANT RESULT

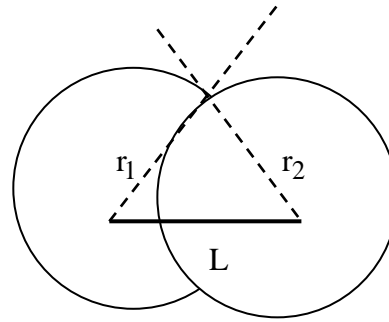
** For two intersected circles, and if its tangents at any point of intersection are perpendicular, we say that the two circles are perpendicular and denoted by : $C_1 \perp C_2$, and according to Pythagoras theorem

we get that : $L^2 = r_1^2 + r_2^2$, where

L = the distance between its centers .

r_1 = radius of the first circle .

r_2 = radius of the second circle .



Exercise (1-1)
Circle

I- Select (as soon as you look) the graph types for each of the following equations :

1) $2x^2 - 3x + 2y^2 + 2y = 0$, 2) $x^2 - 2y^2 + x - 5y + 12 = 0$.

3) $y^2 + 2x + y = 12$, 4) $3x^2 + 12y^2 + 12x + 21 = 0$.

5) $3x + 2y - 5 = 0$, 6) $5x^2 - 5y^2 + 2x - 10y = 25$.

II - Find the standard form for the circle C satisfy the following knowledge :

1) Passing through the origin (0,0) , x-axis is its diagonal with radius $r = 5$.

2) Has a radius $r = 4$, tangent to the two axis's and lies in 1st quadrant .

3) Passing through the three points $M_1(0,2)$; $M_2(1,1)$; $M_3(2,-2)$.

4) Tang x-axis at a point (5,0) , and intersect 10 units of y-axis .

II- Find the center and the radius of each of the following circle and draw the graph for each one :

1) $x^2 - 6x + y^2 + 4y = 23$, 2) $x^2 + y^2 + 10x - 4y + 13 = 0$.

3) $(x + 3)^2 + x^2 = 9$

III- Discuss the relative position for the graph : $x^2 - 12x + y^2 - 14y + 49 = 0$ with respect to each of the following straight lines :

1) $5x - 12y - 37 = 0$, 2) $5x - 12y - 24 = 0$,

3) $(x + 3)^2 - x^2 = 9$.

IV- Find the equation for both the tangent line and the perpendicular line for each of the following circles at the given point :

1) $x^2 + y^2 + 4y - 12 = 0$; (2,-3) .

2) $x^2 + y^2 - 3x - 8y + 18 = 0$; (0,4) .

3) $x^2 + y^2 + 8x + 2y + 16 = 0$; (-4,-2) .

4) $x^2 + y^2 - 2x + y - 1 = 0$; (1,1) .

II- Conic Sections

The classical Greeks – Archimedes , Apollonius and others – notes that when a plane (*not pass the cone vertex*) cut a cone the then arise graph is called the conic sections or for simply the conic .

NOTE :

** If cutting plane perpendicular to the cone then arise graph is a circle .

** If cutting plane is not perpendicular to the cone then arise graph is a conic .

** Three types conics arise according to the intersect position between the cone and the which called Parabola , Ellipse and Hyperbola .

In section 1-1 a detail discussion about the circle introduced , the next sections introduce detailed information about conics .

The Conic Sections

A general form of conic section fig. (1.6) is a plane curve arise from a moving point **P** such that the ratio between its distance about fixed point **F** (*called the focus of the conic*) to the distance about fixed straight line **d** (*called the directrix of the conic*) equal to fixed value **e** (*called the eccentricity*)

i.e. ,

x is called the *Conic Axis* .

F is called the *Conic Focus* .

V is called the *Conic Vertex* .

The straight line **d** is called the *Conic Directrix* .

The straight line **DD'** is called *the Perpendicular Focus cord* of the conic .

The ratio $e = (FP / NP)$ is called *The eccentricity* of the conic .

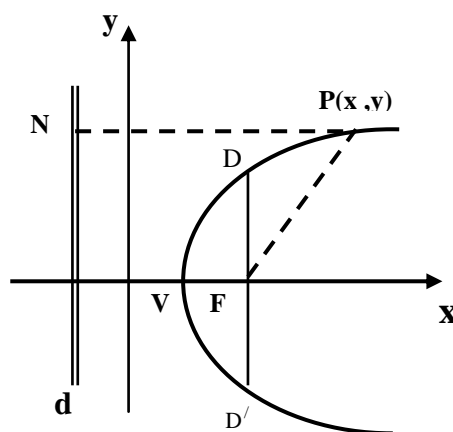


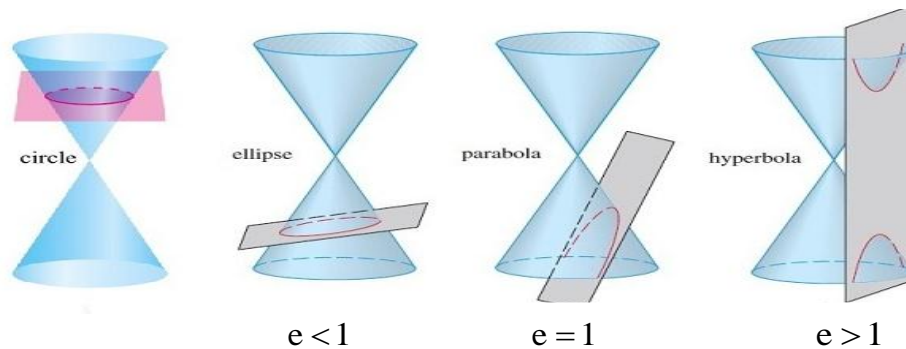
fig (6.6)

NOTE :

** Conic focus and conic vertex lies on conic axis .

** The perpendicular focus cord parallel to the conic directrix and both of them are perpendicular to the conic axis but in different sides of a vertex and of same distance of it .

The next shapes form the different intersection position between the plane and the cone , and also the different resulting graphs .



II-1 The Parabola :

($A = 0$ or $C = 0$ in equation (1.0))

A parabola is a plane curve consisting of the set of all points **P** that are **equally distance** from a given fixed point **F** (the focus) and a given fixed line **d** (called the directrix) , i.e. $e = 1$, as shown in fig.(1.7.0)

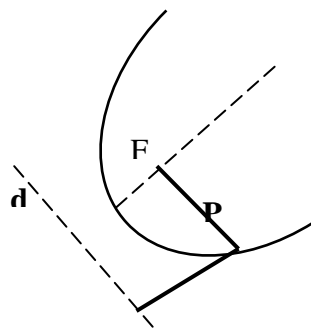


fig. (1.7.0)

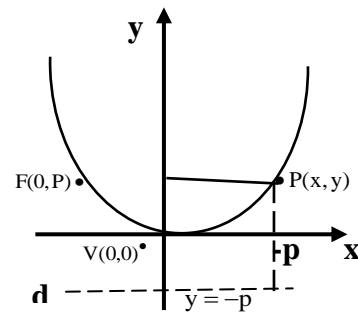


fig. (1.7.a)

To find a simple equation for this curve , we introduce the coordinate system as shown in fig.(1.7.a), in which the focus is the point $F(0,P)$, where **p** is a positive number (represent the distance between the focus and the vertex) and the directrix is the line $y = -p$. If $P(x,y)$ any arbitrary point on the parabola , then by using distance formula the definition condition (as $e = 1 \rightarrow$ the distance between the focus and the point equal to the distance between the point and the directrix) i.e. ,

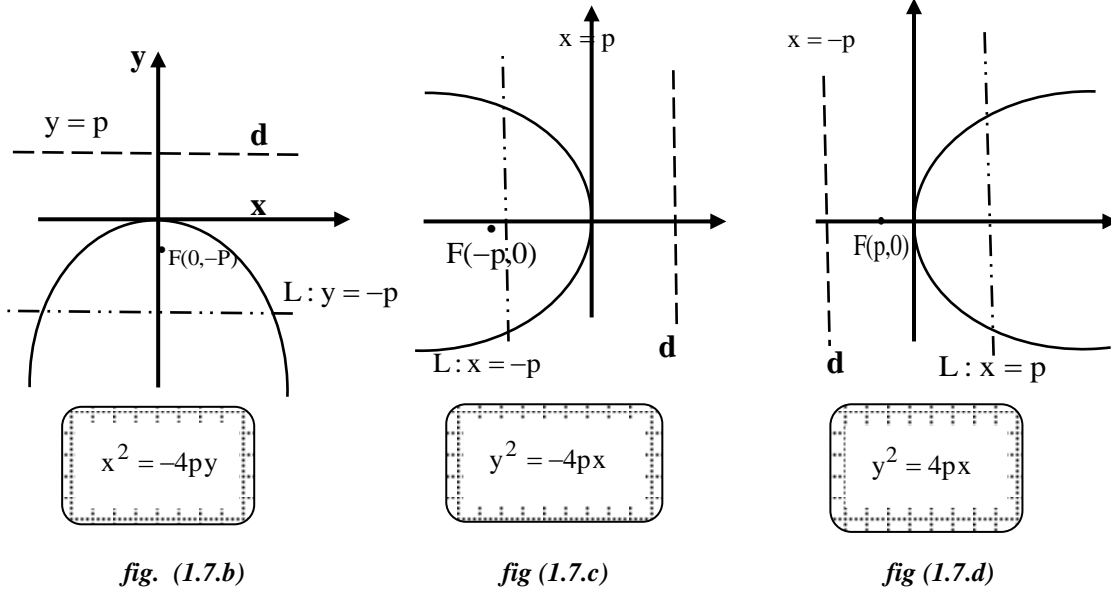
$$\underbrace{\sqrt{(x-0)^2 + (y-p)^2}}_{\text{distance between focus and point}} = \underbrace{(y+p)}_{\text{distance between point and directrix}}$$

and by squaring and simplifying we get :

$$x^2 + y^2 - 2py + p^2 = y^2 + 2py + p^2 \rightarrow \boxed{x^2 = 4py} \quad (1.7.a)$$

Equation (1.7.a) is therefore the equation of this particular parabola in standard form .

If we change the position of the parabola relative to the coordinate axes , we naturally change its equation. Three other simple positions , each with corresponding equation are shown in fig. (1.9)

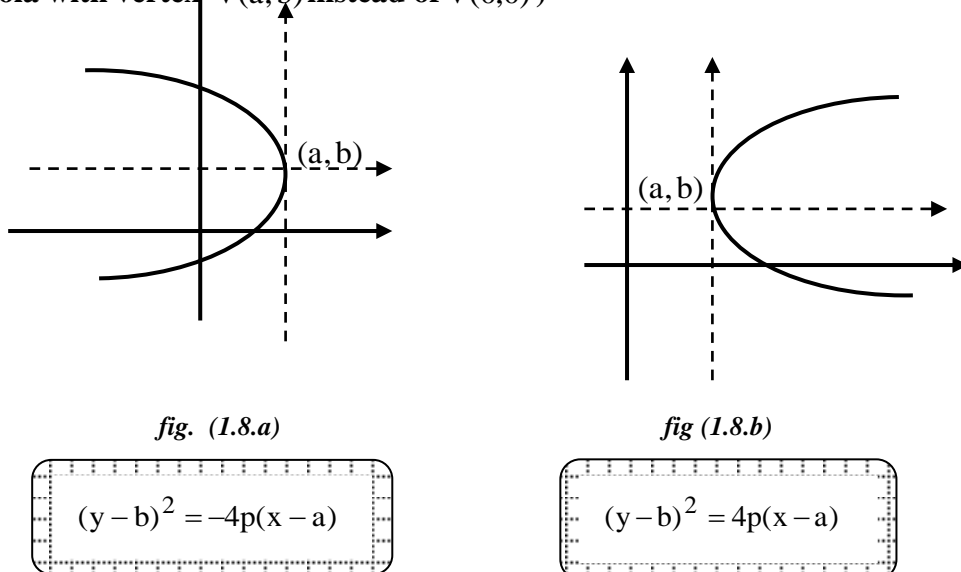


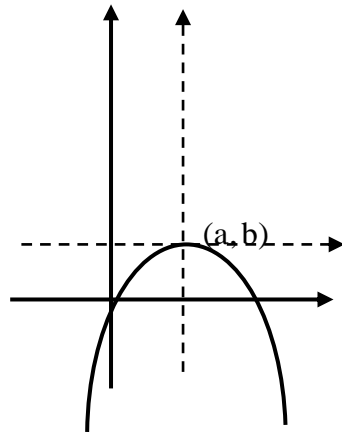
Next section give a general standard form of parabola in the xy-plane with a vertex $V(a,b)$ instead of $V(0,0)$ without proofs , but to prove this forms it is easy by applying the same previous procedures used in calculated equation (1.7)

NOTE:

The value $4p$ represent the perpendicular cord length General Standard Form For Parabolic Equations :

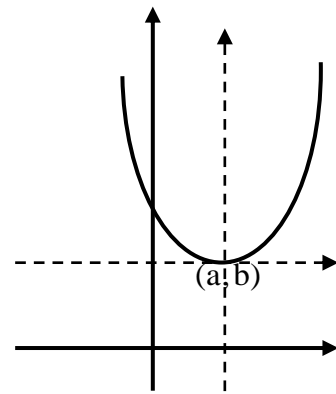
(Parabola with vertex $V(a,b)$ instead of $V(0,0)$)





$$(x - a)^2 = -4p(y - b)$$

fig. (1.8.c)



$$(x - a)^2 = 4p(y - b)$$

fig (1.8.d)

Example :9

Discuss and draw the graph of the equation $y^2 = 8x$, and deduce all of its available information

Solution:

Compare the given equation with this given with fig.(6.7.d) we get that :

* The conic axes is x-axis (the variable of 1st order) and open right (refer to the + ve sign of the equation) .

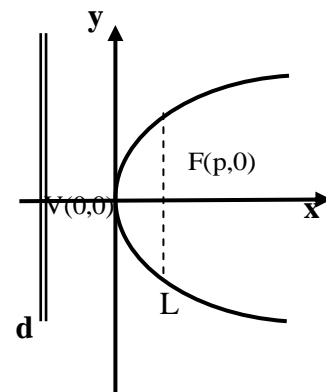
* Focus $F(p,0) = F(2,0)$ { as

$$4p = 8 \rightarrow p = 2 \}$$

* Vertex $V(a,b) = V(0,0)$ { as $(a,b) = (0,0)$ }

$$d : x = -2$$

* Perpendicular cord equation $L : x = 2$ and Perpendicular cord length $4p = 8$



NOTE JUST FOR REMEMBER:

- ** The conic axes (axis of symmetry) is the axis has the variable of 1st order .
- ** The conic direction (open) refer to the equation sign (+ ve sign for right or up but – ve sign for left or down) .
- ** Focus lies inside the cone and on the axis of symmetry and of a distance **p** from the vertex .
- ** Vertex lies on the axis of symmetry (conic axis) .
- ** Directrix **d** perpendicular to the axis of symmetry and of a distance **p** from in opposite direction of the focus .
- ** Perpendicular cord **L** perpendicular to the axis of symmetry , of a distance **p** from the vertex , passing thought the focus **F** and of length $4p$.

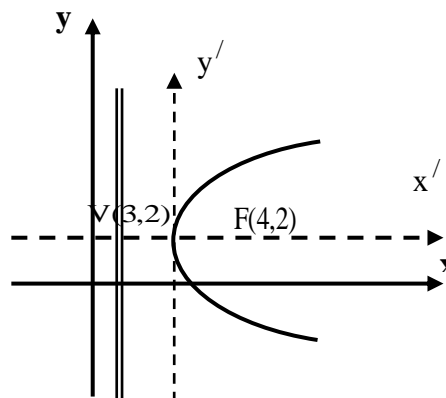
Example :10

Discus and draw the graph of the equation $y^2 - 4y - 4x + 16 = 0$, and deduce all of its available information .

Solution

Modify the given equation by using complete square as follows:

$$\begin{aligned}
 & y^2 - 4y - 4x + 16 = 0 \\
 \Rightarrow & (y^2 - 4y + 4) - 4x + 16 - 4 = 0 \\
 \Rightarrow & (y - 2)^2 = 4x - 12 \\
 \Rightarrow & (y - 2)^2 = 4(x - 3) \quad **
 \end{aligned}$$



Compared ** with equation (1.8.b) to get the following information:

- * The conic axes is x' -axis (parallel to x-axis , corresponding to the variable of 1st order) and open right (refer to the + ve sign of the equation)
- * Vertex $V(a, b) = V(3, 2)$
- * Focus $F(p, q) = F(a + p, b) = F(4, 2)$ (as $4p = 4 \rightarrow p = 1$)
- * Directrix equation $d : x = 2$ { as : $x = -a + p \Rightarrow x = -1 + 3 \Rightarrow x = 2$ } .
- * Perpendicular cord equation $L : x = 4$ { as : $x = a + p \Rightarrow x = 1 + 3 \Rightarrow x = 4$ } and Perpendicular cord length $4p = 4$.

Example :11

Discus and draw the graph of the equation $x^2 + 4x + 4y + 16 = 0$, and deduce all of its available information .

Solution:

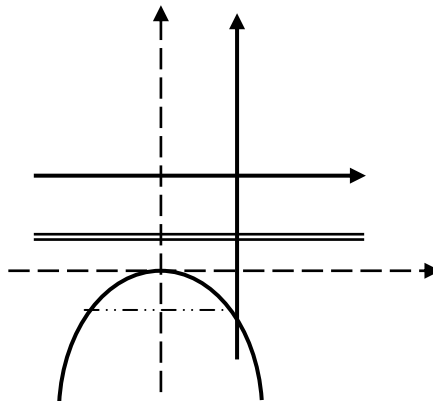
Modify the given equation by using complete square as follows:

$$\Rightarrow x^2 + 4x + 4y + 16 = 0$$

$$\Rightarrow (x^2 + 4x + 4) + 4y + 16 - 4 = 0$$

$$\Rightarrow (x + 2)^2 = -4y - 12$$

$$(x + 2)^2 = -4(y + 3) \quad **$$



Compared ** with equation (1.8.c) to get the following information :

- * The conic axes is y' -axis (parallel to y-axis , corresponding to the variable of 1st order)and open down (refer to the - ve sign of the equation)
 - * Vertex $V(a, b) = V(-2, -3)$
 - * Focus $F(p, q) = F(a, q + b) = F(-2, -3 - 1) = F(-2, -4)$ { as $4p = 4 \rightarrow p = 1$ }
 - * Directrix equation $d : y = -2$ { as : $y = -a + q \Rightarrow y = -(-1) - 3 \Rightarrow y = -2$ } .
 - * Perpendicular cord equation $L : y = -4$ { as : $y = a + q \Rightarrow y = -1 + (-3) \Rightarrow y = -4$ }
- and Perpendicular cord length $4p = 4$.

Example :12

Deduce the standard equation of the parabola that has a vertex $V(-4, 2)$ and has a directrix is the equation $y = 5$ and then draw the graph represent this parabola .

Solution :

In such problem **it is more convenient (prefer) to represent** the given information as a draft on the coordinate axes **at first** , and **then compare with** the suitable form of equation (1.8)

- ** Directrix equation $y = 5$, i.e., represent a straight line parallel to x-axis and of a distance equal 5 from it .
- ** Directrix is perpendicular to conic axis, then , y-axis is the conic axis .
- ** As the vertex $V(-4, 2)$ and the directrix lies in opposite side of the focus ,

Then from figure geometry the parabola open down .

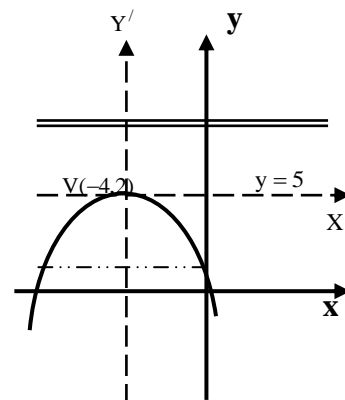
Then by comparing the given information and the deducing results , its clear that the figure coincide with equation (1.8.c) figure coincide with equation (1.8.c) .

So the standard equation form is :

$$(x - a)^2 = -4p(y - b) ,$$

i.e. $(x + 4)^2 = -12(y - 2)$

with $(a, b) = (-4, 2)$ { vertex coordinates } . and $p = 3$ { the distance between the vertex and the directrix } and the perpendicular cord length is $4p = 12$.



Example :13

Deduce the standard equation of the parabola that has a Focus $F(2,0)$ and its directrix has the equation $x = -2$ and then draw the graph represent this parabola .

Solution :

As in example 12 it is more convenient (prefer) to represent the given information as a draft on the coordinate axes at first , and then compare with the suitable form of equation (1.8)

** Directrix equation $x = -2$, i.e., represent a straight line parallel to y-axis and of a distance equal 2 from it .

** Directrix is perpendicular to conic axis, then , x-axis is the conic axis .

** As the vertex $F(2,0)$ and the directrix lies in opposite side of the focus , then from figure geometry the parabola open right .

Then by comparing the given information and the deducing results , its clear that the figure coincide with equation (1.7.d) .

So the standard equation form is :

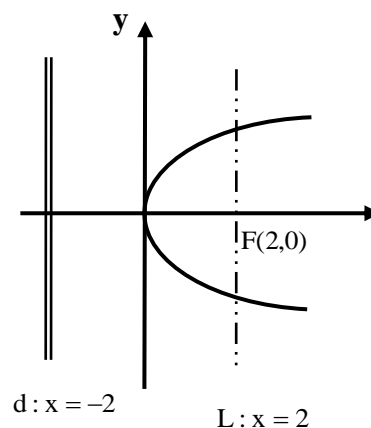
$$y^2 = 4px$$

i.e. $y^2 = 8x$

with vertex coordinates $O(0,0)$

and $p = 2$ (distance between the focus and the vertex) , so

and the perpendicular cord length is $4p = 8$.



Exercise (1-2)**Parabola**

I- Discuss and draw the graph of each of the following equation :

- 1)- $8x^2 = y$, 2)- $y = x^2 - 4x + 2$, 3)- $y^2 - 12 = 12x$
 4)- $2x^2 = 8y$, 5)- $(x-3)^2 = 16(y-2)$, 6)- $(y+2)^2 = -20(x+2)$
 7)- $12y^2 = -48x$, 8)- $(x+4)^2 = -12(y-2)$, 9)- $(y-2)^2 = 4(x-3)$

II- Deduce the standard equation form for each of the parabola :

- 1)- Has a vertex $V(3,-5)$ and directrix equation $x = 2$.
 2)- Has a Focus $F(0,-4)$ and directrix equation $y = 4$.
 3)- Has a vertex $V(1,-2)$ and a Focus $F(1,0)$.
 4)- Has a vertex $V(3,3)$ and directrix equation $y = 2$.
 5)- Has a Focus $F(2,4)$ and directrix equation $x = -1$.
 6)- Has a vertex $V(-1,0)$ and a Focus $F(-4,0)$.
 7)- Has a Focus $F(5,3)$ and directrix equation $y = -1$.
 8)- Has a vertex $V(2,2)$ and a Focus $F(3,2)$.

III- Deduce the standard equation form for the parabola with symmetric axis parallel to y-axis , and passing through the points $(2,1)$, $(1,2)$ and $(-1,-2)$, then draw the graph represent this parabola .

II-2 The Ellipse :

($A \neq 0 \neq C$ in equation (1.0))

An ellipse is the locus of a point P that moves in such a way that the sum of its distance from two fixed points F and F' constant as shown in fig. (1.9.0) (i.e. $FP + F'P = 2a$)

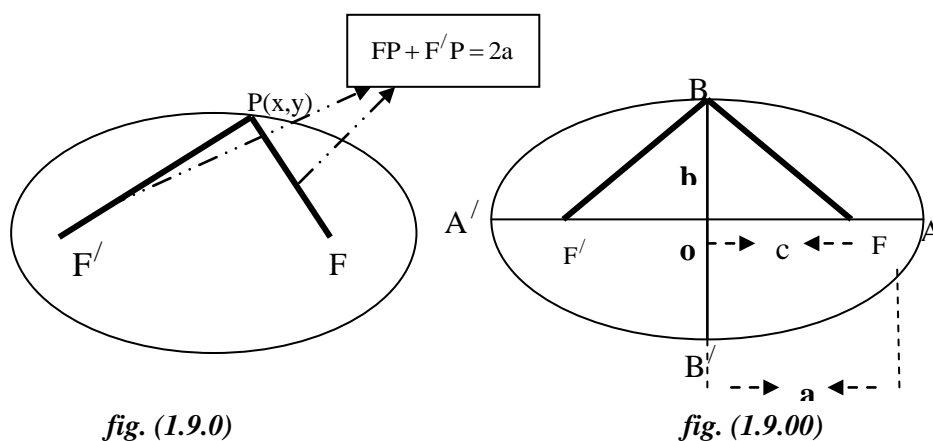


fig. (1.9.0)

fig. (1.9.00)

A several standard notions for the dimension of the ellipse will introduced now I fig. (1.9.00).

- ** The two points F and F' are called the foci (plural of focus) of the ellipse .
- ** The curve of symmetry $AA' = 2a$ is called the major axis of the ellipse , passing through the foci and (a) is called the semi-major axis .
- ** The perpendicular bisector of the line segment FF' the segment $BB' = 2b$ is called the minor axis of the ellipse (b) is called the semi-minor axis
- ** The two points A and A' at the end of the major axis are called the vertices of the ellipse .
- ** The distance between the foci is equal to $2c$
- ** If the major axis coincide with x-axis , the point $o(0,0)$ is called the of the ellipse . and then the coordinates of the major points of the ellipse are corresponding to $A(a,0), A'(-a,0), B(0,b), B'(0,-b), F(c,0)$ and $F'(-c,0)$.

From fig. (1.9.a) its clear that : $a^2 = b^2 + c^2$ (Physagorth theorem) (i)

and it is easy to see that : $b < a$.

** The ration c/a is called the eccentricity of the ellipse and is denoted by :

$$e = \frac{c}{a} = \frac{\sqrt{a^2 - b^2}}{a} \quad (1.9.0)$$

and notice that : $0 < e < 1$.

To simplify the equation of the ellipse , and as we take x-axis as major axis fig.(1.9.a) and from fig.(1.9.0) it is clear that : $FP + F'P = 2a$ and as the given coordinates point are $P(x, y)$, $F(c,0)$ and $F'(c,0)$ then use the distance rule between two points then :

$$\underbrace{\sqrt{(x-c)^2 + y^2}}_{PF'} + \underbrace{\sqrt{(x+c)^2 + y^2}}_{PF} = 2a \quad (ii)$$

To simplify equation (ii) , follow the usual procedure for eliminating radicals , as :

$$\sqrt{(x+c)^2 + y^2} = 2a - \sqrt{(x-c)^2 + y^2}$$

By squaring both side and simplify we get :

$$PF = \sqrt{(x-c)^2 + y^2} = a - \frac{c}{a}x \quad (iii)$$

And from (iii) and the relation $F'P = 2a - FP$ we get :

$$PF = \sqrt{(x+c)^2 + y^2} = a + \frac{c}{a}x \quad (iv)$$

By squaring again and simplify either of equation (iii) or (iv) we get :

$$\left(\frac{a^2 - c^2}{a^2} \right) x^2 + y^2 = a^2 - c^2 \quad \text{Or} \quad \frac{x^2}{a^2} + \frac{y^2}{a^2 - c^2} = 1 ,$$

Finally by putting the above equation in its final form we get :

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \quad (1.9)$$

Equation (1.9.a) represent the standard form for the equation of the ellipse shown as in fig.(1.9.a) specially as considered that $a > b$.

NOTE

Equation (1.9.a) : $\frac{x^2}{(\quad)^2} + \frac{y^2}{(\quad)^2} = 1$ with unequal denominators represents the equation of

an ellipse and the equation whether the foci and major axis lies on x-axis or the y-axis which is determined by which denominator is large as shown in the following figures .

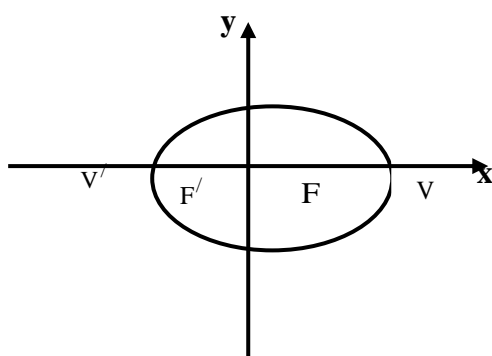


fig. (1.9.a)

$$a > b$$

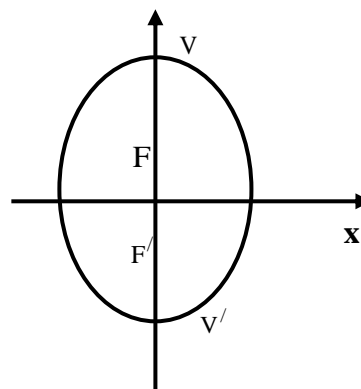


fig. (1.9.b)

$$a < b$$

The Ellipse of a Center $O'(p,q)$:

Here we discuss (without proof) the standard form of the equation of ellipse which has a center $O'(p,q)$ (transform of coordinates) and its standard figures as follows :

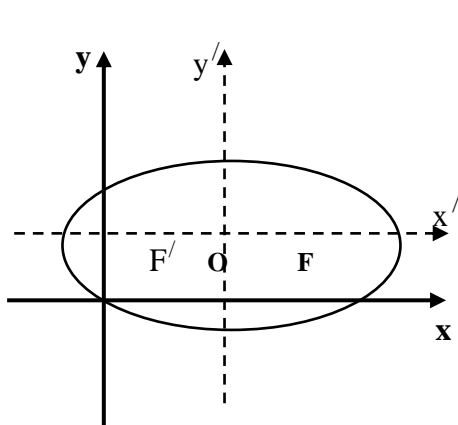


fig. (1.10.a)

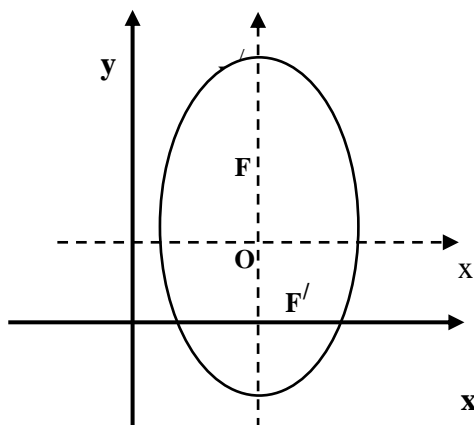


fig. (1.10.b)

$a > b$

Major axis x' parallel to x-axis .
 Minor axis y' parallel to y-axis .
 Foci $F(c+p,q)$ and $F'(-c+p,q)$.
 Vertices $V(a+p,q)$ and $V'(-a+p,q)$

$b > a$

Major axis y' parallel to y-axis .
 Minor axis x' parallel to x-axis .
 Foci $F(p,c+q)$ and $F'(p,-c+q)$.
 Vertices $V(p,b+q)$ and $V'(p,-b+q)$

$$\frac{(x-p)^2}{a^2} + \frac{(y-q)^2}{b^2} = 1$$

(1.10)

Example :14

Discus and draw the graph of the equation $4x^2 + 9y^2 = 36$, and deduce all of its available information .

Solution:

Its clear that the equation represent equation of simple ellipse as :

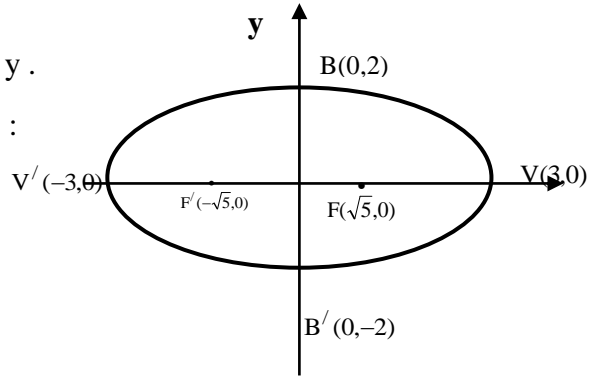
** coefficient of x^2 and coefficient of y^2 are exits and different and of same sign (i.e. , $A \neq C \neq 0$).

** has a center $O(0,0)$ as doesn't contain x or y .

Now we put the equation in its standard form as :

$$4x^2 + 9y^2 = 36 \Rightarrow \frac{4x^2}{36} + \frac{9y^2}{36} = 1$$

$$\Rightarrow \frac{x^2}{9} + \frac{y^2}{4} = 1 \quad (i)$$



Compare the last equation (i) with the standard For ,f and fig.(1.9.a) we get :

** $a^2 = 9 \rightarrow a = 3$ and $b^2 = 4 \rightarrow b = 2$

** $a > b \rightarrow$ x-axis is the major axis with $2a = 6$, and
y-axis is the minor axis with $2b = 4$.

** Vertices are $V(3,0)$ and $V'(-3,0)$.

** Foci are $F(\sqrt{5},0)$ and $F'(-\sqrt{5},0)$.

As : $c^2 = a^2 - b^2 \rightarrow c^2 = 9 - 5 = 5 \rightarrow c = \sqrt{5}$

Example :15

Deduce the standard equation of the ellipse that has two Foci $(\pm 2,0)$ and two vertices $(\pm 4,0)$ and has origin $O(0,0)$ as its center .

Solution :

From the given information as has a center $O(0,0)$ then :

** The proposed equation form is: $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \quad (i)$

** x-axis is the major axis (vertices locations) .

** the major axis length is $2a = 8$ (i.e. $\rightarrow a = 4$) .

(the distance between the two vertices are $V(4,0)$ and $V'(-4,0)$)

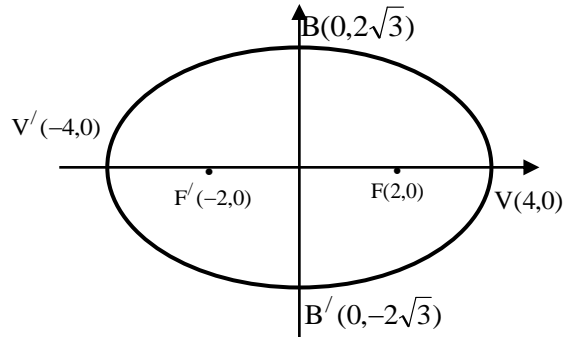
** $c = 2$ the two foci are $F(2,0)$ and $F'(-2,0)$

** $b^2 = 12$, as : $c^2 = a^2 - b^2 \rightarrow 4 = 16 - b^2 \rightarrow b^2 = 12$

** the minor axis length is $2b = 4\sqrt{3}$ (i.e. $\rightarrow a = 4$) .

Then refer to equation (i) with deduced information we can formulate the ellipse standard equation as:

$$\frac{x^2}{16} + \frac{y^2}{12} = 1$$



Example :16

Discuss the graph of the equation $16x^2 + 9y^2 + 64x - 18y - 71 = 0$, draw the graph and deduce all of its available information .

Solution:

Its clear that the equation represent equation of general ellipse with vertices $O'(p,q)$ as:

** coefficient of x^2 and coefficient of y^2 are exists and different and of same sign (i.e. , $A \neq C \neq 0$) .

** has a center $O'(p,q)$ as coefficient of x and y both exist .

** The proposed equation form is: $\frac{(x - p)^2}{a^2} + \frac{(y - q)^2}{b^2} = 1$ (i)

To get the required equation we modify the given equation as follows :

$$16x^2 + 9y^2 + 64x - 18y - 71 = 0 \Rightarrow 16(x^2 + 4x) + 9(y^2 - 2y) - 71 = 0$$

By complete square we get :

$$\Rightarrow 16(x^2 + 4x + 4) + 9(y^2 - 2y + 1) - 64 - 9 - 71 = 0$$

$$\Rightarrow 16(x + 2)^2 + 9(y - 1)^2 = 144$$

$$\Rightarrow \frac{16(x + 2)^2}{144} + \frac{9(y - 1)^2}{144} = 1 \Rightarrow \frac{(x + 2)^2}{9} + \frac{(y - 1)^2}{16} = 1 \quad **$$

Compare equation ** with the standard form (1.10) and fig.(1.10.b) It clear that :

** ellipse center is $(p,q) = (-2,1)$

** y' -axis is the major axis of the ellipse (as: $b^2 = 16 \rightarrow b = 4$ and $(a^2 = 9 \rightarrow a = 3)$)

** the major axis length is $2b = 8$.

** the minor axis length is $2a = 6$.

** the two foci are :

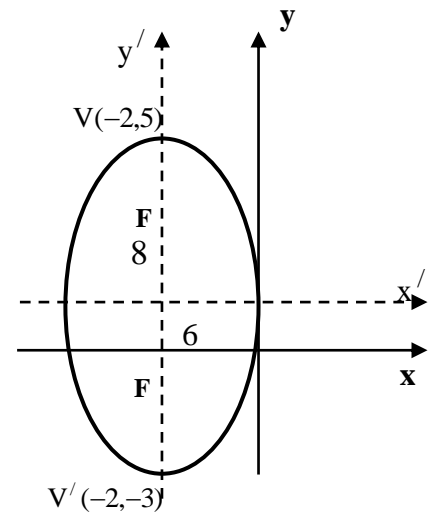
$$F(p, q+c) = F(-2, 1+\sqrt{7}) \quad \text{and} \quad F'(p, q-c) = F'(-2, 1-\sqrt{7})$$

$$(\text{as : } c^2 = a^2 - b^2 \Rightarrow c^2 = 16 - 9 = 7 \Rightarrow c = \pm\sqrt{7})$$

** the two vertices are $V(p, q+b) = V(-2, 1+4)$

and $V'(p, q-b) = V'(-2, 1-4)$

i.e. $V(-2, 5)$, $V'(-2, -3)$



Exercise (1-3)**Ellipses**

I- Discuss the graphs of each of the following equations , draw the graph and deduce all of its available .information .

$$1)- \frac{x^2}{25} + \frac{y^2}{16} = 1 \quad , \quad 2)- \frac{(x+4)^2}{49} + \frac{y^2}{25} = 1 \quad , \quad 3)- \frac{(x-3)^2}{9} + \frac{(y-4)^2}{36} = 1$$

$$4)- \frac{x^2}{16} + \frac{(y+2)^2}{49} = 1 \quad , \quad 5)- 9x^2 + 25y^2 = 225 \quad , \quad 6)- x^2 + 2y^2 + 2x - 20y = 0$$

$$7)- 9x^2 + 4y^2 - 54x + 16y + 61 = 0 \quad , \quad 8)- 4x^2 + 9y^2 - 32x - 36y + 64 = 0$$

$$9)- 9x^2 + 16y^2 + 54x - 32y - 47 = 0 \quad , \quad 10)- 4x^2 + 9y^2 + 24x + 18y + 9 = 0$$

II- Deduce the standard equation of the ellipse that has the following information and Deduce all available other unmentioned ellipse information

- 1)- Two foci $(0, \pm 2)$ and two vertices $(0, \pm 7)$ center $(0, 0)$.
- 2)- Two foci $(\pm 5, 0)$ and two vertices $(\pm 8, 0)$.
- 3)- Two foci $(\pm 3, 0)$ and minor length axis equal 2 .
- 4)- One of its focus $(0, 2)$ and major length axis equal 10 .
- 5)- Center $(2, 2)$ one of its focus $(-1, 2)$ and major length axis equal $2\sqrt{10}$.
- 6)- Two Foci $(2, 5)$, $(-4, 5)$ and minor length axis equal 8 .
- 7)- Center $(3, -3)$, major axis parallel to x-axis and major length axis equal 20 and minor length axis equal 16 .
- 8)- Two vertices $(0, \pm 6)$ and pass through the point $(3, 2)$.
- 9)- Pass through the two points $(3, 2)$ and $(6, 1)$.
- 10)- Minor axis ends are $(2, 1)$, $(2, -7)$ and the distance between its foci 1 .

II-3 The Hyperbola :

($A \neq 0 \neq C$ in equation and in different sign in (1.0))

A hyperbola is the locus of a point P that moves in such a way that the difference of its distance from two fixed points F and F' (called the foci) is constant .

If this constant is denoted by $2a$, with $a > 0$, then a little thought will show the locus consists of two branches as shown in Fig.(1.11.a) , where :

** The right branch is the locus of the equation : $PF' - PF = 2a$; and

** The left branch is the locus of the equation : $PF - PF' = \pm 2a$. (1)

** The defining condition for the complete hyperbola can be therefore be written as : $PF' - PF = \pm 2a$.

To find a simple equation for the hyperbola

, take the x-axis along the segment FF' and the y-axis as the perpendicular bisector of this segment .

If $2c$ denotes the distance between F and F' , then $F = (c,0)$ and $F' = (-c,0)$ as shown in

Fig.(1.11) and (1) becomes $PF - PF' = \pm 2a$

$$\Rightarrow \sqrt{(x+c)^2 + y^2} - \sqrt{(x-c)^2 + y^2} = \pm 2a$$

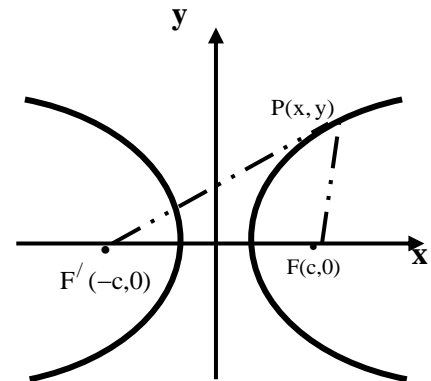


fig.(1.11.a)

By moving the second radical to the right side , squaring , and simplifying , we obtain the local radius formulas

$$\Rightarrow PF = \sqrt{(x-c)^2 + y^2} = \pm \left(\frac{c}{a}x - a \right) \quad (2)$$

and

$$\Rightarrow PF' = \sqrt{(x+c)^2 + y^2} = \pm \left(\frac{c}{a}x + a \right) \quad (3)$$

where (3) follow from (2) because $PF' = \pm 2a + PF$. As in (1) , the plus signs here correspond to the right branch of the curve , and the minus sign to the left branch .By squaring and simplifying , either of this equations gives

$$\left(\frac{c^2 - a^2}{a^2} \right) x^2 - y^2 = c^2 - a^2 \quad ; \text{ then put } (c^2 - a^2) = b^2$$

we get :

$$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$$

(1.11.a)

which represent the standard form of the equation of the hyperbola shown in Fig. (1.11)

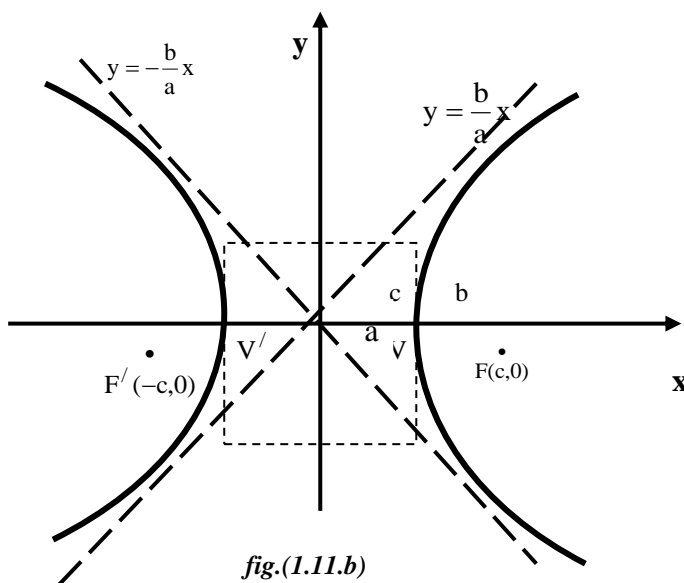
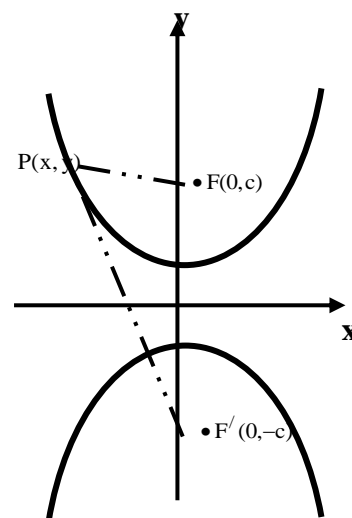
Now another form of equation (1.11.1) can be evaluated if we replace the coefficient signs of both x^2 and y^2 which can be represents in its standard form as :

$$\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$$

(1.11.b)

and its graph seen like we rotate Fig. (1.11.a) by 90° to be as in Fig. (1.11.b) bellow :

Now we turn to a careful consideration of the hyperbola shown in Fig.(6.11.a) on the nature of the hyperbola it represents . Our discussion will reveal additional features of the hyperbola that are not obvious from the definition and that are indicated in greater detail in Fig. (6.11.c)



where :

- ** its clear in that case the eccentricity $e > 1$, and as in ellipse case $e = (c/a)$.
- ** $y = \pm(b/a)x$ are a straight lines called the right and left asymptotes.
- ** x-axis is the major axis and y-axis is conjugate axis .
- ** $V(a,0)$ and $V'(-a,0)$ are the two vertices .

NOTE

Just as in the case of ellipse, can easily write the equation of hyperbola with center (p, q) and principal axis parallel to one of the coordinate axis.

The equations are :

$$\frac{(x-p)^2}{a^2} - \frac{(y-q)^2}{b^2} = 1$$

(1.12.a)

Or

$$\frac{(y-q)^2}{b^2} - \frac{(x-p)^2}{a^2} = 1$$

(1.12.b)

Example :17

Discuss the graph of the equation $9x^2 - 4y^2 = 36$, draw the graph and deduce all of its available information.

Solution:

It is clear that the equation represents equation of hyperbola with x-axis as a major axis (+ve sign) and y-axis is the conjugate axis (-ve sign).

Equation must be put in the hyperbola standard form as:

$$\frac{9x^2}{36} - \frac{4y^2}{36} = 1 \Rightarrow \frac{x^2}{4} - \frac{y^2}{9} = 1$$

compare the given equation with the standard form (1.11.a) we get :

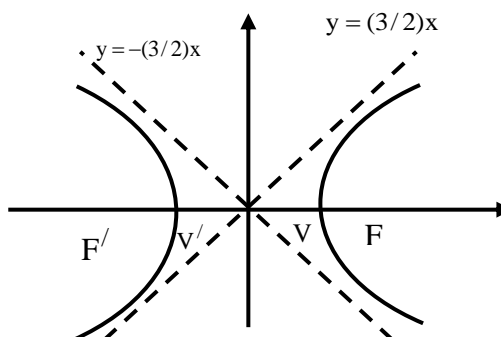
** $a = 2$, $b = 3$

** Vertices : $V(2,0)$, $V'(-2,0)$

** Asymptotes : $y = \pm(3/2)x$,

** Foci : $F(\sqrt{13},0)$, $F'(-\sqrt{13},0)$

as : $c^2 = a^2 + b^2 = 4 + 9 = 13$



Example :18

Discuss the graph of the equation $9y^2 - 4x^2 = 36$, draw the graph and deduce all of its available information.

Solution:

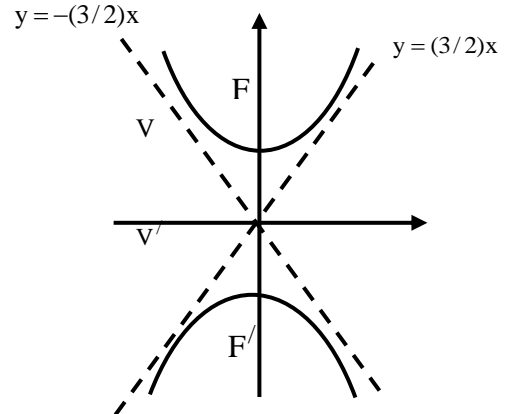
It is clear that the equation represents equation of hyperbola with y-axis as a major axis (+ve sign) and x-axis is the conjugate axis (-ve sign).

Equation must be put in the hyperbola standard form as:

$$\frac{9y^2}{36} - \frac{4x^2}{36} = 1 \Rightarrow \frac{y^2}{4} - \frac{x^2}{9} = 1$$

compare the given equation with the standard form (1.11.a) we get :

- ** $a = 3$, $b = 2$
 - ** Vertices : $V(0,2)$, $V'(0,-2)$
 - ** Asymptotes : $y = \pm(3/2)x$,
 - ** Foci : $F(0,\sqrt{13})$, $F'(0,-\sqrt{13})$
- as : $c^2 = a^2 + b^2 = 4 + 9 = 13$



Example :19

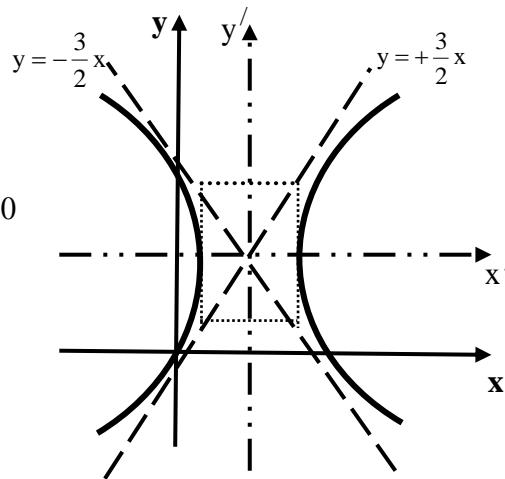
Discuss the graph of the equation $9x^2 - 4y^2 - 54x - 16y + 29 = 0$, draw the graph and deduce all of its available information .

Solution:

Its clear that the equation represent equation of hyperbola with x' (parallel to x-axis) as a major axis (+ ve sign) and y' (parallel to y-axis) is the conjugate axis (- ve sign) and has center (p,q) as contain (x , y of 1st order).

Equation must put in the hyperbola standard form(1.12.a) as:

$$\begin{aligned} \Rightarrow 9x^2 - 4y^2 - 54x - 16y + 29 &= 0 \\ \Rightarrow (9x^2 - 54x) - (4y^2 + 16y) + 29 &= 0 \\ \text{and by complete square} \\ \Rightarrow 9(x^2 - 6x) - 4(y^2 + 4y) + 29 &= 0 \\ \Rightarrow 9(x^2 - 6x + 9) - 4(y^2 + 4y + 4) + 29 &= 0 \\ \Rightarrow 9x^2 - 4y^2 - 54x - 16y + 29 &= 0 \\ \Rightarrow 9(x - 3)^2 - 4(y + 2)^2 - 81 + 16 + 29 &= 0 \\ \Rightarrow 9(x - 3)^2 - 4(y + 2)^2 &= 36 \\ \Rightarrow \frac{(x - 3)^2}{4} - \frac{(y + 2)^2}{9} &= 1 \quad ** \end{aligned}$$



Compare the given equation with the standard form (1.12.a) we get :

- as $a^2 = 4 \rightarrow a = 2$ and $b^2 = 9 \rightarrow b = 3$
- ** Hyperbola of a center (3,-2) .
- ** Vertices : $V(3+2,-2)$, $V'(3-2,-2)$ i.e. $V(5,-2)$, $V'(1,-2)$
- ** Foci $F(3+\sqrt{13},-2)$, $F'(3-\sqrt{13},-2)$ (as: $c^2 = a^2 + b^2 \Rightarrow c^2 = 9 + 5 = 13 \Rightarrow c = \sqrt{13}$)
- ** Asymptotes : $y = \pm(3/2)x$.

Example :20

Deduce the standard equation of the hyperbola that has a center $O(0,0)$, vertices $V(\pm 3,0)$ and pass through the point $P(5,2)$ and find all available information .

Solution :

The vertex coordinates indicate that x-axis is the major axis , y-axis is the conjugate axis and parabola has center $O(0,0)$, then has the standard form (1.11.a) $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

**** To find a and b**

$$** V(\pm a,0) = (\pm 3,0) \Rightarrow a = 3$$

And as the conic pass through the point $P(5,2)$ then it verify its equation and so

$$\frac{5^2}{9} - \frac{2^2}{b^2} = 1$$

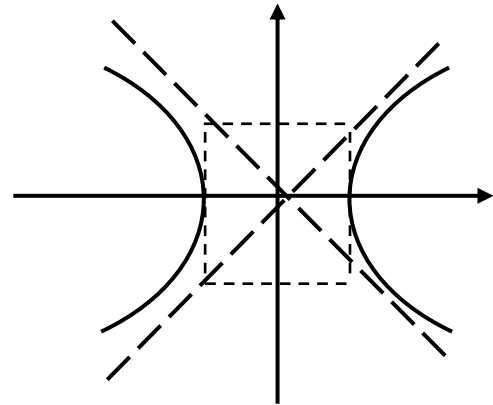
$$\Rightarrow b^2 = \frac{9}{4} \Rightarrow b = \frac{3}{2} , \text{ and then :}$$

$$** \text{ The standard form of the conic is : } \frac{x^2}{9} - \frac{y^2}{(9/4)} = 1$$

$$** \text{ Foci } F\left(\frac{3}{2}\sqrt{5},0\right), F'\left(-\frac{3}{2}\sqrt{5},0\right)$$

$$(\text{as: } c^2 = a^2 + b^2 \rightarrow c^2 = 9 + (9/4) = (45/4) \rightarrow c = \frac{3}{2}\sqrt{5})$$

$$** \text{ Asymptotes : } y = \pm \frac{b}{a}x \Rightarrow y = \pm \frac{1}{2}x .$$



Exercise (1-4)**Hyperbola**

I- Discuss the graph of the following equations ,draw that graphs and deduce all of its available .information .

- 1) $4x^2 - 25y^2 = 100$, 2) $4x^2 - 9y^2 - 32x - 36y - 8 = 0$
 3) $9x^2 - 25y^2 = 225$, 4) $4x^2 - y^2 + 32x - 8y + 49 = 0$
 5) $4y^2 - 16x^2 - 64 = 0$, 6) $25x^2 - 16y^2 + 250x + 32y + 109 = 0$
 7) $25x^2 - 9y^2 + 100x - 54y + 10 = 0$, 8) $\frac{(y+3)^2}{49} - \frac{(x+2)^2}{16} = 1$.
 9) $9y^2 - x^2 + 12x - 36y - 36 = 0$. , 10) $\frac{(x-3)^2}{9} - \frac{(y-4)^2}{36} = 1$
 11) $25x^2 - 9y^2 + 100x - 54y + 10 = 0$, 12) $\frac{(x+4)^2}{49} - \frac{y^2}{25} = 1$

II- Deduce the standard equation of each of the following hyperbola that has the given information :

- 1) Center $O(0,0)$, vertices $V(0,\pm 1)$ and foci $F(0,\pm 4)$.
- 2) Center $O(0,0)$, vertices $V(\pm 5,0)$ and foci $F(\pm 8,0)$.
- 3) Center $O(0,0)$, vertices $V(\pm 3,0)$ and pass through the point $P(8,2)$.
- 4) Center $O(0,0)$, vertices $(\pm 3,0)$ and asymptotes $y = \pm 2x$.
- 5) Center $O(0,0)$, foci $(0,\pm 10)$ and asymptotes $y = \pm \frac{1}{3}x$.
- 6) Center $O(0,0)$, vertices $(\pm 2,0)$ and foci $(\pm 6,0)$.
- 7) Center $O(0,0)$, foci $(\pm 5,0)$ and the distance between vertices $2a = 8$.
- 8) Center $O(2,-4)$, one of its focus $(7,-4)$ and the distance between vertices $2a = 8$.

CHAPTER 2**PARAMETRIC EQUATIONS
AND POLAR COORDINATES****I-PARAMETRIC EQUATIONS****I-1 Parametric Equations**

When the path of a point moving in the plane looks like the curve in Fig. (2.1), we cannot hope to describe it with a Cartesian formula that expresses y directly in terms of x or x directly in terms of y . Instead, we express each points coordinates as a function of time t

and describe the path with a pair of equations

$$x = f(t), \quad y = g(t).$$

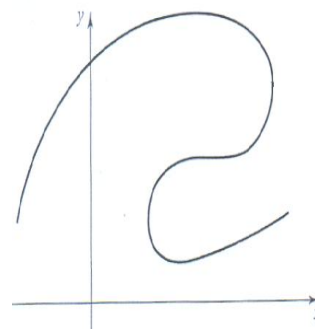


Fig. (2.1)

Definition : 1

A plane curve is a set C of ordered pairs $(f(t), g(t))$ where f and g are continuous functions on an interval I .

The graphs of several curves are sketched in Fig. (2.2), where I is a closed interval $[a, b]$. In (i) $P(a) \neq P(b)$, and $P(a)$ and $P(b)$ are called the **end points** of C . The curve in (i) intersects itself; that is, two different values of t produce the same point. If $P(a) = P(b)$, as in (ii), then C is **closed curve**. If $P(a) = P(b)$ and C does not intersect it self at any other point, as in (iii), then C is a **simple closed curve**.

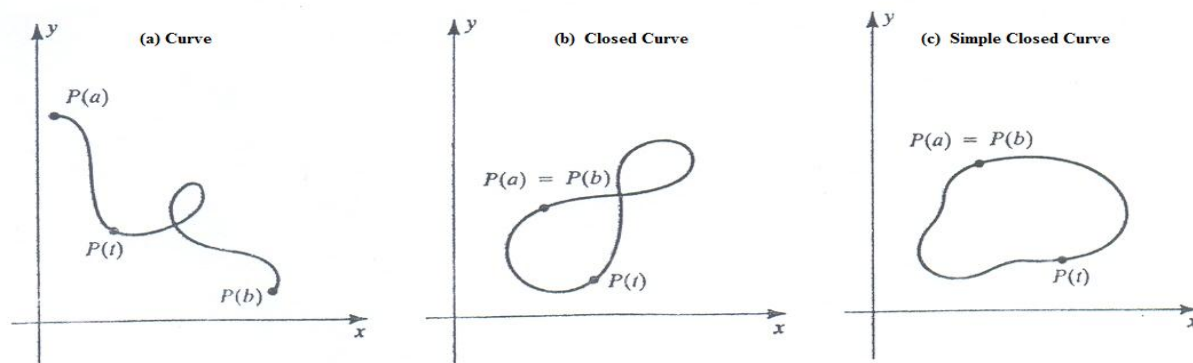


Fig. (2.2)

Example :2

A point moves in a plane such that its position $P(x, y)$ at time t is given by:

$$x = a \cos t, \quad y = a \sin t; \quad t \in \mathfrak{R},$$

where $a > 0$. Describe the motion of the point.

Solution :

t	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	π	$\frac{5\pi}{4}$	$\frac{3\pi}{2}$	$\frac{7\pi}{4}$	2π
x	a	$\frac{a}{\sqrt{2}}$	0	$-\frac{a}{\sqrt{2}}$	$-a$	$-\frac{a}{\sqrt{2}}$	0	$\frac{a}{\sqrt{2}}$	a
y	0	$\frac{a}{\sqrt{2}}$	a	$\frac{a}{\sqrt{2}}$	0	$-\frac{a}{\sqrt{2}}$	$-a$	$-\frac{a}{\sqrt{2}}$	0

[See Fig. (2.4)]. We may eliminate the parameter by rewriting the parametric equation as,

$$\frac{x}{a} = \cos t, \quad \frac{y}{a} = \sin t,$$

and using the identity $\cos^2 t + \sin^2 t = 1$, to obtain, $x^2 + y^2 = a^2$, which is a circle C of radius a with center at the origin as shown.

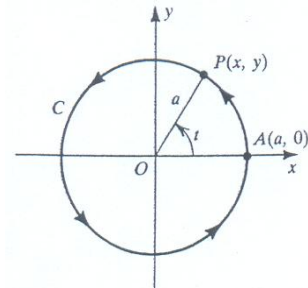


Fig. (2.4)

Example :3

Sketch the graph of the curve C that has the parameterization:

$$x = -2 + t^2, \quad y = 1 + 2t^2; \quad t \in \mathfrak{R}$$

and indicate the orientation.

Solution :

t	-3	-2	-1	0	1	2	3
x	7	2	-1	-2	-1	2	3
y	19	9	3	1	3	9	19

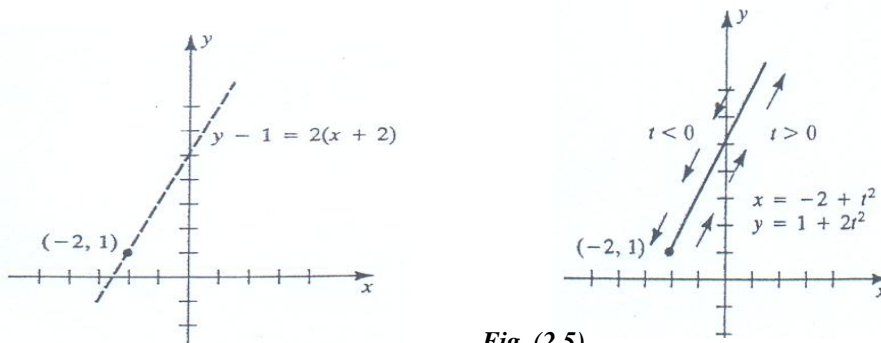


Fig. (2.5)

By eliminating the parameter t , we obtain the equation in Cartesian form as: $y = 2x + 5$

It is an equation of the line of slope 2 through the point $(-2, 1)$ as shown.

Since $t^2 \geq 0$, thus the graph of \mathbf{C} is that part of the line to the right of the point $(-2, 1)$ (which corresponding to the value $t = 0$.)

The orientation is indicated by the arrows alongside of \mathbf{C} . As t increases in the interval $(-\infty, 0]$, the point $P(x, y)$ moves down the curve toward the point $(-2, 1)$.

As t increases in $[0, \infty)$, the point $P(x, y)$ moves up the curve away from the point $(-2, 1)$.

Example :4

Find three parameterizations for the line of slope m through the point (x_1, y_1)

Solution :

By the point-slope form, an equation for the line is: $y - y_1 = m(x - x_1)$.

let : $x = t$, then $y - y_1 = m(t - x_1)$, and we obtain the parameterization,
 $x = t$, $y = y_1 + m(t - x_1)$; $t \in \mathfrak{R}$.

We obtain another parameterization for the line if we let, $x - x_1 = t$.

In this case, $y - y_1 = mt$, and we obtain the parameterization,

$$x = x_1 + t, \quad y = y_1 + mt; \quad t \in \mathfrak{R}.$$

For third parameterization, let $x - x_1 = \tan t$, then $y - y_1 = m \tan t$, and we obtain the parameterization,

$$x = x_1 + \tan t, \quad y = y_1 + m \tan t; \quad -\frac{\pi}{2} < t < \frac{\pi}{2}.$$

We can find many other parameterizations for the line .

Example :5

A computer-generated graph of the figure :

$$x = \sin 2t, \quad y = \cos t; \quad 0 \leq t \leq 2\pi$$

is shown in Fig. (2.6), with the arrowheads indicating the orientation. Verify the orientation, and find an equation in x and y for the curve.

Solution:

t	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	π	$\frac{5\pi}{4}$	$\frac{3\pi}{2}$	$\frac{7\pi}{4}$	2π
x	0	1	0	-1	0	1	0	-1	0
y	1	$\frac{1}{\sqrt{2}}$	0	$\frac{-1}{\sqrt{2}}$	-1	$\frac{-1}{\sqrt{2}}$	0	$\frac{1}{\sqrt{2}}$	1

As t increases from 0 to $\pi/2$, the point $P(x, y)$ starts at $(0,1)$ and traces the part of the curve in quadrant **I** in clockwise direction. As t increases from $\pi/2$ to π , the point $P(x, y)$ traces the part in quadrant **III** in a counterclockwise direction.

For $\pi \leq t \leq 3\pi/2$, we obtain the part in quadrant **IV**, and $3\pi/2 \leq t \leq 2\pi$ gives us the part in quadrant **II**.

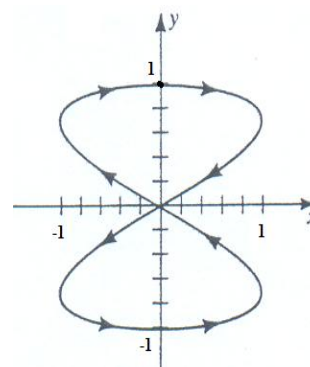


Fig. (2.6)

Now, $x = \sin 2t = 2 \sin t \cos t$.

Then,

$$x^2 = 4 \sin^2 t \cos^2 t = 4 (1 - \cos^2 t) \cos^2 t = 4 (1 - y^2) y^2$$

or

$$4y^4 - 4y^2 + x^2 = 0$$

$$\text{Solving for } y: \quad y^2 = \frac{4 \pm \sqrt{16 - 16x^2}}{8} = \frac{1 \pm \sqrt{1 - x^2}}{2}$$

$$y = \sqrt{\frac{1 \pm \sqrt{1 - x^2}}{2}}.$$

These complicated equations should indicate the advantage of expressing the curve in parametric form.

Example :7

Sketch the graph of the curve C that has the parameterization:

$$x = \cos^3 t, \quad y = \sin^3 t, \quad 0 \leq t \leq 2\pi$$

This curve is called **the Asteroid**

Solution:

t	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	π	$\frac{5\pi}{4}$	$\frac{3\pi}{2}$	$\frac{7\pi}{4}$	2π
X	1	$\frac{1}{2\sqrt{2}}$	0	$\frac{-1}{2\sqrt{2}}$	-1	$-1/2\sqrt{2}$	0	$\frac{1}{2\sqrt{2}}$	1
Y	0	$\frac{1}{2\sqrt{2}}$	1	$\frac{1}{2\sqrt{2}}$	0	$\frac{-1}{2\sqrt{2}}$	-1	$\frac{-1}{2\sqrt{2}}$	0

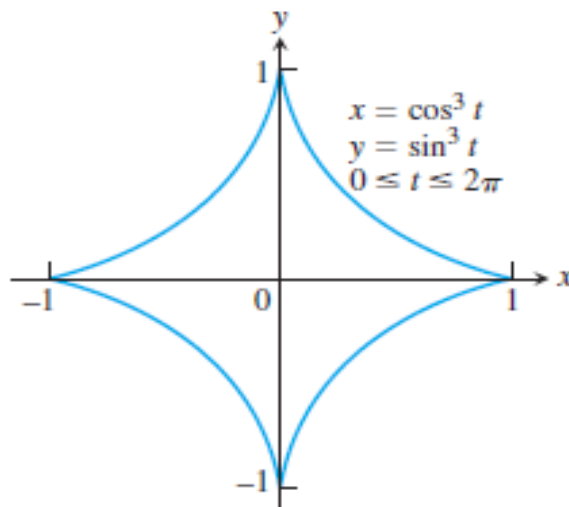


Fig. (2.8)

Exercise (2-1)

(I) Find an equation in x and y whose graph contains the points on the curve C . Sketch the graph of C .

$$(1) \quad x = t - 2, \quad y = 2t + 3; \quad 0 \leq t \leq 5.$$

$$(2) \quad x = 1 - 2t, \quad y = t + 1; \quad -1 \leq t \leq 4.$$

$$(3) \quad x = e^t, \quad y = e^{-2t}; \quad t \in \mathfrak{R}.$$

$$(4) \quad x = e^t, \quad y = e^{-t}; \quad t \in \mathfrak{R}.$$

$$(5) \quad x = \sec t, \quad y = \tan t; \quad -\pi/2 \leq t \leq \pi/2.$$

$$(6) \quad x = \cos 2t, \quad y = \sin t; \quad -\pi \leq t \leq \pi.$$

$$(7) \quad x = 3 \cosh t, \quad y = 2 \sinh t; \quad t \in \mathfrak{R}.$$

$$(8) \quad x = \cosh t, \quad y = \sinh t; \quad t \in \mathfrak{R}.$$

$$(9) \quad x = (t + 1)^3, \quad y = (t + 2)^2; \quad 0 \leq t \leq 2.$$

$$(10) \quad x = \cos t, \quad y = \sin t; \quad 0 \leq t \leq \pi.$$

(II) Show that : $x = a \cos t + h, y = b \sin t + k; 0 \leq t \leq 2\pi$ are parametric equations of an ellipse with center (h, k) , and axes of lengths $2a$ and $2b$.

I-2 Derivatives , Arc Length And Surface Area

From the previous course "Math A", If a curve is described by an equation $y = f(x)$, where f is a differentiable function, we know how to find the slope of a tangent line at a point on the curve, the length of the curve, and the area of the surface of revolution obtained by revolving the curve about an axis. In this section, we discuss how to find these quantities when the curve is described by parametric equations.

Theorem : 1

If a smooth curve C is given parametrically by $x = f(t)$, $y = g(t)$, then the slope of the tangent line to C at $P(x, y)$ is : $\frac{dy}{dx} = \frac{dy/dt}{dx/dt}$ provided $\frac{dx}{dt} \neq 0$.

Example :8

Find the equation of tangent to the curve,, $x = \sec t$, $y = \tan t$; $-\frac{\pi}{2} < t < \frac{\pi}{2}$,
at the point $(\sqrt{2}, 1)$, where $t = \pi/4$

Solution :

The slope of the curve at t is , $\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{\sec^2 t}{\sec t \tan t} = \frac{\sec t}{\tan t}$,

at $t = \pi/4$, $\left. \frac{dy}{dx} \right|_{t=\pi/4} = \frac{\sec(\pi/4)}{\tan(\pi/4)} = \frac{\sqrt{2}}{1} = \sqrt{2}$.

The equation of tangent is: $y - 1 = \sqrt{2}(x - \sqrt{2})$ or $y = \sqrt{2}x - 1$

Example :9

Let C be the curve with parameterization:

$$x = 2t, \quad y = t^2 - 1; \quad -1 \leq t \leq 2.$$

Find the equations of the tangent and normal lines to C at $t = 1$.

Solution :

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{2t}{2} = t$$

The slope of the tangent line to C at $t = 1$, $m_1 = 1$, and the slope of the normal line to C at $t = 1$, $m_2 = -1$. The point corresponding to $t = 1$ is $P(2, 0)$

equation of tangent line : $y = x - 2$ and equation of normal line : $y = -x + 2$.

Example :10

Let C be the curve with parameterization,

$$x = t^3 - 3t, \quad y = t^2 - 5t - 1; \quad t \in \mathbb{R} .$$

- a) Find an equation of the tangent line to C at the point corresponding to $t = 2$.
 b) For what values of t is the tangent line horizontal or vertical ?

Solution :

- a) Using the parametric equations for C , we find that the point corresponding to $t = 2$

is: $P(2, -7)$. $\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{2t - 5}{3t^2 - 3}$

the slope m of the tangent line at $(2, -7)$ is : $m = \left. \frac{2t - 5}{3t^2 - 3} \right|_{t=2} = -\frac{1}{9}$

The equation of the tangent line is :

$$y + 7 = -\frac{1}{9}(x - 2) \quad \text{or} \quad x + 9y + 61 = 0 .$$

- b) The tangent is **horizontal** if : $\frac{dy}{dx} = \frac{2t - 5}{3t^2 - 3} = 0$, i.e. $2t - 5 = 0$, or $t = \frac{5}{2}$.

The corresponding point on C is $\left(\frac{65}{8}, \frac{29}{4}\right)$.

The tangent is **vertical** if: $\frac{dy}{dx} = \frac{2t - 5}{3t^2 - 3} = \infty$, i.e. $3t^2 - 3 = 0$, or $t = \pm 1$.

The corresponding points on C are $(-2, -5)$, $(2, 5)$.

Theorem : 2

If a smooth curve C is given parametrically by $x = f(t)$, $y = g(t)$, and if y' is differentiable function of t then the second derivative in parametric form,

$$\frac{d^2y}{dx^2} = \frac{dy'}{dx} = \frac{dy'/dt}{dx/dt} \quad \text{provided} \quad \frac{dx}{dt} \neq 0 .$$

NOTE

$$\frac{d^2y}{dx^2} \neq \frac{d^2y/dt^2}{dx^2/dt^2}$$

Example :11

Find d^2y/dx^2 as a function of t if $x = t - t^2$, $y = t - t^3$; $t \in \mathfrak{R}$

Solution :

As :

$$y' = \frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{1 - 3t^2}{1 - 2t}$$

$$\frac{dy'}{dt} = \frac{d}{dt} \left(\frac{1 - 3t^2}{1 - 2t} \right) = \frac{2 - 6t + 6t^2}{(1 - 2t)^2}$$

$$\frac{d^2y}{dx^2} = \frac{dy'/dt}{dx/dt} = \frac{2 - 6t + 6t^2}{(1 - 2t)^2} \cdot \frac{1}{1 - 2t} = \frac{2 - 6t + 6t^2}{(1 - 2t)^3}$$

Example :12

Let C be the curve with parameterization, $x = e^{-t}$, $y = e^{2t}$; $t \in \mathfrak{R}$

a) Sketch the graph of C and indicate the orientation.

b) Find $\frac{d^2y}{dx^2}$.

c) Find a function K that has the same graph as C , and use $K'(x)$ and $K''(x)$ to check the answers to (b)

d) Discuss the concavity of C .

Solution:

a) To get the graph of C , eliminate the parameter,

$$x = e^{-t} = 1/e^t, \text{ i.e. } e^t = \frac{1}{x}, \text{ then } y = \left(\frac{1}{x}\right)^2 = \frac{1}{x^2}.$$

Note that, $x = e^{-t} > 0$, $y = e^{2t} > 0$.

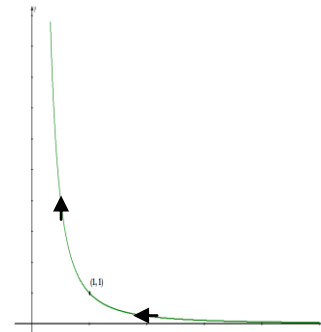


Fig. (2.9)

The point (1,1) corresponds to $t = 0$. If t increases in $(-\infty, 0]$, the point $P(x, y)$ approaches (1, 1) from the right. If t increases in $[0, \infty)$, the point $P(x, y)$ moves up the curve approaching the y -axis.

b) $y' = \frac{dy/dt}{dx/dt} = \frac{2e^{2t}}{-e^{-t}} = -2e^{3t} \Rightarrow y'' = \frac{dy'/dt}{dx/dt} = \frac{-6e^{3t}}{-e^{-t}} = 6e^{4t}$

c) From (a), a function K that has the same graph as C is given by

$$K(x) = \frac{1}{x^2} = x^{-2}; \quad x > 0. \quad \Rightarrow \quad K'(x) = -2x^{-3} = -2(e^{-t})^{-3} = -2e^{3t}.$$

$$\Rightarrow \quad K''(x) = 6x^{-4} = 6(e^{-t})^{-4} = 6e^{4t}. \quad \text{This values agree with the results in (b).}$$

d) Since $\frac{d^2y}{dx^2} = K''(x) = 6e^{4t} > 0 \quad \forall t \in \mathfrak{R}$, the curve C is concave upward at every point.

Example :13

Find the area enclosed by the Asteroid: $x = \cos^3 t$, $y = \sin^3 t$, $0 \leq t \leq 2\pi$ [see fig 2.8]

Solution :

By symmetry, the enclosed area is 4 times the area beneath the curve in the first quadrant where $0 \leq t \leq \pi/2$. We can apply the definite integral formula for area studied in Math (1), using substitution to express the curve and differential dx in terms of the parameter t . So,

$$\begin{aligned} \text{Area} &= 4 \int_0^1 y \, dx = 4 \int_{\pi/2}^0 \sin^3 t * 3 \cos^2 t [-\sin t] \, dt \\ &= 12 \int_0^{\pi/2} \sin^4 t \cos^2 t \, dt = 12 \int_0^{\pi/2} \left(\frac{1 - \cos 2t}{2}\right)^2 \left(\frac{1 + \cos 2t}{2}\right) dt \\ &= \frac{3}{2} \int_0^{\pi/2} (1 - \cos 2t - \cos^2 2t + \cos^3 2t) \, dt = \frac{3}{8} \pi \end{aligned}$$

If a curve C is the graph of $y = f(x)$ and the function f is smooth on $[a, b]$, then the length of C is given by : $L = \int_a^b \sqrt{1 + [f'(x)]^2} \, dx$; The next theorem give a formula for finding length of parameterized curve.

Theorem : 3

If a smooth curve C is given parametrically by $x = f(t)$, $y = g(t)$, $a \leq t \leq b$, and if C does not intersect itself, except possibly for $t = a$ and $t = b$, then **the length**

$$\text{L of } C \text{ is : } L = \int_a^b \sqrt{[f'(t)]^2 + [g'(t)]^2} \, dt = \int_a^b \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} \, dt$$

The integral formula in theorem (3) is not necessarily true if C intersects itself.

Example :14

Find the length of one arch of the cycloid that has the parameterization,

$$x = t - \sin t, \quad y = 1 - \cos t; \quad t \in \mathfrak{R}$$

Solution:

The graph has the shape as shown in Fig (2.10)

, the radius a of the circle is 2.

One arch is obtained if t varies from 0 to 2π .

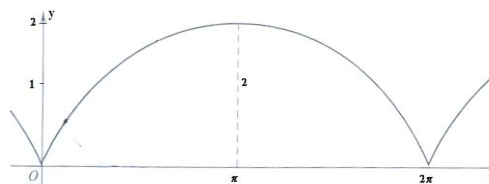


Fig. (2.10)

$$\begin{aligned} L &= \int_0^{2\pi} \sqrt{(1 - \cos t)^2 + (\sin t)^2} dt \\ &= \int_0^{2\pi} \sqrt{1 - 2\cos t + \cos^2 t + \sin^2 t} dt \\ &= \int_0^{2\pi} \sqrt{2 - 2\cos t} dt = \int_0^{2\pi} \sqrt{2} \sqrt{1 - \cos t} dt \end{aligned}$$

but $\sin^2(t/2) = (1 - \cos t)/2$, then

$$L = \int_0^{2\pi} \sqrt{2} \sqrt{2\sin^2(t/2)} dt = \int_0^{2\pi} 2 \sin(t/2) dt = -4(\cos(t/2))_0^{2\pi} = 8.$$

Example :15

Find the length in the first quadrant of the Asteroid : $x = \cos^3 t$, $y = \sin^3 t$

Solution:

$$\left(\frac{dx}{dt}\right)^2 = (-3\cos^2 t \sin t)^2 = 9\cos^4 t \sin^2 t,$$

$$\left(\frac{dy}{dt}\right)^2 = (3\sin^2 t \cos t)^2 = 9\sin^4 t \cos^2 t$$

$$\begin{aligned} L &= \int_a^b \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt \\ &= \int_0^{\pi/2} \sqrt{9\sin^2 t \cos^2 t (\sin^2 t + \cos^2 t)} dt \\ &= \int_0^{\pi/4} 3 \sin t \cos t dt = \frac{3}{2} \sin^2 t \Big|_0^{\pi/2} = \frac{3}{2} (1 - 0) = \frac{3}{2} = 1.5 \end{aligned}$$

Theorem : 4

If a smooth curve C is given parametrically by $x = f(t)$, $y = g(t)$, $a \leq t \leq b$, and if C does not intersect itself, except possibly for $t = a$ and $t = b$, then the **area S of the surface** of revolution obtained by revolving C is

$$S = \int_a^b 2\pi y \, dL = 2\pi \int_a^b g(t) \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt \quad ; \text{ about the } \underline{\mathbf{x\text{-axis}}}$$

$$S = \int_a^b 2\pi x \, dL = 2\pi \int_a^b f(t) \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt \quad ; \text{ about the } \underline{\mathbf{y\text{-axis}}}$$

Example :16

Find the area of the surface generated by revolving the curve:

$$x = \cos t, \quad y = 1 + \sin t; \quad 0 \leq t \leq 2\pi \quad ; \text{ about the } \underline{\mathbf{x\text{-axis}}}$$

Solution:

$$\begin{aligned} S &= 2\pi \int_a^b y \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt = 2\pi \int_0^{2\pi} (1 + \sin t) \sqrt{\sin^2 t + \cos^2 t} dt \\ &= 2\pi \int_0^{2\pi} (1 + \sin t) dt = 2\pi (t - \cos t)_0^{2\pi} = 4\pi^2 \end{aligned}$$

Example :17

Verify that the surface area of a sphere of radius a is $4\pi a^2$.

Solution :

If C is the upper half of the circle: $x^2 + y^2 = a^2$,

then the spherical surface may be obtained by

revolving C about the x -axis Fig. (2.11).

Parametric equations for C are:

$$x = a \cos t, \quad y = a \sin t; \quad 0 \leq t \leq \pi$$

$$\begin{aligned} S &= \int_a^b 2\pi y \, dL = 2\pi \int_0^\pi a \sin t \sqrt{(-a \sin t)^2 + (a \cos t)^2} dt \\ &= 2\pi a^2 \int_0^\pi \sin t \, dt = 2\pi a^2 (-\cos t)_0^\pi = 2\pi a^2 (-1 - 1) = 4\pi a^2. \end{aligned}$$

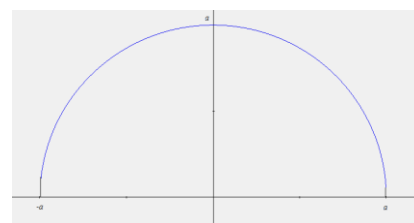


Fig. (2.11)

Exercise (2-2)

(I) Find the slopes of the tangent line and the normal line at the point on the curve that corresponds to $t = 2$.

- (1) $x = 4t^2 - 5$, $y = t^2 - 1$; $-2 \leq t \leq 2$.
 (2) $x = t^3 + 1$, $y = t^3 - 1$; $-2 \leq t \leq 2$.
 (3) $x = 4t^2 - 5$, $y = 2t + 3$; $t \in \mathfrak{R}$.
 (4) $x = t^3$, $y = t^2$; $t \in \mathfrak{R}$.
 (5) $x = \sqrt{t}$, $y = 4t + 3$; $t \geq 0$.
 (6) $x = 2\sin t$, $y = 3\cos t$; $0 \leq t \leq 2\pi$.
 (7) $x = \cos t - 2$, $y = \sin t + 3$; $0 \leq t \leq 2\pi$.

(II) Find the points on the curve C at which the tangent line is either horizontal or vertical.

Find $\frac{d^2y}{dx^2}$.

- (1) $x = 4t^2$, $y = t^3 - 12t$; $t \in \mathfrak{R}$
 (2) $x = t^3 - 4t$, $y = t^2 - 4$; $t \in \mathfrak{R}$
 (3) $x = 3t^2 - 6t$, $y = \sqrt{t}$; $t \geq 0$.
 (4) $x = \cos 2t$, $y = \sin^2 t$; $0 \leq t \leq \pi$
 (5) $x = \cosh t$, $y = \sinh t$; $t \in \mathfrak{R}$.
 (6) $x = \cos^3 t$, $y = \sin^3 t$; $0 \leq t \leq 2\pi$

(III) Find the length of the curve,

- (1) $x = 5t^2$, $y = 2t^3$; $0 \leq t \leq 1$.
 (2) $x = 3t$, $y = 2t^{3/2}$; $1 \leq t \leq 4$
 (3) $x = e^t \cos t$, $y = e^t \sin t$; $0 \leq t \leq \pi/2$.
 (4) $x = \cos 2t$, $y = \sin^2 t$; $0 \leq t \leq \pi$
 (5) $x = \cos^3 t$, $y = \sin^3 t$; $0 \leq t \leq \pi/2$

(IV) Find the area of the surface generated by revolving of the curve C about the x -axis,

- (1) $x = t^2$, $y = 2t$; $1 \leq t \leq 4$.
 (2) $x = t^2$, $y = t - \frac{1}{3}t^3$; $0 \leq t \leq 1$.
 (3) $x = 4t$, $y = t^3$; $1 \leq t \leq 2$.
 (4) $x = t - \sin t$, $y = 1 - \cos t$; $0 \leq t \leq 2\pi$

(V) Find the area of the surface generated by revolving of the curve C about the y -axis,

- (1) $x = 4\sqrt{t}$, $y = \frac{1}{2}t^2 + \frac{1}{t}$; $1 \leq t \leq 4$.
 (2) $x = 3t$, $y = t + 1$; $0 \leq t \leq 5$.
 (3) $x = e^t \cos t$, $y = e^t \sin t$; $0 \leq t \leq \pi/2$.
 (4) $x = 3t^2$, $y = 2t^3$; $0 \leq t \leq 1$

II- POLAR COORDINATES**II-1 Polar And Cartesian Coordinates**

In a rectangular coordinate system, the order pair (a, b) denotes the point whose directed distances from the x -axis and y -axis are b and a respectively. Another method for representing points is to use **polar coordinates**.

We begin with a fixed point O (the origin, or pole) and a directed line (*the polar axis*) with end point O .

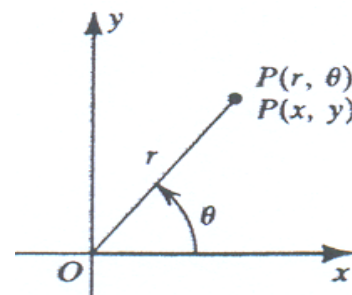


Fig. (2.12)

Next we consider any point P in the plane different from O . If $r = d(O, P)$, as illustrated in Fig (2.12) $r = d(O, P)$ and θ denotes the measure of any angle determined by the polar axis and OP , then r and θ are polar coordinates of P , the polar coordinates of a point are not unique. For example, the points $P(r, \theta)$, $P(r, \theta \pm 2n\pi)$; $n = 1, 2, 3, \dots$

We agree that the pole O has polar coordinates $(0, \theta)$ for any θ .

Any point $P(r, \theta)$ in the polar coordinate is denoted by $P(x, y)$ in the rectangular coordinate system as illustrated in Fig. (2.12), so the question

**“ What is the relation between the polar coordinate
and the rectangular coordinate systems ? ”**

The question is arise now and the answer in the following theorem.

Theorem : 5

The rectangular coordinates of the point $P(x, y)$ and the polar coordinates $P(r, \theta)$ are related as follows:

$$(i) \ x = r \cos \theta, \quad y = r \sin \theta \quad ; \quad (ii) \ r = \sqrt{x^2 + y^2}, \quad \theta = \tan^{-1} \left(\frac{y}{x} \right)$$

Example :18

Find the polar equation for the circle : $x^2 + y^2 = 9$,

Solution:

Substituting $x = r \cos \theta$, $y = r \sin \theta$ to the given equation we obtain the corresponding polar equation $r = 3$ which is a circle centered at origin with radius 3.

Example :19

Find a polar equation for the circle : $x^2 + (y - 3)^2 = 9$,

Solution :

Substituting $x = r \cos \theta$, $y = r \sin \theta$ to the given equa

$$\Rightarrow r^2 \cos^2 \theta + (r \sin \theta - 3)^2 = 9,$$

$$\Rightarrow r^2 \cos^2 \theta + r^2 \sin^2 \theta - 6r \sin \theta + 9 = 9$$

$$\Rightarrow r^2 - 6r \sin \theta = 0, \quad r = 0 \quad \text{or} \quad r = 6 \sin \theta$$

which is a circle centered at $(0, 3)$ with radius 3.

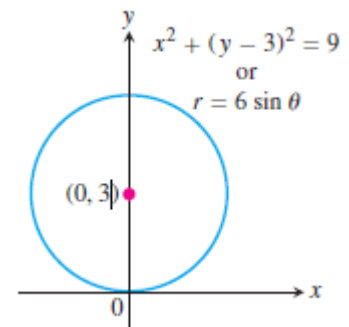


Fig (2.13)

Example :20

Replace the following polar equations by equivalent Cartesian equations and identify their graphs.

$$(i) \quad r \cos \theta = 5, \quad (ii) \quad r^2 = 4r \cos \theta \quad (iii) \quad r = \frac{4}{2 \cos \theta - \sin \theta}$$

Solution:

Use the substitution $x = r \cos \theta$, $y = r \sin \theta$

$$(i) \quad r \cos \theta = 5 \quad \text{i.e.} \quad x = 5$$

The graph is **vertical line** through $x = 5$.

$$(ii) \quad r^2 = 4r \cos \theta$$

$$x^2 + y^2 = 4x \quad \text{i.e.} \quad (x - 2)^2 + y^2 = 4$$

The graph is **circle**, radius 2 and centered at $(2, 0)$

$$(iii) \quad r = \frac{4}{2 \cos \theta - \sin \theta}$$

$$2r \cos \theta - r \sin \theta = 4 \quad \text{i.e.} \quad 2x - y = 4 \quad \text{or} \quad y = 2x - 4$$

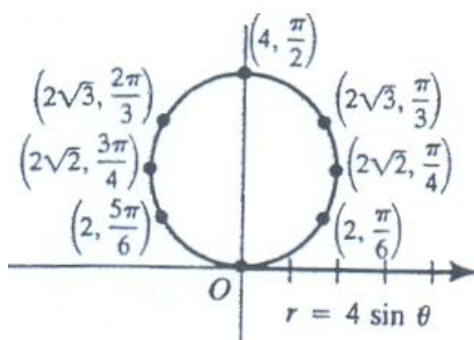
The graph is **line** with slope $m = 2$ and y-intercept $b = -4$

Example :21

Sketch the graph of the polar equation $r = 4 \sin \theta$, $0 \leq \theta \leq \pi$.

Solution:

θ	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$	$\frac{3\pi}{4}$	$\frac{5\pi}{6}$	π
r	0	2	$2\sqrt{2}$	$2\sqrt{3}$	4	$2\sqrt{3}$	$2\sqrt{2}$	2	0



If θ vary from π to 2π , the obtained points are the same as obtained above.

It is a circle of center at $(2, \pi/2)$ with radius 2,

In general, by using the same method as in the preceding example, we can show that the graph $r = a \sin \theta$, with $a \neq 0$, is a circle of radius of radius $a/2$ of the type illustrated in Fig. (2.14a), and the graph: $r = a \cos \theta$, with $a \neq 0$, is a circle of radius of radius $a/2$ of the type illustrated in Fig. (2.14b), and the graph

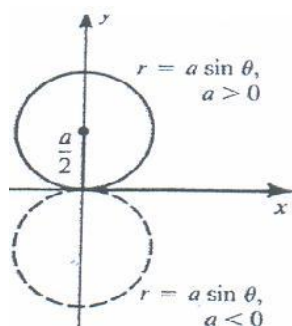


Fig. (2.14a)

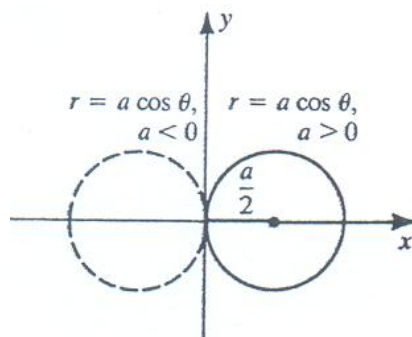


Fig. (2.14b)

**** A Four-Leafed Rose ****

Example :25

Sketch the graph of the polar equation: $r = a \sin 2\theta$ for $a > 0$

Solution

Instead of tabulating solutions. If θ increases from 0 to $\pi/4$, then 2θ increase from 0 to $\pi/2$ and Fig. (2.19) hence $\sin 2\theta$ increases from 0 to 2. It follows that r increases from 0 to a in the interval $[0, \pi/4]$.

If we next let θ increases from $\pi/4$ to $\pi/2$, then 2θ changes from $\pi/2$ to π and hence r decreases from a to 0 in the interval $[\pi/4, \pi/2]$. This gives us the graph in the 1st quadrant, the 2nd, 3rd, and 4th are the same. This graph is called **a four-leafed rose**. In general, a polar equation of the form,

$$r = a \sin n\theta \quad \text{or} \quad r = a \cos n\theta$$

For any positive integer n greater than 1 and any non-zero real number a has a graph that consists of a number of loops through the origin.

If n is even, there are $2n$ loops and if n is odd, there are n loops .

Different cases are illustrated in Fig. (2.20a) [Lemniscates], (2.20b) [Three leaved rose], and (2.20c) [8 leaved rose]

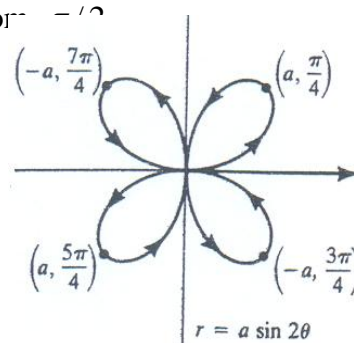


Fig. (2.19)

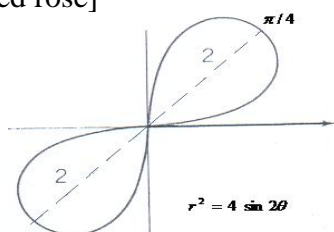


Fig. (2.20a)

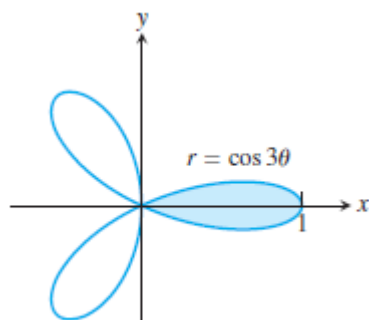
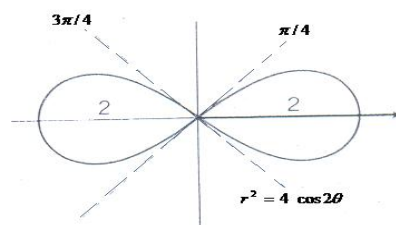


Fig. (2.20b)

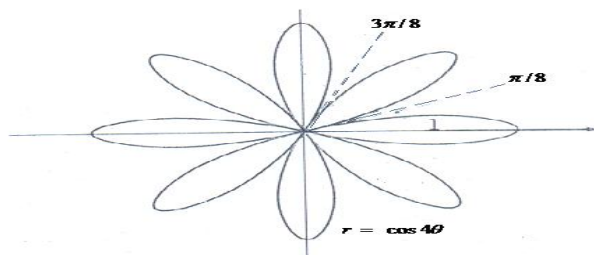
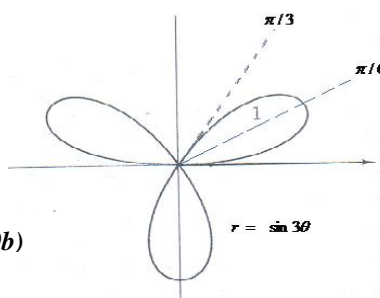


Fig. (2.20c)

Example :26

Sketch the graph of the polar equation $r = \theta$ for $\theta \geq 0$.

Solution

The graph consists of all points that have polar coordinates of the form (c, c) for any real number $c \geq 0$. Thus the graph

contains the points $(0, 0)$, $(\pi/2, \pi/2)$, (π, π) , and so on.

As θ increase r increase at the same rate, and the spiral winds around the origin in a counterclockwise direction, intersecting the polar axis at $0, 2\pi, 4\pi, \dots$, as illustrated.

In general, The graph of the polar equation $r = a \theta$ for any non zero real number a is a

Spiral of Archimedes.

Example :27

Find the polar equation for the hyperbola $x^2 - y^2 = 16$

Solution

Substituting, $x = r \cos \theta$, $y = r \sin \theta$

$$r^2 (\cos^2 \theta - \sin^2 \theta) = 16 \quad \text{or} \quad r^2 \cos 2\theta = 16$$

$$r^2 = \frac{16}{\cos 2\theta} = 16 \sec 2\theta$$

Example :28

Find the polar equation of an arbitrary line.

Solution

The general equation of an arbitrary line is: $ax + by = c$

Substituting, $x = r \cos \theta$, $y = r \sin \theta$

$$ar \cos \theta + br \sin \theta = c \quad \text{or} \quad r (a \cos \theta + b \sin \theta) = c$$

Then the polar equation of an arbitrary line is:

$$r = \frac{c}{a \cos \theta + b \sin \theta} .$$

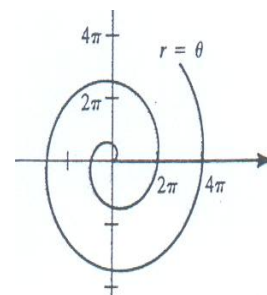
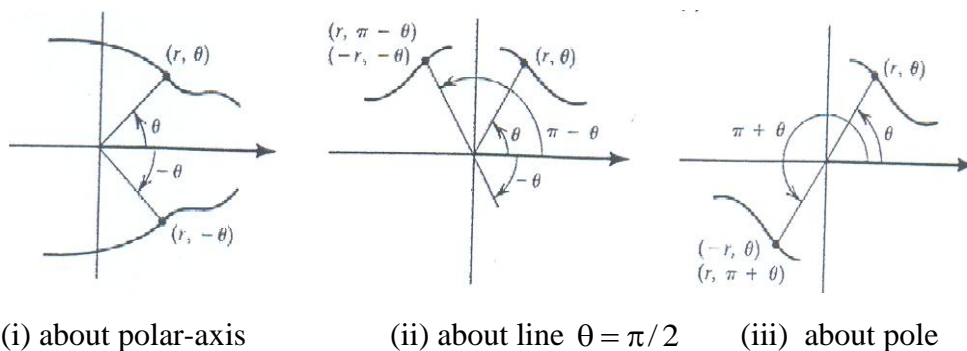


Fig. (2.21)

II-2 Slope Of Tangent Line In Polar Form

In x - y plane, the graph of $y = f(x)$ may be symmetric with respect to the x -axis, the y -axis, or the origin. So in the r - θ plane, the graph of $r = f(\theta)$ may be symmetric with respect to the *polar-axis*, the *line* $\theta = \pi/2$, or the pole.

Some typical symmetries are illustrated in Fig. (2.22)



(i) about polar-axis

(ii) about line $\theta = \pi/2$

(iii) about pole

Fig. (2.22)

This leads to the next RESULTS

(1) The graph of $r = f(\theta)$ is symmetric with respect to the polar axis if $f(-\theta) = f(\theta)$.

(2) The graph of $r = f(\theta)$ is symmetric with respect to the vertical line $\theta = \pi/2$ if

either :

a) $f(\theta) = f(\pi - \theta) \quad \forall \theta$ **or** b) $f(-r, -\theta) = f(r, \theta)$

(3) The graph of $r = f(\theta)$ is symmetric with respect to the pole if either:

a) r can be replaced by $-r$ **or** b) $f(\theta) = f(\pi + \theta) \quad \forall \theta$

Tangent lines to graphs of polar equations may be found by means of the next theorem.

Theorem : 6

The slope m of the tangent line to the graph of $r = f(\theta)$ at

the point $P(r, \theta)$ is
$$m = \left(\frac{dr}{d\theta} \sin \theta + r \cos \theta \right) \bigg/ \left(\frac{dr}{d\theta} \cos \theta - r \sin \theta \right)$$

Proof

If (x, y) are the rectangular coordinates of $P(r, \theta)$ then,

$$x = r \cos \theta = f(\theta) \cos \theta, \quad y = r \sin \theta = f(\theta) \sin \theta,$$

$$\begin{aligned} m = \frac{dy}{dx} &= \frac{(dy/d\theta)}{(dx/d\theta)} = \frac{(f(\theta) \cos \theta + f'(\theta) \sin \theta)}{(f(\theta)(-\sin \theta) + f'(\theta) \cos \theta)} \\ &= \frac{f'(\theta) \sin \theta + f(\theta) \cos \theta}{f'(\theta) \cos \theta - f(\theta) \sin \theta} = \frac{(dr/d\theta) \sin \theta + r \cos \theta}{(dr/d\theta) \cos \theta - r \sin \theta} \end{aligned}$$

Example :29

For the Cardioid $r = 2 + 2 \cos \theta$ with $0 \leq \theta \leq 2\pi$, find,

- (a) the slope of the tangent line at $\theta = \pi/6$.
 (b) the points at which the tangent is horizontal or vertical.

Solution

$$\begin{aligned} m &= \frac{(dr/d\theta) \sin \theta + r \cos \theta}{(dr/d\theta) \cos \theta - r \sin \theta} = \frac{(-2 \sin \theta) \sin \theta + (2 + 2 \cos \theta) \cos \theta}{(-2 \sin \theta) \cos \theta - (2 + 2 \cos \theta) \sin \theta} \\ &= \frac{2(\cos^2 \theta - \sin^2 \theta) + 2 \cos \theta}{-2(2 \sin \theta \cos \theta) - 2 \sin \theta} = -\frac{\cos 2\theta + \cos \theta}{\sin 2\theta + \sin \theta}. \end{aligned}$$

(a) **For** $\theta = \pi/6$,

$$\begin{aligned} m &= -\frac{\cos 2\theta + \cos \theta}{\sin 2\theta + \sin \theta} = -\frac{\cos(\pi/3) + \cos(\pi/6)}{\sin(\pi/3) + \sin(\pi/6)} \\ &= -\frac{(1/2) + (\sqrt{3}/2)}{(\sqrt{3}/2) + (1/2)} = -1 \end{aligned}$$

(b) To find horizontal tangents, $\cos 2\theta + \cos \theta = 0$, then

$$2 \cos^2 \theta - 1 + \cos \theta = 0 \quad \text{or} \quad (2 \cos \theta - 1)(\cos \theta + 1) = 0$$

which gives, $\cos \theta = 1/2$ or $\cos \theta = -1$, *i.e.*

$$\theta = \pi/3, \quad 5\pi/3 \quad \text{or} \quad \theta = \pi.$$

The corresponding points at which the tangent is horizontal, $(3, \pi/3)$, $(3, 5\pi/3)$ and $(0, \pi)$

For the vertical tangent, $\sin 2\theta + \sin \theta = 0$

$$2 \sin \theta \cos \theta + \sin \theta = 0 \quad \text{or} \quad \sin \theta (2 \cos \theta + 1) = 0$$

i.e. $\sin \theta = 0$ or $\cos \theta = -1/2$, then $\theta = 0, \pi$ or $\theta = 2\pi/3, 4\pi/3$.

Since we found above that $\theta = \pi$ gives us a horizontal tangent line, then the points at which the tangent is vertical are $(4, 0)$, $(1, 2\pi/3)$ and $(1, 4\pi/3)$.

Exercise (2-3)

(I) Sketch the graph of the polar equations,

- (1) $r = 5$ (2) $\theta = \pi/4$ (3) $r = 3 \cos \theta$
(4) $r = 1 + 2 \cos \theta$ (5) $r = 4 + 4 \sin \theta$ (6) $r = 2 \sin 4\theta$
(7) $r^2 = 4 \cos 2\theta$ (8) $r = 1 - \csc \theta$

(II) Find a polar equation that has the same graph as the equation in x and y .

- (1) $x^2 + y^2 = 16$ (2) $2y = -x$ (3) $y^2 - x^2 = 4$
(4) $xy = 8$ (5) $r^2 \cos^2 \theta = 8 r \sin \theta$ (6) $r \sin \theta = 6 r \cos \theta$

(III) Find an equation in x and y that has the same graph as the polar equation and sketch the graph in $x - y$ plane

- (1) $r \cos \theta = 5$ (2) $r \sin \theta = -2$ (3) $r \sin \theta - 2 r \cos \theta = 6$
(4) $r = 4 \sec \theta$ (5) $r \sin \theta + r^2 \cos^2 \theta = 1$ (6) $r^2 \sin 2\theta = 4$

(IV) If a and b are non-zero real numbers, prove that the graph of $r = a \sin \theta + b \cos \theta$ is a circle, and find its center and radius.

II-3 Integrals In Polar Coordinates

Theorem : 7

If f is continuous and $f(\theta) \geq 0$ on $[\alpha, \beta]$, where $0 \leq \alpha < \beta \leq 2\pi$, then the area A of the region bounded by the graphs Fig. (2.23) of $r = f(\theta)$, $\theta = \alpha$ $\theta = \beta$ is,

$$A = \int_{\alpha}^{\beta} \frac{1}{2} r^2 d\theta = \int_{\alpha}^{\beta} \frac{1}{2} f^2(\theta) d\theta .$$

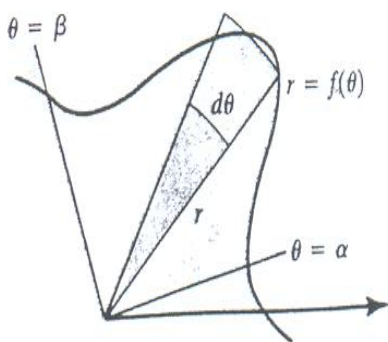


Fig. (2.23)

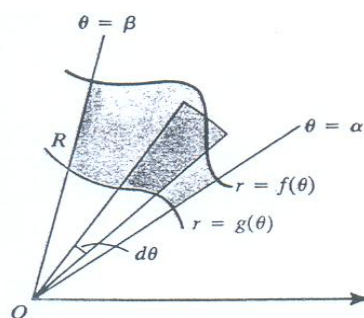


Fig. (2.24)

The area A of the region bounded by the graphs Fig. (2.24) of $r = f(\theta)$, $r = g(\theta)$ and the lines: $\theta = \alpha$ $\theta = \beta$ is,

$$A = \frac{1}{2} \int_{\alpha}^{\beta} [f^2(\theta) - g^2(\theta)] d\theta$$

Example :30

Find the area of the region bounded by the cardioid: $r = 2 + 2\cos\theta$

Solution

$$A = \int_0^{2\pi} \frac{1}{2} r^2 d\theta = \int_0^{2\pi} \frac{1}{2} (2 + 2\cos\theta)^2 d\theta$$

Replace, $\cos^2\theta = \frac{1}{2}(1 + \cos 2\theta)$,

$$A = \int_0^{\pi} (6 + 8\cos\theta + 2\cos 2\theta) d\theta = (6\theta + 8\sin\theta + \sin 2\theta)_0^{\pi} = 6\pi$$

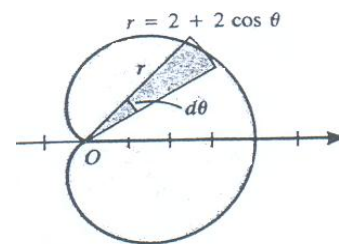


Fig.(2.25)

Example :31

Find the area of the region that is inside the circle $r = 2 \cos \theta$ and outside the circle $r = 1$.

Solution

The points of intersection are $(1, \pi/3), (1, -\pi/3)$.

$$\begin{aligned} A &= \frac{1}{2} \int_{-\pi/3}^{\pi/3} [(2 \cos \theta)^2 - (1)^2] d\theta \\ &= \int_0^{\pi/3} [(2 \cos \theta)^2 - (1)^2] d\theta \\ &= \int_0^{\pi/3} [4 \cos^2 \theta - 1] d\theta = \int_0^{\pi/3} [2(1 + \cos 2\theta) - 1] d\theta \\ &= \frac{\pi}{3} + \frac{\sqrt{3}}{2} = 1.91 \end{aligned}$$

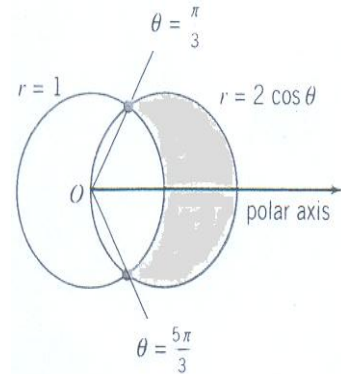


Fig. (2.26)

Example :32

Find the area of the region R that is inside the cardioid $r = 2 + 2 \cos \theta$ and outside the circle $r = 3$.

Solution

The points of intersection are $(3, \pi/3), (3, -\pi/3)$.

$$\begin{aligned} A &= \frac{1}{2} \int_{-\pi/3}^{\pi/3} [(2 + 2 \cos \theta)^2 - (3)^2] d\theta \\ &= \int_0^{\pi/3} [4 \cos^2 \theta + 8 \cos \theta - 5] d\theta \\ &= \int_0^{\pi/3} [2(1 + \cos 2\theta) + 8 \cos \theta - 5] d\theta = \frac{9}{2} \sqrt{3} - \pi = 4.65 \end{aligned}$$

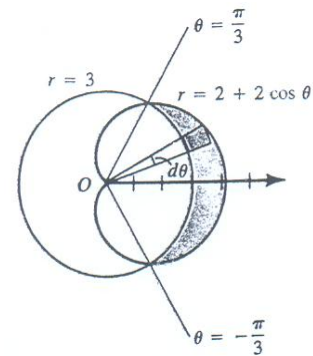


Fig. (2.27)

Example :33

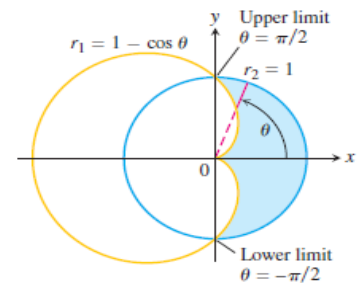
Find the area of the region R that lies inside the circle $r = 1$ and outside the cardioid

$$r = 1 - \cos \theta$$

Solution

The points of intersection are $(1, \pi/2), (1, -\pi/2)$.

$$\begin{aligned} A &= \frac{1}{2} \int_{-\pi/2}^{\pi/2} [(1)^2 - (1 - \cos \theta)^2] d\theta \\ &= (2) \left(\frac{1}{2} \right) \int_0^{\pi/2} [(1)^2 - (1 - \cos \theta)^2] d\theta = \int_0^{\pi/2} [2 \cos \theta - \cos^2 \theta] d\theta \quad \text{Fig. (2.28)} \\ &= \int_0^{\pi/2} \left[2 \cos \theta - \frac{1 + \cos 2\theta}{2} \right] d\theta = \left[2 \sin \theta - \frac{\theta}{2} - \frac{\sin 2\theta}{4} \right]_0^{\pi/2} = 2 - \frac{\pi}{4} \end{aligned}$$



Example :34

Find the area of the region bounded by the graph of the polar equation:

$$r^2 = 9 \cos 2\theta$$

Solution

$$\begin{aligned} A &= \frac{1}{2} \times 4 \int_0^{\pi/4} 9 \cos 2\theta \, d\theta \\ &= 18 \left[\frac{\sin 2\theta}{2} \right]_0^{\pi/4} = \frac{18}{2} [1 - 0] = 9. \end{aligned}$$

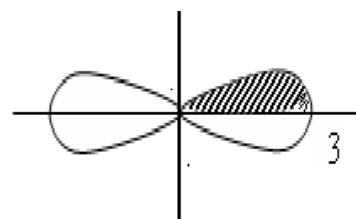


Fig. (2.29)

Example :35

Find the area of the region between the inner and outer, loops of the **Limacons**

$$r = 1 - 2 \cos \theta$$

Solution

It is easy to verify that $r = 0$ when $\theta = \pi/3$ and when $\theta = 5\pi/3$. The outer loop is formed by having θ increase from $\pi/3$ to $5\pi/3$. Thus the area within outer loop :

$$\begin{aligned} A_1 &= \int_{\pi/3}^{5\pi/3} \frac{1}{2} (1 - 2 \cos \theta)^2 \, d\theta \\ &= \frac{1}{2} \int_{\pi/3}^{5\pi/3} [1 - 4 \cos \theta + 4 \cos^2 \theta] \, d\theta \\ &= \frac{1}{2} (3\theta - 4 \sin \theta + \sin 2\theta) \Big|_{\pi/3}^{5\pi/3} = 2\pi + \frac{3\sqrt{3}}{2} \end{aligned}$$

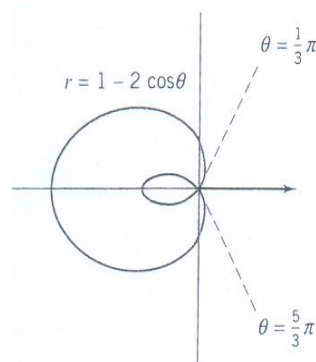


Fig. (2.30)

The lower half of the inner loop is formed when θ increases from 0 to $\pi/3$, and the upper half when θ increases from $5\pi/3$ to 2π (verify this). Therefore, we have area within inner loop :

$$\begin{aligned} A_2 &= \int_0^{\pi/3} \frac{1}{2} (1 - 2 \cos \theta)^2 \, d\theta + \int_{5\pi/3}^{2\pi} \frac{1}{2} (1 - 2 \cos \theta)^2 \, d\theta \\ &= \frac{\pi}{2} - \frac{3\sqrt{3}}{4} + \frac{\pi}{2} - \frac{3\sqrt{3}}{4} = \pi - \frac{3\sqrt{3}}{2} \end{aligned}$$

Thus, $A = A_1 - A_2$

$$= \left(2\pi + \frac{3\sqrt{3}}{2} \right) - \left(\pi - \frac{3\sqrt{3}}{2} \right) = \pi + 3\sqrt{3} = 8.34$$

Example :36

Find the area of the region bounded by the circle $r = 2 \sin \theta$ and the limacons $r = 3/2 - \sin \theta$.

Solution

The points of intersection are $(1, \pi/6)$, $(1, -5\pi/6)$.

From the symmetry of the region,

$$A = 2 \left\{ \frac{1}{2} \int_{-0}^{\pi/6} [2 \sin \theta]^2 d\theta + \frac{1}{2} \int_{\pi/6}^{\pi/2} \left[\frac{3}{2} - \sin \theta \right]^2 d\theta \right\}$$

$$= \frac{5\pi}{4} - \frac{15\sqrt{3}}{8} = 0.68$$

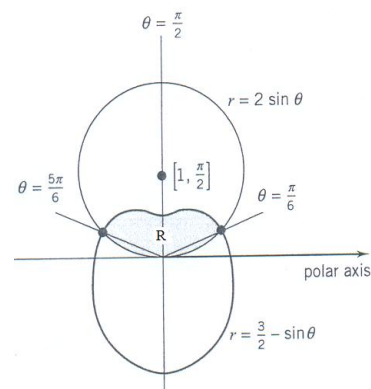


Fig. (2.31)

Exercise (2-4)

(I) Find the area of the region bounded by the graph of the polar equation,

(1) $r = 2 \cos \theta$ (2) $r = 5 \sin \theta$ (3) $r = 1 - \cos \theta$

(4) $r = 6 - 6 \sin \theta$ (5) $r^2 = 9 \cos 2\theta$ (6) $r^2 = 4 \sin 2\theta$

(II) Find the area of the region R.

(1) $R = \left\{ (r, \theta) : 0 \leq \theta \leq \frac{\pi}{2}, 0 \leq r \leq e^\theta \right\}$

(2) $R = \left\{ (r, \theta) : 0 \leq \theta \leq \pi, 0 \leq r \leq e^{2\theta} \right\}$

(3) $R = \left\{ (r, \theta) : 0 \leq \theta \leq \pi, 0 \leq r \leq 2\theta \right\}$

(III) Find the area of the region bounded by one loop of the graph of the polar Equation,

(1) $r^2 = 4 \cos 2\theta$ (2) $r = 2 \cos 3\theta$ (3) $r = \sin 6\theta$

(4) $r = 3 \cos 5\theta$ (5) $x = 0, y = 0, x = 4$ and $x^2 + y^2 = 25$

(IV) Find the area of the region that is inside the graphs of both equations,

(1) $r = 2 + 2 \sin \theta, \quad r = 1$ (2) $r = 2 \sin \theta, \quad r = 1$

(3) $r^2 = 4 \cos 2\theta, \quad r = 1$ (4) $r = 2 \sin \theta, \quad r = 2 \cos \theta$

II-4 Polar Equations Of Conic Sections

The conic sections in Cartesian coordinates were studied in the first chapter, Polar coordinates are especially important in astronomy and astronomical engineering because satellites, moons, planets, and comets all move approximately along ellipses, parabolas, and hyperbolas that can be described with a single relatively simple polar coordinate equation.

We develop that equation here after first introducing the idea of a conic section's eccentricity. The eccentricity reveals the conic section's type (circle, ellipse, parabola, or hyperbola) and the degree to which it is "squashed" or flattened.

We can define the conic sections in a more general form as "The set of all points moves such that its distance from a fixed point to its distance from a fixed line is a constant ratio". The fixed point is called **focus "F"**, the fixed line is called **directrix "d"**, and the constant ratio is called **eccentricity "e"**.

Definition : 3

$$\text{Eccentricity } e = \frac{\text{distance between foci}}{\text{distance between vertices}}$$

(1) The eccentricity of the ellipse : $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ ($a > b$) is

$$e = \frac{c}{a} = \frac{\sqrt{a^2 - b^2}}{a} < 1$$

(2) The eccentricity of the hyperbola : $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ is

$$e = \frac{c}{a} = \frac{\sqrt{a^2 + b^2}}{a} > 1$$

(3) The eccentricity of the parabola : is $e = 1$

To find the polar form for the conic sections, Let $P(r, \theta)$ is the point moving according to the definition, F is the fixed point at origin and L is the fixed line.

From Fig. (2.32), $d(P, F) = r$, $d(P, Q) = d - r \cos \theta$,

Where d is the distance between F and L .

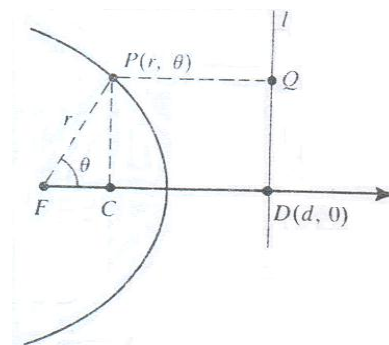


Fig (2.32)

Now the eccentricity : $e = \frac{d(P, F)}{d(P, Q)} = \frac{r}{d - r \cos \theta}$

$$r = de - r \cos \theta \quad \text{or} \quad r + r \cos \theta = de, \text{ then: } r = \frac{de}{(1 + e \cos \theta)}$$

Theorem : 8

A polar equation, that has one of the forms,

$$r = \frac{de}{1 \pm e \cos \theta} \quad \text{or} \quad r = \frac{de}{1 \pm e \sin \theta}$$

is a conic section with *major axis* along the polar axis or the line $\theta = \pi/2$ respectively. The conic section is a Parabola if $e = 1$, Ellipse if $0 < e < 1$, or Hyperbola if $e > 1$.

Example :37

Describe and sketch the graph of the polar equation : $r = \frac{10}{3 + 2 \cos \theta}$.

Solution

Divide both numerator and denominator by 3,

$$r = \frac{10/3}{1 + \frac{2}{3} \cos \theta}; \text{ then } e = \frac{2}{3} < 1$$

Thus, it is an ellipse with major axis along the polar axis.

To find the vertices we put $\theta = 0$ and $\theta = \pi$.

$$\theta = 0, \quad r = 2, \quad \text{then } V(2, 0),$$

$$\theta = \pi, \quad r = 10, \quad \text{then } V(10, \pi),$$

then $2a = 12$ or $a = 6$. The center of the ellipse at $O(4, \pi)$

since $e = c/a$, $e = 2/3$, $a = 6$, then $c = 4$, and $b = \sqrt{a^2 - c^2} = \sqrt{20}$. The foci are $F(0, 0)$ and $F(8, \pi)$

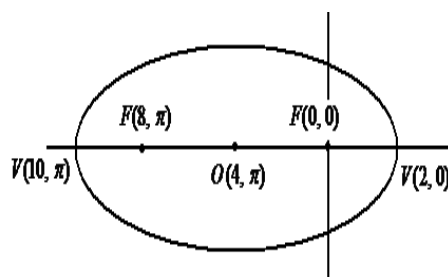


Fig. (2.33)

Example :38

Describe and sketch the graph of the polar equation : $r = \frac{12}{6+2\sin\theta}$.

Solution

$$r = \frac{12}{6+2\sin\theta} = \frac{2}{1+\frac{1}{3}\sin\theta}, \text{ then : } e = \frac{1}{3} < 1$$

The conic section is Ellipse with major axis, the y-axis
To find the vertices we put $\theta = \pi/2$ and $\theta = 3\pi/2$.

$$\theta = \frac{\pi}{2} \Rightarrow r = \frac{12}{6+2} = \frac{12}{8} = \frac{3}{2}, V_1 = \left(\frac{3}{2}, \frac{\pi}{2}\right)$$

$$\theta = \frac{3\pi}{2} \Rightarrow r = \frac{12}{6-2} = 3, V_2 = \left(3, \frac{3\pi}{2}\right)$$

$$2a = \frac{3}{2} + 3 = \frac{9}{2}, \text{ then } a = \frac{9}{4}$$

$$c = ea = \frac{1}{3} \times \frac{9}{4} = \frac{3}{4}$$

$$b^2 = a^2 - c^2 = \frac{81}{16} - \frac{9}{16} = \frac{9}{2}, \text{ then } b = \frac{3}{\sqrt{2}}$$

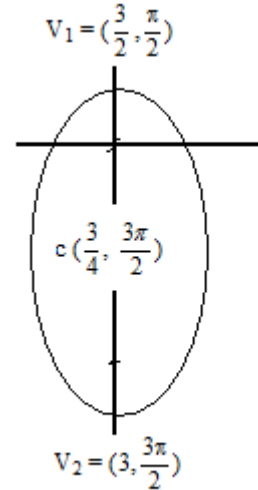


Fig. (2.34)

Example :39

Describe and sketch the graph of the polar equation : $r = \frac{10}{2+3\sin\theta}$

Solution

Divide both numerator and denominator by 2, $r = \frac{5}{1+\frac{3}{2}\sin\theta}$; then $e = 3/2 > 1$.

Thus, it is hyperbola with major axis along the line $\theta = \pi/2$.

To find the vertices we put $\theta = \pi/2$ and $\theta = 3\pi/2$.

$$\theta = \pi/2, r = 2, \text{ then } V(2, \pi/2),$$

$$\theta = 3\pi/2, r = -10, \text{ then } V(-10, 3\pi/2),$$

then $a = 4$. The center of the hyperbola at $O(-6, 3\pi/2)$

since $e = c/a$, $e = 3/2$, $c = 6$,

$$\text{then } b = \sqrt{c^2 - a^2} = \sqrt{20}.$$

The foci are $F(0, \pi/2)$ and $F(-12, 3\pi/2)$.

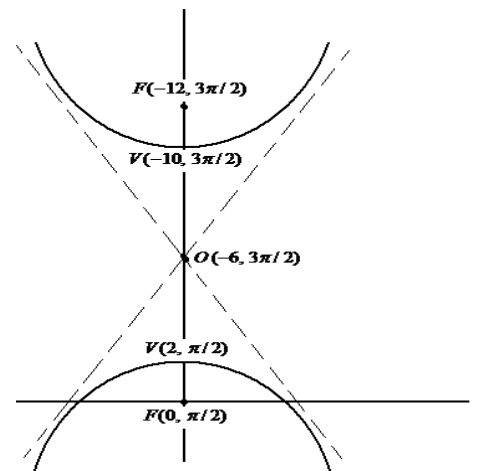


Fig. (2.35)

Example :40

Describe and sketch the graph of the polar equation:

$$r = \frac{15}{4 - 4 \cos \theta}$$

Solution

Divide both numerator and denominator by 4,

$$r = \frac{15/4}{1 - \cos \theta}; \quad \text{then} \quad e = 1.$$

The graph is a parabola with major axis along the polar axis.

$$\theta = 0, \quad r \text{ undefined}$$

$$\theta = \pi, \quad r = 15/8, \quad \text{then} \quad V(15/8, \pi).$$

The parabola open right with vertex at $V(15/8, \pi)$, and $d = 2p = 15/4$, *i.e.*
 $p = 15/8$. Then the focus $F(0, 0)$ at the pole (origin), and the directrix $d: x = 15/4$

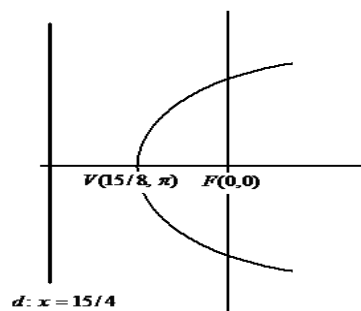


Fig.(2.36)

Example :41Describe and sketch the graph of the polar equation: $r = \frac{3}{2 + 2 \cos \theta}$ **Solution**

$$r = \frac{3}{2 + 2 \cos \theta} = \frac{3/2}{1 + \cos \theta}, \quad \text{then} \quad e = 1.$$

The conic section is Parabola with vertex at the *polar-axis*.

$$\theta = 0 \Rightarrow r = \frac{3}{4}, \quad V = \left(\frac{3}{4}, 0\right)$$

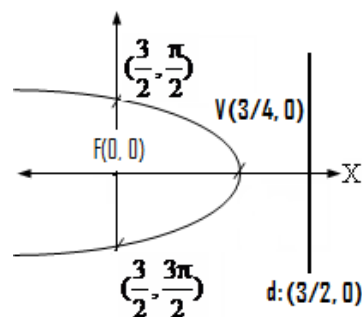
$$\theta = \frac{\pi}{2} \Rightarrow r = \frac{3}{2}$$

$$\theta = \frac{3\pi}{2} \Rightarrow r = \frac{3}{2}$$

$$de = 3/2, \quad \text{then} \quad d = 3/2, \quad \text{i.e.}$$

the distance between the directrix and focus = $2p = 3/2$.Then the focus $F(0, 0)$ at the pole (origin), and the directrix

$$d: x = 3/2$$



Example :42

Find an equation in x and y that has the same graph as the polar equation ,

$$r = \frac{15}{4 - 4 \sin \theta}$$

Solution

$$r(4 - 4 \sin \theta) = 15 \quad \text{or} \quad 4r = 4r \sin \theta + 15$$

$$4\sqrt{x^2 + y^2} = 4y + 15$$

Squaring both sides and simplifying,

$$16(x^2 + y^2) = 16y^2 + 120y + 225 \quad \text{or} \quad 16x^2 = 120y + 225$$

Which is an equation of parabola.

Example :43

Find a polar equation of the conic with a focus at the pole, eccentricity $e = 1/2$
 and directrix $r = -3 \sec \theta$.

Solution

The directrix : $r = -3 \sec \theta$, $r \cos \theta = -3$ i.e. $x = -3$.

Since the focus at the pole, then the distance d between the focus and directrix $d = 3$.

Then,

$$r = \frac{de}{1 - e \cos \theta} = \frac{(3)(1/2)}{1 - (1/2)\cos \theta} = \frac{3}{2 - \cos \theta}$$

Exercise (2-5)

(I) Describe and sketch the graph of the polar equations,

(1) $r = \frac{12}{6+2\sin\theta}$. (2) $r = \frac{12}{2+6\cos\theta}$. (3) $r = \frac{3}{2+2\cos\theta}$.

(4) $r = \frac{2}{3+3\sin\theta}$. (5) $r = \frac{4}{\cos\theta-2}$. (6) $r = \frac{2}{\cos\theta-4}$.

(7) $r = \frac{4\sec\theta}{2\sec\theta-1}$ (8) $r = \frac{2\sec\theta}{4\sec\theta+1}$ (9) $r = \frac{6}{4-\cos\theta}$.

(II) Find the equations in x and y for the following polar equations

(1) $r = \frac{12}{6+2\sin\theta}$. (2) $r = \frac{12}{2+6\cos\theta}$. (3) $r = \frac{3}{2+2\cos\theta}$.

(4) $r = \frac{2}{3+3\sin\theta}$. (5) $r = \frac{6}{4-\cos\theta}$. (6) $r = \frac{6}{1+4\cos\theta}$.

(III) Find a polar equations of the conic with focus at the origin and the given eccentricity and equation of the directrix.

(1) $e = \frac{1}{3}$, $r = 2 \sec \theta$

(2) $e = \frac{1}{2}$, $r = 3 \csc \theta$

(3) $e = 1$, $r \cos \theta = 5$

(4) $e = 1$, $r \sin \theta = 4$

(5) $e = 3$, $r = -4 \sec \theta$

(6) $e = 2$, $r \sin \theta = -3$

(7) $e = \frac{2}{5}$, $r = 4 \csc \theta$

(8) $e = \frac{2}{3}$, $r \cos \theta = 3$

(IV) Find the slope of the tangent line to the conic at the point that corresponding to the given θ .

(1) $r = \frac{12}{6+2\sin\theta}$, $\theta = \frac{\pi}{6}$

(2) $r = \frac{12}{2-6\cos\theta}$, $\theta = \frac{\pi}{3}$

(3) $r = \frac{12}{2-6\cos\theta}$, $\theta = \frac{\pi}{2}$

(4) $r = \frac{12}{6-2\sin\theta}$, $\theta = \frac{\pi}{2}$

(5) $r = \frac{12}{2+6\cos\theta}$, $\theta = \frac{\pi}{3}$

(6) $r = \frac{12}{6-2\sin\theta}$, $\theta = 0$

CHAPTER 3**MULTIVARIABLE FUNCTIONS
(FUNCTIONS OF SEVERAL VARIABLES)**

Functions with two or more independent variables appear more often in science than functions of a single variable, and their calculus is even richer. Their derivatives are more varied and more interesting because of the different ways in which the variables can interact. Their integrals lead to a greater variety of applications. The mathematics of these functions is one of the finest achievements in science.

1- Functions Of Several Variables

In this section, we define functions of more than one independent variable and discuss ways to graph them, we start by definitions to the function of several variables.

Definition : 1

Suppose D is a set of n -tuples of real numbers (x_1, x_2, \dots, x_n) . A real valued function f on D is a rule that assigns a real number, $w = f(x_1, x_2, \dots, x_n)$ to each element in D . The set D is the function's domain. The set of w -values taken on by f is the function's range. The symbol w is the dependent variable of f and f is said to be a function of the n independent variables (x_1, x_2, \dots, x_n) .

If f is a function of two independent variables, we usually call the independent variables x and y and the domain of f is a region in the xy -plane. If f is a function of three independent variables, we call the variables x , y , and z and the domain is a region in space. If the domain is not specified, then it is automatically taken to be the largest set for which the expression defining f is meaningful.

Example : 1

Let $f(x, y) = \sqrt{y - x^2}$. Find the domain of f and sketch

Solution

The domain D is the set of all pairs (x, y) with:

$$y - x^2 \geq 0 \quad \text{or} \quad y \geq x^2.$$

The parabola: $y = x^2$, is the boundary of the domain.

The points above the parabola make up the domain's interior.

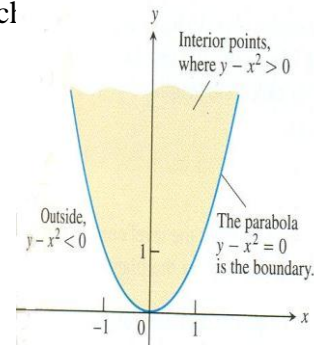


Fig. (3.1)

Example : 2

Find the domain of the function $f(x, y) = 100 - x^2 - y^2$

Solution

The function is defined for all values of x and y ,

i.e. The domain is the entire xy - plane.

Example : 3

Find the domain of the function $f(x, y, z) = \frac{\cos^{-1} z}{\left(1 + \sqrt{x^2 + y^2 - 1}\right)}$

Solution

The domain consists of all triples (x, y, z) with $x^2 + y^2 \geq 1$ and $|z| \leq 1$. This is the region outside of cylinder and bounded by the two planes $z = -1$, $z = 1$ as in Fig. (3.2).

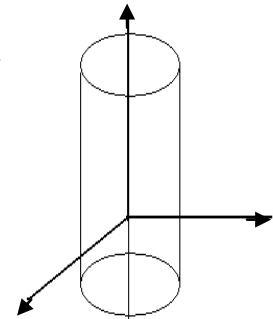


Fig. (3.2)

A function of three variables is defined just as in the above definition, except that the domain is the set of ordered triples (x, y, z) and the values of f are denoted by $f(x, y, z)$.

Example : 5

The **elliptic paraboloid** :
$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{z}{c},$$

Is symmetric with respect to the planes $x = 0$ and $y = 0$. The only intercept on the axes is the origin. Except for this point, the surface lies above or entirely below the xy – plane, depending on the sign of c . Fig. (3.5)

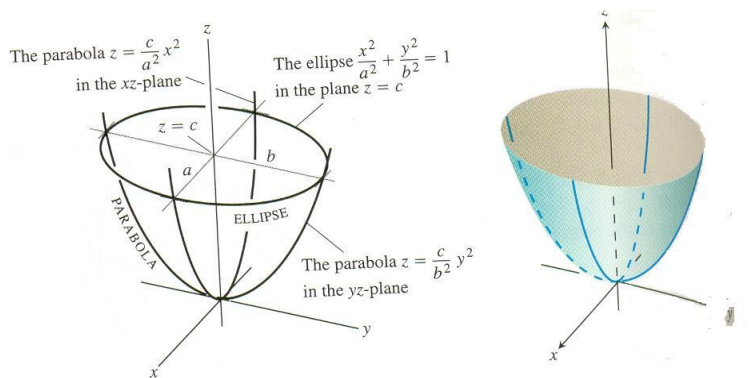


Fig. (3.5)

If $a = b$, the elliptic paraboloid is called a **circular paraboloid**. In this case the cross sections of the surface by planes perpendicular to the z -axis are circles centered on the z -axis.

Example : 6

The **elliptic cone**:
$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{z^2}{c^2}$$

Is symmetric with respect to the three coordinate planes. Fig. (3.6)

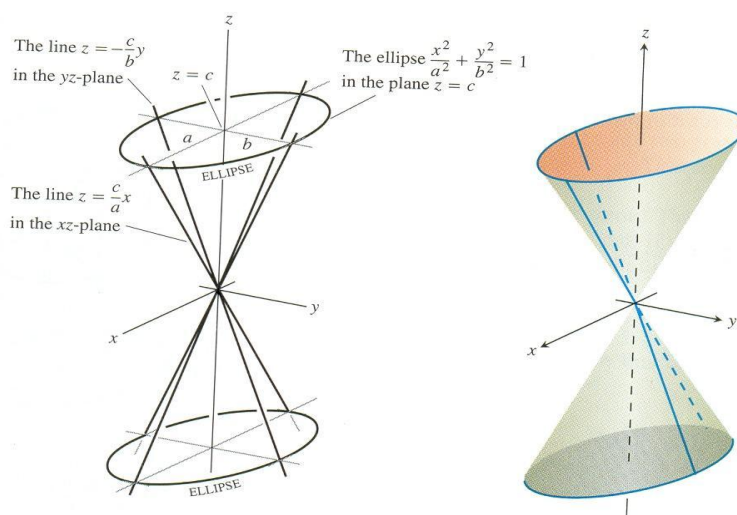


Fig. (3.6)

If $a = b$, the cone is a right circular cone.

Exercise (3-1)

Determine the domain of the function $f(x, y)$ and sketch it.

(1) $f(x, y) = \sqrt{1 - x^2 - y^2}$

(2) $f(x, y) = 3\sqrt{x} + \sqrt{y}$

(3) $f(x, y) = \sqrt{y^2 - 4x^2 - 16}$

(4) $f(x, y) = \sqrt{x - y + 2}$

(5) $f(x, y) = \sqrt{x^2 - 4y^2 - 25y}$

(6) $f(x, y) = \frac{1}{x^2 + y^2 - 4}$

(7) $f(x, y) = \ln(x + y)$

(8) $f(x, y) = \sqrt{x - 1} + \sqrt{y}$

(9) $f(x, y) = \sin^{-1}(x + y)$

(10) $f(x, y) = \ln(x^2 + y^2 - 1)$

(11) $f(x, y) = \frac{1}{\sqrt{1 - xy}}$

(12) $f(x, y) = \cos^{-1}(x - y)$

3- Limits And Continuity

This section treats limits and continuity for multivariable functions. If the values of $f(x, y)$ lie arbitrarily close to a fixed real number L for all points (x, y) sufficiently close to a point (x_0, y_0) , we say that f approaches the limit L as (x, y) approaches (x_0, y_0) .

We say that a function $f(x, y)$ approaches the **limit** L as (x, y) approaches (x_0, y_0) and

write,
$$\lim_{(x,y) \rightarrow (x_0,y_0)} f(x, y) = L$$

Theorem : 1

If $\lim_{(x,y) \rightarrow (x_0,y_0)} f(x, y) = L$ and $\lim_{(x,y) \rightarrow (x_0,y_0)} g(x, y) = M$, Then,

1. Sum & Difference Rules: $\lim_{(x,y) \rightarrow (x_0,y_0)} (f \pm g) = L \pm M.$

2. Product Rule: $\lim_{(x,y) \rightarrow (x_0,y_0)} (f \bullet g) = L \bullet M.$

3. Constant Multiple Rule : $\lim_{(x,y) \rightarrow (x_0,y_0)} K f = K L,$ K is a constant

4. Quotient Rule : $\lim_{(x,y) \rightarrow (x_0,y_0)} \frac{f(x, y)}{g(x, y)} = \frac{L}{M},$ $M \neq 0.$

5. Power Rule : If m and n are integers, then:

$\lim_{(x,y) \rightarrow (x_0,y_0)} [f(x, y)]^{m/n} = L^{m/n}$ provided $L^{m/n}$ is a real number

Example : 10

Evaluate the following limits,

(i) $\lim_{(x,y) \rightarrow (2, 3)} (xy - 2) = 6 - 2 = 4.$

(ii) $\lim_{(x,y) \rightarrow (1, 4)} (x^2 y + 3x y^2) = 4 + 48 = 52.$

(iii) $\lim_{(x,y) \rightarrow (\pi/2, 1)} (4x^2 + y^3 \sin x) = \pi^2 + 1 .$

If the limit at origin $(x, y) \rightarrow (0, 0)$, and the value of limit = $0/0$, we can use a simple method by considering the limits through the set of all lines passing through the origin. If this limit depend on the slope of the lines, then the limit depend on the path and so the limit does not exist.

One of the consequences of Theorem (3.3.1) is that algebraic combinations of continuous functions are continuous at every point at which all the functions involved are defined. This means that sums, differences, products, constant multiples, quotients, and powers of continuous functions are continuous where defined. In particular, polynomials and rational functions of two variables are continuous at every point at which they are defined.

If $z = f(x, y)$ is a continuous function of x and y , and $w = g(z)$ is a continuous function of z , then the composite $w = g(f(x, y))$ is continuous. Thus, the polynomials, exponential, sine, cosine, and logarithmic functions are continuous at every point (x, y) .

As with functions of a single variable, the general rule is that composites of continuous functions are continuous. The only requirement is that each function be continuous where it is applied.

Example : 12

Find all points where the given function is continuous:

$$(i) f(x, y) = \frac{x}{x^2 - y} \quad , \quad (ii) f(x, y) = \frac{x + 3}{x^2 + y^2}$$

Solution

(i) The function is a quotient of two polynomials (continuous functions), and so it is continuous at any point except at the denominator equal zero. So the function is continuous at all point except at $y = x^2$.

(ii) The function is a quotient of two continuous functions, and so it is continuous at any point except at the denominator equal zero. The denominator equal zero at $(x, y) = (0, 0)$, then $f(x, y)$ is continuous for all values of (x, y) except at $(x, y) = (0, 0)$.

Example : 13

Discuss the continuity of the following function

$$f(x, y) \begin{cases} \frac{xy}{x^2 + y^2} & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$$

Solution

The function is also continuous at any point $(x, y) \neq (0, 0)$. At $(x, y) = (0, 0)$ the function is defined, $f(0, 0) = 0$, but the limit as $(x, y) \rightarrow (0, 0)$ does not exist and so the function is discontinuous at the origin.

Exercise (3-2)

(I) Find the limits of the following functions if it exists.

(1) $\lim_{(x,y) \rightarrow (4,-2)} x^3 \sqrt{y^3 + 2x}$

(2) $\lim_{(x,y) \rightarrow (0,0)} \frac{3x^2 - 2y^2 + 5}{x^2 + y^2 + 3}$

(3) $\lim_{(x,y) \rightarrow (0,2)} \frac{\sin xy}{x}$

(4) $\lim_{(x,y) \rightarrow (1,0)} \frac{x \sin y}{x^2 + 1}$

(5) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 + y^2}{x^2 - y^2}$

(6) $\lim_{(x,y) \rightarrow (0,0)} \frac{x}{x^2 - y}$

(7) $\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2 + y^2}$

(8) $\lim_{(x,y) \rightarrow (0,0)} \frac{xy^2}{x^2 + y^4}$

(9) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^4 + y^2}$

(10) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y^2}{x^4 + y^4}$

(11) $\lim_{(x,y) \rightarrow (0,0)} \cos \left(\frac{x^2 + y^2}{x^2 + y^2 + 1} \right)$

(12) $\lim_{(x,y) \rightarrow (0,0)} \sin \left(\frac{xy}{x - y + 3} \right)$.

(II) Discuss the continuity of the following functions,

(1) $f(x, y) = \frac{x^2 - y^2 + 1}{x^2 + y^2 + 3}$

(2) $f(x, y) = \frac{2x - 3y + 1}{x + y - 1}$

(3) $f(x, y) = \frac{x^2 - y^2 + 1}{x^2 + y^2 - 3}$

(4) $f(x, y) = \frac{y \cos x}{1 - e^y}$

(5) $f(x, y) = \frac{e^{x+y} + 1}{1 - \cos x}$

(6) $f(x, y) = \frac{x^2 + y^2}{2 - \cos xy}$

(7) $f(x, y) = \frac{x \sin y}{2x + y}$

(8) $f(x, y) = \frac{\cos(x + y)}{x - y^2}$

(9) $f(x, y) \begin{cases} \frac{x^2 - y^2}{x^2 + y^2} & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$

(10) $f(x, y) \begin{cases} \frac{x^2}{x^2 + y^2} & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$

4- Partial Derivatives**4.1 First Order Partial Derivatives**

As in functions of single variable $f(x)$, the derivative $f'(x)$ is defined as,

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}.$$

An analogous procedure can be applied to functions of several variables, we can obtain partial derivatives for the function of several variables with respect to each independent variable.

Definition : 4

Let $f(x, y)$ be a function of two variables, the first partial derivatives of $f(x, y)$ with respect to x and y are the function f_x and f_y defined by :

$$f_x = \frac{\partial}{\partial x} f(x, y) = \lim_{h \rightarrow 0} \frac{f(x+h, y) - f(x, y)}{h}.$$

$$f_y = \frac{\partial}{\partial y} f(x, y) = \lim_{h \rightarrow 0} \frac{f(x, y+h) - f(x, y)}{h}.$$

In the definition of f_x , y is held fixed, only x is allowed to vary. If x is fixed and the only y is allowed to vary, then f_y is the derivative with respect to y .

We calculate $\frac{\partial f}{\partial x}$ by differentiating f with respect to x in the usual way while treating y as a

constant, and we can calculate $\frac{\partial f}{\partial y}$ by differentiating f with respect to y in the usual way

while holding x constant.

The definitions of the partial derivatives of functions of more than two independent variables are like the definitions for functions of two variables. They are ordinary derivatives with respect to one variable.

Example : 14

Find the *first partial derivatives* of the following functions

$$(i) f(x, y) = x^3 y^2 - 2x^2 y + 3x + 2y + 1.$$

$$(ii) z = x y^2 e^{xy} \quad , \quad (iii) w = x y^2 z^3$$

Solution

$$(i) f_x(x, y) = 3x^2 y^2 - 4x y + 3$$

$$f_y(x, y) = 2x^3 y - 2x^2 + 2.$$

$$(ii) \frac{\partial z}{\partial x} = x y^2 y e^{xy} + y^2 e^{xy} = (x y^3 + y^2) e^{xy}$$

$$\frac{\partial z}{\partial y} = x y^2 x e^{xy} + 2x y e^{xy} = (x^2 y^2 + 2x y) e^{xy}$$

$$(iii) \frac{\partial w}{\partial x} = y^2 z^3, \quad \frac{\partial w}{\partial z} = 2x y z^3, \quad \frac{\partial w}{\partial z} = 3x y^2 z^2$$

Example : 15

Find the *first partial derivatives* of the following functions

$$(i) f(x, y) = y \sin x y. \quad , \quad (ii) f(x, y) = \frac{x y}{y + \cos x}$$

Solution

$$(i) \frac{\partial f}{\partial x} = y (\cos x y) (y) = y^2 \cos x y$$

$$\frac{\partial f}{\partial y} = y (\cos x y) (x) + \sin x y = x y \cos x y + \sin x y$$

$$(ii) \frac{\partial f}{\partial x} = \frac{(y + \cos x)(y) - xy(-\sin x)}{(y + \cos x)^2} = \frac{y^2 + y \cos x + xy \sin x}{(y + \cos x)^2}.$$

$$\frac{\partial f}{\partial y} = \frac{(y + \cos x)(x) - xy(1)}{(y + \cos x)^2} = \frac{x \cos x}{(y + \cos x)^2}$$

Example : 16

Find $\frac{\partial z}{\partial x}$ for the function z defined in terms of x and y by the equation,

$$yz - \ln z = x + y$$

Solution

$$\frac{\partial}{\partial x} (yz - \ln z) = \frac{\partial}{\partial x} (x + y)$$

$$y \frac{\partial z}{\partial x} - \frac{1}{z} \frac{\partial z}{\partial x} = 1, \quad i.e. \quad \left(y - \frac{1}{z}\right) \frac{\partial z}{\partial x} = 1. \text{ Then } \frac{\partial z}{\partial x} = \frac{z}{yz - 1}$$

4-2 Higher Order Partial Derivatives.

Higher order partial derivatives may be defined in a similar way, provided that the earlier ones are functions of (x, y) and are continuous at the point under consideration. This second partial derivatives of $f(x, y)$ are defined as follows.

$$\begin{aligned} \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial x} \right) &= \frac{\partial^2 f}{\partial x^2} = (f_x)_x = f_{xx} & , & \quad \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial y \partial x} = (f_x)_y = f_{xy} \\ \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right) &= \frac{\partial^2 f}{\partial x \partial y} = (f_y)_x = f_{yx} & , & \quad \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial y^2} = (f_y)_y = f_{yy} \end{aligned}$$

The second partials derivatives f_{xy} & f_{yx} are called *mixed partials derivatives* and the following theorem illustrate their relations

Theorem : 2 Euler's Theorem (The Mixed Derivative Theorem)

If $f(x, y)$ and its partial derivatives f_x , f_y , f_{xy} and f_{yx} are defined throughout an open region containing a point (a, b) and are all continuous at (a, b) , then

$$f_{xy}(a, b) = f_{yx}(a, b)$$
Example : 17

Find all second partial derivatives of the function: $f(x, y) = x^3y + x^2y^3 + xy$

Solution

$$\frac{\partial f}{\partial x} = f_x = 3x^2y + 2xy^3 + y, \quad \frac{\partial f}{\partial y} = f_y = x^3 + 3x^2y^2 + x$$

$$f_{xx} = \frac{\partial^2 f}{\partial x^2} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial x} \right) = 6xy + 2y^3$$

$$f_{yx} = \frac{\partial^2 f}{\partial x \partial y} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right) = 3x^2 + 6xy^2 + 1$$

$$f_{xy} = \frac{\partial^2 f}{\partial y \partial x} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = 3x^2 + 6xy^2 + 1$$

$$f_{yy} = \frac{\partial^2 f}{\partial y^2} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial y} \right) = 6x^2y$$

Note that in the above example, the partials derivatives f_{xy} & f_{yx} are equal.

In the same way the third and higher partial derivatives can be defined, for examples

$$\frac{\partial^3 f}{\partial x \partial^2 y} = f_{yyx} \quad \text{and} \quad \frac{\partial^4 f}{\partial^2 x \partial^2 y} = f_{yyxx}$$

Example : 18

If $w = \cos(x - y) + \ln(x + y)$, show that: $\frac{\partial^2 w}{\partial x^2} - \frac{\partial^2 w}{\partial y^2} = 0$

Solution

$$\frac{\partial w}{\partial x} = -\sin(x - y) + \frac{1}{x + y}, \quad \frac{\partial w}{\partial y} = \sin(x - y) + \frac{1}{x + y}$$

$$\frac{\partial^2 w}{\partial x^2} = -\cos(x - y) - \frac{1}{(x + y)^2}, \quad \frac{\partial^2 w}{\partial y^2} = -\cos(x - y) - \frac{1}{(x + y)^2}$$

$$\text{L.H.S.} = \frac{\partial^2 w}{\partial x^2} - \frac{\partial^2 w}{\partial y^2}$$

$$= \left(-\cos(x - y) - \frac{1}{(x + y)^2} \right) - \left(-\cos(x - y) - \frac{1}{(x + y)^2} \right) = 0 = \text{R.H.S.}$$

Exercise (3-3)

(I) Find all the first partial derivatives of the given functions,

(1) $f(x, y) = 3x^3y + 2xy^2$

(2) $f(x, y) = \sqrt{x} + \sqrt{y} - 10$

(3) $f(x, y) = \sqrt{x^2 + y^2}$

(4) $f(x, y) = \cos xy + \sin x^2 + e^{2y}$

(5) $f(x, y, z) = x \cos(y/z)$

(6) $f(x, y) = x \sin y - y \tan x + xy$

(7) $f(x, y, z) = \sin^{-1}(xyz)$

(8) $f(x, y) = \sqrt[3]{x^2} - 2x^2y^3 + \sqrt[5]{xy^2}$

(9) $g(r, s, t) = r s \sec t$

(10) $f(x, y, z) = x \cos yz - y \sin xz$

(11) $f(x, y) = \frac{e^{xy}}{y \sin x}$

(12) $f(x, y, z) = xy e^{yz} - \ln xyz$

(II) Find the required partial derivatives at the indicated points

(1) $w = x^2 + y^2 - 2xy \cos z$, $\frac{\partial^2 w}{\partial x \partial z}(0, 1, \pi/6)$

(2) $w = xz e^y - yze^x + xy e^z$, $\frac{\partial^2 w}{\partial x \partial z}(0, 1, \pi/6)$

(3) $u(x, y, z) = \frac{x^2 + y^2}{xz}$, $\frac{\partial^2 u}{\partial y \partial x}(1, 3, 1)$

(4) $u(x, y, z) = \frac{x^3 + xy^2}{yz^3}$, $\frac{\partial^2 u}{\partial y \partial x}(2, 2, 1)$

(5) $f(r, s, t) = e^{rs} \sin t$, $\frac{\partial^3 f}{\partial r \partial t \partial s}(3, 1, 0)$

(III) For the following functions, confirm that the mixed second order partial derivatives are equals,

(1) $f(x, y) = \ln(2x + 3y)$

(2) $f(x, y) = x \ln y + e^x + y \ln x$

(3) $f(x, y) = xy^2 + x^2y + x^3y^4$

(4) $f(x, y) = x \ln y + e^x + y \ln x$

(5) $f(x, y) = x \cosh y + x^2 \sinh y$

(6) $f(x, y) = y^2 \ln x + x^2 e^y$

(IV) Show that $u(x, y)$ and $v(x, y)$ satisfy the Cauchy-Riemann equations:

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} \quad \text{and} \quad \frac{\partial u}{\partial y} = - \frac{\partial v}{\partial x}$$

$$(1) \quad u = x^2 - y^2 ; \quad v = 2xy$$

$$(2) \quad u = e^x \cos y ; \quad v = e^x \sin y$$

$$(3) \quad u = \ln(x^2 + y^2) ; \quad v = 2 \tan^{-1} y/x$$

(V) Show that the following functions satisfy the *two-dimensional Laplace* equation:

$$\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} = 0$$

$$(1) \quad f(x, y) = e^{-2y} \cos 2x \quad , \quad (2) \quad f(x, y) = \ln \sqrt{x^2 + y^2} .$$

(VI) Show that the following functions satisfy the *third-dimensional Laplace* equation:

$$\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} + \frac{\partial^2 f}{\partial z^2} = 0$$

$$(1) \quad f(x, y, z) = x^2 + y^2 - 2z^2 \quad , \quad (2) \quad f(x, y, z) = e^{3x+4y} \cos 5z$$

Example : 20

The radius and height of a right cylinder cone can be measured to be 12 and 36 cm respectively. If the measurement is accurate to within ± 0.05 . Approximate the maximum possible error in the calculated volume of the cylinder.

Solution

The volume of the cone: $V = \frac{1}{3} \pi r^2 h$. The differential of V is:

$$dV = \frac{\partial V}{\partial r} dr + \frac{\partial V}{\partial h} dh = \frac{2}{3} \pi r h dr + \frac{1}{3} \pi r^2 dh.$$

The possible error in the radius measurement is: $dr = \pm(12)(0.0005) = \pm 0.06$

The possible error in the height measurement is: $dh = \pm(36)(0.0005) = \pm 0.18$

Therefore, the maximum error in computing the volume is approximately,

$$dV = \frac{2}{3} \pi (12)(36)(\pm 0.06) + \frac{1}{3} \pi (12)^2 (\pm 0.18) = \pm 81.4 \text{ cm}^3.$$

Example : 21

Calculate the approximate value of $(1.02)^{3.01}$.

Solution.

Consider the function: $z = x^y$, with, $x = 1$ and $y = 3$, and $dx = 0.02$ and $dy = 0.01$, then,

$$\begin{aligned} dz &= \frac{\partial z}{\partial x} dx + \frac{\partial z}{\partial y} dy = y x^{y-1} dx + x^y \ln x dy \\ &= (3) (1)^2 (0.02) + (1)^3 \ln(1) (0.01) = 0.06 \end{aligned}$$

Hence, $z = (1.02)^{3.01} = z_0 + dz = (1)^3 + 0.06 = 1.06$

Exercise (3–4)

(I) Find the differentials for the given functions

(1) $z = x^2 - 3xy + y^2$ (2) $z = x^3 + x^2y^2 - y^5$ (3) $z = \tan^{-1}(x^2y)$

(4) $z = e^{y^2} \sin^{-1} x^3$ (5) $w = xy^2 \ln z$ (6) $w = xy \ln z + xz \ln y$

(7) $w = x \cos y + y \sin z$ (8) $w = z \sinh^{-1} x + x \sec h^{-1} y$

(II) Approximate the change in the function f as the independent variables changes from P to Q .

(1) $f(x, y) = x^2 + 2xy - 4x$, $P(1, 2)$, $Q(1.02, 2.04)$

(2) $f(x, y) = x^{1/3} y^{1/2}$, $P(8, 9)$, $Q(7.78, 9.03)$

(3) $f(x, y) = \frac{x + y}{xy}$, $P(1, 2)$, $Q(1.01, 2.02)$

(4) $f(x, y, z) = \sqrt{x} + \sqrt{y} + \sqrt{z}$ $P(1, 4, 9)$, $Q(0.97, 4.1, 8.5)$

(5) $f(x, y, z) = xy + yz + xz$ $P(1, 2, 3)$, $Q(0.8, 2.05, 2.96)$

(III) Use differentials to approximate the given problems

(1) Estimate the value of $\sin\left(\frac{89\pi}{180}\right) \cos^2\left(\frac{29\pi}{180}\right)$.

(2) Estimate the value of $\tan^2\left(\frac{43\pi}{180}\right)$.

(3) Estimate the value of $\sqrt{101.2} / \sqrt[3]{26.3}$

(4) Estimate the value of $\sqrt{81.1} x \sqrt[3]{7.8}$

(5) The dimensions of a rectangular parallelepiped are measured as 6, 2 and 5 inches with possible error in measurement of 1/2%. Approximate the maximum error in computing the surface area.

(6) Calculate the approximate value of $\sqrt{(9.02)^2 / (4.03)^2}$

(7) Calculate the approximate value of $(3.02)^2 x (0.97)^2$

(8) Calculate the approximate value of $(4.02)^2 / (3.97)^2$

(9) Calculate the approximate value of $\sqrt{(4.05)^2 + (2.93)^2}$

§§§§§§§§§§

6- Chain Rules and Implicit Differentiation**6.1 Chain Rules**

In the first course of “Calculus” we considered the differentiable functions $y = f(x)$ and $x = g(t)$, then the chain rule is, $\frac{dy}{dt} = \frac{dy}{dx} \frac{dx}{dt}$

The analogous for functions of two or three variables is given in the following theorems

Theorem : 3 (Rule 1)

If $z = f(x, y)$ and $x = x(t)$, $y = y(t)$ are all differentiable functions,
then $\frac{dz}{dt} = \frac{\partial z}{\partial x} \frac{dx}{dt} + \frac{\partial z}{\partial y} \frac{dy}{dt}$.

Similar statements hold for functions of three or more variables, in fact if, $w = f(x, y, z, \dots, s)$ is a differentiable function of any number of variables, and each variable, is differentiable function of one variable t , then

$$\frac{dw}{dt} = \frac{\partial w}{\partial x} \frac{dx}{dt} + \frac{\partial w}{\partial y} \frac{dy}{dt} + \dots + \frac{\partial w}{\partial s} \frac{ds}{dt}.$$

Example : 22

Find $\frac{df}{dt}$ for the following functions

(i) $f(x, y) = x^2 y + e^{2x-y}$, $x = \cos t$, $y = 4t^3$.

(ii) $f(x, y) = \tan^{-1} xy$, $x = \tan t$, $y = 1/t$.

(iii) $f(x, y, z) = \sin(xyz)$, $x = 1/t$, $y = \ln t$, $z = t$.

Solution

(i) $\frac{df}{dt} = \frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt}$

$$= (2xy + 2e^{2x-y})(-\sin t) + (x^2 - e^{2x-y})(12t^2)$$

$$= -8t^3 \cos t \sin t - 2 \sin t e^{2\cos t - 4t^3} + 12t^2 \cos^2 t - 12t^2 e^{2\cos t - 4t^3}$$

(ii) $\frac{df}{dt} = \frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt} = \frac{y}{1+(xy)^2} \sec^2 t + \frac{x}{1+(xy)^2} \left(\frac{-1}{t^2}\right)$

$$= \frac{t \sec^2 t - \tan t}{t^2 + \tan^2 t}.$$

Example : 26

For a differentiable function $f(x, y)$ with $x = r \cos \theta$ and $y = r \sin \theta$, where f_{xy} and f_{yx} are continuous, show that :

$$f_r = f_x \cos \theta + f_y \sin \theta$$

$$f_{rr} = f_{xx} \cos^2 \theta + f_{xy} \cos \theta \sin \theta + f_{yy} \sin^2 \theta$$

Solution

First, notice that, $\frac{\partial x}{\partial r} = \cos \theta$ and $\frac{\partial y}{\partial r} = \sin \theta$.

$$f_r = \frac{\partial f}{\partial r} = \frac{\partial f}{\partial x} \frac{\partial x}{\partial r} + \frac{\partial f}{\partial y} \frac{\partial y}{\partial r} = f_x \cos \theta + f_y \sin \theta, \text{ Now,}$$

$$\begin{aligned} f_{rr} &= \frac{\partial f_r}{\partial r} = \frac{\partial}{\partial r} (f_x \cos \theta + f_y \sin \theta) \\ &= \left[\frac{\partial}{\partial x} (f_x) \frac{\partial x}{\partial r} + \frac{\partial}{\partial y} (f_x) \frac{\partial y}{\partial r} \right] \cos \theta + \left[\frac{\partial}{\partial x} (f_y) \frac{\partial x}{\partial r} + \frac{\partial}{\partial y} (f_y) \frac{\partial y}{\partial r} \right] \sin \theta \\ &= (f_{xx} \cos \theta + f_{xy} \sin \theta) \cos \theta + (f_{yx} \cos \theta + f_{yy} \sin \theta) \sin \theta \\ &= f_{xx} \cos^2 \theta + f_{xy} \cos \theta \sin \theta + f_{yy} \sin^2 \theta \end{aligned}$$

6-2 Implicit Differentiation

Partial derivatives can be used to find derivatives of functions that are determined implicitly. Suppose, an equation $F(x, y) = 0$ determines a differentiable function f such that $y = f(x)$ that is, $F(x, f(x)) = 0$ for every x in the domain of f . Let us introduce the following composite function F : $w = F(u, y)$ where $u = x$ and $y = f(x)$

Using the first rule of chain rules and the fact that u and y are functions of *one* variable x

yields,
$$\frac{dw}{dx} = \frac{\partial w}{\partial u} \frac{du}{dx} + \frac{\partial w}{\partial y} \frac{dy}{dx}$$

Since $w = F(x, f(x)) = 0$ for every x , it follows that $dw/dx = 0$. Moreover, since u

$= x$ and $y = f(x)$,
$$\frac{du}{dx} = 1, \text{ and } \frac{dy}{dx} = f'(x).$$

Substituting in the preceding chain rule formula for dw/dx , we obtain,

$$0 = \frac{\partial w}{\partial u} (1) + \frac{\partial w}{\partial y} f'(x)$$

If $\partial w / \partial y \neq 0$, then (since $u = x$),

$$f'(x) = \frac{dy}{dx} = - \frac{\partial w / \partial u}{\partial w / \partial y} = - \frac{\partial w / \partial x}{\partial w / \partial y} = - \frac{F_x(x, y)}{F_y(x, y)}$$

We may summarize the preceding discussion as follows.

Theorem : 5

If an equation $F(x, y) = 0$ determines, implicitly, a differentiable function f of one variable x such that $y = f(x)$, then, $\frac{dy}{dx} = -\frac{F_x(x, y)}{F_y(x, y)}$

Example : 27

Find dy/dx if $y = f(x)$ is determined implicitly by,

(i) $y^4 + 3y - 4x^3 - 5x - 1 = 0$, (ii) $y^3 - 3xy = 5x^2 y^2$

Solution

(i) $F(x, y) = y^4 + 3y - 4x^3 - 5x - 1$

$$\frac{dy}{dx} = -\frac{F_x(x, y)}{F_y(x, y)} = -\frac{-12x^2 - 5}{4y^3 + 3} = \frac{12x^2 + 5}{4y^3 + 3}$$

(ii) $F(x, y) = y^3 - 3xy - 5x^2 y^2$

$$\frac{dy}{dx} = -\frac{F_x(x, y)}{F_y(x, y)} = -\frac{-3y - 10xy^2}{3y^2 - 3x - 10x^2 y} = \frac{3y + 10xy^2}{3y^2 - 3x - 10x^2 y}$$

In analogy with the single-variable case, we say that the function $z = f(x, y)$ of two variables x and y is determined *implicitly* as follows.

* Define the composite function $F(x, y, f(x, y)) = 0$ as,

$$w = F(u, v, z) \text{ where } u = x, v = y, z = f(x, y)$$

** Apply the second rule of chain rules,

$$\frac{\partial w}{\partial x} = \frac{\partial w}{\partial u} \frac{\partial u}{\partial x} + \frac{\partial w}{\partial v} \frac{\partial v}{\partial x} + \frac{\partial w}{\partial z} \frac{\partial z}{\partial x}$$

Which may be written as, $0 = \frac{\partial w}{\partial x} (1) + \frac{\partial w}{\partial y} (0) + \frac{\partial w}{\partial z} \frac{\partial z}{\partial x}$

and if $\partial w / \partial z \neq 0$, then , $\frac{\partial z}{\partial x} = -\frac{\partial w / \partial x}{\partial w / \partial z} = -\frac{F_x(x, y, z)}{F_z(x, y, z)}$

The formula for $\partial w / \partial y$ may be obtained in similar fashion.

Theorem : 6

If an equation $F(x, y, z) = 0$ determines, implicitly, a differentiable function f of two variable x and y such that $z = f(x, y)$ then,

$$\frac{\partial z}{\partial x} = -\frac{F_x(x, y, z)}{F_z(x, y, z)}, \quad \frac{\partial z}{\partial y} = -\frac{F_y(x, y, z)}{F_z(x, y, z)}$$

Example : 28

Find $\partial z / \partial x$ and $\partial z / \partial y$ if $z = f(x, y)$ is determined implicitly by,

$$x^2 z^2 + x y^2 - z^3 + 4 y z - 5 = 0$$

Solution

$$F(x, y, z) = x^2 z^2 + x y^2 - z^3 + 4 y z - 5$$

$$\frac{\partial z}{\partial x} = -\frac{F_x(x, y, z)}{F_z(x, y, z)} = -\frac{2x z^2 + y^2}{2x^2 z - 3z^2 + 4y}$$

$$\frac{\partial z}{\partial y} = -\frac{F_y(x, y, z)}{F_z(x, y, z)} = -\frac{2x y + 4z}{2x^2 z - 3z^2 + 4y}$$

Exercise (3–5)

(I) Find $\frac{dw}{dt}$ for the following functions,

$$(1) w = x^2 y - 3y^2 ; \quad x = 3t + 1, \quad y = t^2$$

$$(2) w = \ln(x^2 + y) ; \quad x = \sqrt{t}, \quad y = \sqrt[3]{t^2}$$

$$(3) w = e^x y ; \quad x = \ln t, \quad y = 3t^2$$

$$(4) w = 3\cos x - \sin xy ; \quad x = 1/t, \quad y = 3t$$

$$(5) w = \tan^{-1} xy ; \quad x = \tan t, \quad y = 1/t$$

$$(6) w = \sqrt{1 + y + 3xy^2} z ; \quad x = \ln t, \quad y = t^2, \quad z = 2t$$

$$(7) w = x^2 y + e^{2x-y} \quad x = \cos t, \quad y = 4t^3$$

$$(8) w = x \sin y + y \cos z + e^z ; \quad x = t, \quad y = t^2, \quad z = \ln t$$

$$(9) w = \sin(xyz), \quad x = 1/t, \quad y = \ln t, \quad z = t$$

$$(10) w = \sin^{-1} xy ; \quad x = \sin t, \quad y = 1/t$$

$$(11) w = \sqrt{x^2 + y^2 + z^2} ; \quad x = \cos t, \quad y = \sin t, \quad z = t$$

(II) Find $\frac{\partial z}{\partial u}$ and $\frac{\partial z}{\partial v}$ for the following functions,

$$(1) z = x^2 y^3 + x \sin y ; \quad x = u^2, \quad y = uv$$

$$(2) z = x^3 + xy + y^3 ; \quad x = 2u, \quad y = 3v$$

$$(3) z = e^x \ln y ; \quad x = u^2 - 2v, \quad y = v^2 - 2u$$

(III) Find $\frac{\partial w}{\partial r}$, $\frac{\partial w}{\partial s}$, and $\frac{\partial w}{\partial t}$ for the following functions

$$(1) w = x^2 y^3 z + x y z^2 ; \quad x = r^2 + s^2, \quad y = rst, \quad z = r + s + t$$

$$(2) w = e^{xyz} + \ln(x + y + z) ; \quad x = r - s^2, \quad y = r + t, \quad z = rst$$

$$(3) w = x^2 + y^2 + z^2 \quad x = t, \quad y = s, \quad z = r$$

7- Directional Derivatives And The Gradient

7-1 Directional Derivative

The derivative of a function $f(x, y)$ at a point $P(x_0, y_0)$ in the direction of a unit vector $u = u_1 i + u_2 j$ is defined by,

$$D_u f(x_0, y_0) = \lim_{t \rightarrow 0} \frac{f(x_0 + t u_1, y_0 + t u_2) - f(x_0, y_0)}{t},$$

provided the limit exist.

This derivative is called the directional derivative of the function $f(x, y)$ at a point $P(x_0, y_0)$ in the direction a unit vector $u = u_1 i + u_2 j$.

Now we may consider the partial derivative $\partial f / \partial x$ as the directional derivative in the direction of x -axis ($u = 1i + 0j$) while the partial derivative $\partial f / \partial y$ as the directional derivative in the direction of y -axis ($u = 0i + 1j$).

The following theorem provides a formula for finding directional derivatives.

Theorem : 7

If f is differentiable function of two variables and $u = u_1 i + u_2 j$ is a unit vector, then : $D_u f(x, y) = f_x(x, y)u_1 + f_y(x, y)u_2$.

Example : 29

Find the derivative of the function $f(x, y) = x^4 y^3 + x^3 y$ at the point $P(2, -1)$ in the direction of the vector $a = i + 2j$.

Solution

The vector a is not a unit vector. The unit vector in the direction of the vector a is

$$u = a / \|a\| \Rightarrow u = \frac{i + 2j}{\sqrt{1+4}} = \frac{1}{\sqrt{5}} i + \frac{2}{\sqrt{5}} j.$$

$$f_x(x, y) = 4x^3 y^3 + 3x^2 y, \quad f_x(2, -1) = -44$$

$$f_y(x, y) = 3x^4 y^2 + x^3, \quad f_y(2, -1) = 56.$$

$$D_u f(2, -1) = (-44) \frac{1}{\sqrt{5}} + (56) \frac{2}{\sqrt{5}} = \frac{68}{\sqrt{5}}.$$

Example : 30

Find the derivative of the function $f(x, y) = x^2 + xy$ at the point $P(1, 2)$ in the direction of the vector $a = (1/\sqrt{2})i + (1/\sqrt{2})j$.

Solution

The vector a is a unit vector.

$$f_x(x, y) = 2x + y \quad , \quad f_x(1, 2) = 4$$

$$f_y(x, y) = x \quad , \quad f_y(1, 2) = 1.$$

$$D_u f(1, 2) = (4) \frac{1}{\sqrt{2}} + (1) \frac{1}{\sqrt{2}} = \frac{5}{\sqrt{2}}$$

For the function of three variables $f(x, y, z)$, the directional derivative of f at a point $P(x, y, z)$ in the direction of a unit vector $u = u_1 i + u_2 j + u_3 k$,

$$D_u f(x, y, z) = f_x(x, y, z)u_1 + f_y(x, y, z)u_2 + f_z(x, y, z)u_3$$

Example : 31

Find the derivative of the function $f(x, y, z) = x^2 z^3 + y^3 z$ at the point $P(1, 1, 1)$ in the direction of the vector $a = i + 2j + 2k$.

Solution

The vector a is not a unit vector. The unit vector in the direction of the vector a is

$$u = a/\|a\| \Rightarrow u = \frac{i + 2j + 2k}{\sqrt{1 + 4 + 4}} = \frac{1}{3}i + \frac{2}{3}j + \frac{2}{3}k.$$

$$f_x(x, y, z) = 2xz^3 \quad , \quad f_x(1, 1, 1) = 2$$

$$f_y(x, y, z) = 3y^2 z \quad , \quad f_y(1, 1, 1) = 3.$$

$$f_z(x, y, z) = 3x^2 z^2 + y^3 \quad , \quad f_z(1, 1, 1) = 4$$

$$D_u f(1, 1, 1) = (2) \frac{1}{3} + (3) \frac{2}{3} + (4) \frac{2}{3} = \frac{16}{3} = 5.33333333$$

8- Applications On Derivatives

If $\mathbf{r} = g(t)\mathbf{i} + h(t)\mathbf{j} + k(t)\mathbf{k}$ is a smooth curve on the level surface $f(x, y, z) = c$ of a differentiable function f , then $f(g(t), h(t), k(t)) = c$. Differentiating both sides of this equation with respect to t leads to,

$$\begin{aligned} \frac{d}{dt}(f(g(t), h(t), k(t))) &= \frac{d}{dt}(c) \\ \frac{\partial f}{\partial x} \frac{dg}{dt} + \frac{\partial f}{\partial y} \frac{dh}{dt} + \frac{\partial f}{\partial z} \frac{dk}{dt} &= 0 \\ \underbrace{\left(\frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k} \right)}_{\nabla f} \cdot \underbrace{\left(\frac{dg}{dt} \mathbf{i} + \frac{dh}{dt} \mathbf{j} + \frac{dk}{dt} \mathbf{k} \right)}_{d\mathbf{r}/dt} &= 0 \end{aligned}$$

At every point along the curve, ∇f is orthogonal to the curve's tangent vectors.

8-1 Tangent Plane And Normal Vector

Now let us restrict our attention to the curves that pass through P . All the tangent vectors at P are orthogonal to ∇f at P , so the curves' tangent lines all lie in the plane through P normal to ∇f . We call this plane the tangent plane of the surface at P . The line through P perpendicular to the plane is the surface's normal line at P .

Definition : 7

The tangent plane at the point $P(x_0, y_0, z_0)$ on the level surface $f(x, y, z) = c$ is the plane through P normal to $\nabla f|_P$.

The normal line of the surface at P is the line through P parallel to $\nabla f|_P$.

Thus, the equation of the tangent plane is, $(\nabla f(x_0, y_0, z_0)) \cdot ((x - x_0, y - y_0, z - z_0)) = 0$

Or

$$f_x(x_0, y_0, z_0)(x - x_0) + f_y(x_0, y_0, z_0)(y - y_0) + f_z(x_0, y_0, z_0)(z - z_0) = 0$$

and the equation of the normal vector,

$$\frac{f_x(x_0, y_0, z_0)}{(x - x_0)} = \frac{f_y(x_0, y_0, z_0)}{(y - y_0)} = \frac{f_z(x_0, y_0, z_0)}{(z - z_0)}$$

Example : 33

Find the equations of tangent plane and normal line of the surface $x^2 + y^2 + z - 9 = 0$ at the point $P(1, 2, 4)$.

Solution

$$f(x, y, z) = x^2 + y^2 + z - 9$$

$$\nabla f(x, y, z) = (2x, 2y, 1), \quad \nabla f(1, 2, 4) = (2, 4, 1)$$

Then, the equation of the tangent plane :

$$f_x(x_0, y_0, z_0)(x - x_0) + f_y(x_0, y_0, z_0)(y - y_0) + f_z(x_0, y_0, z_0)(z - z_0) = 0$$

$$i.e. \quad 2(x - 1) + 4(y - 2) + 1(z - 4) = 0, \quad \text{or} \quad 2x + 4y + z = 14$$

and the equation of the normal line,

$$\frac{f_x(x_0, y_0, z_0)}{(x - x_0)} = \frac{f_y(x_0, y_0, z_0)}{(y - y_0)} = \frac{f_z(x_0, y_0, z_0)}{(z - z_0)}$$

$$i.e. \quad \frac{2}{x - 1} = \frac{4}{y - 2} = \frac{1}{z - 4}$$

Example : 34

Find the equations of tangent plane and normal line to the ellipsoid $\frac{3}{4}x^2 + 3y^2 + z^2 = 12$ at the point $P(2, 1, \sqrt{6})$.

Solution

$$f(x, y, z) = \frac{3}{4}x^2 + 3y^2 + z^2 - 12$$

$$\nabla f(x, y, z) = \left(\frac{3}{2}x, 6y, 2z \right), \quad \nabla f(2, 1, \sqrt{6}) = (3, 6, 2\sqrt{6})$$

Then, the equation of the tangent plane ,

$$3(x - 2) + 6(y - 1) + 2\sqrt{6}(z - \sqrt{6}) = 0, \quad \text{or} \quad 3x + 6y + 2\sqrt{6}z = 24$$

$$\text{and the equation of the normal line, } \frac{3}{x - 2} = \frac{6}{y - 1} = \frac{2\sqrt{6}}{z - \sqrt{6}}$$

8-2 Extrema Values And Saddle points

To find the local extreme values of a function of a single variable, we look for points where the graph has a horizontal tangent line. At such points we then look for local maxima, local minima, and points of inflection. For a function $f(x, y)$ of two variables, we look for points where the surface $z = f(x, y)$ has a horizontal tangent plane. At such points we then look for **local maxima**, **local minima**, and **saddle points**.

Definition : 8

Let $f(x, y)$ be defined on a region R containing the point (a, b) . Then

1. $f(a, b)$ is a **local maximum** value of f if $f(a, b) \geq f(x, y)$ for all domain points (x, y) in an open disk centered at (a, b) .
2. $f(a, b)$ is a **local minimum** value of f if $f(a, b) \leq f(x, y)$ for all domain points (x, y) in an open disk centered at (a, b) .
3. $f(a, b)$ is a **saddle point** value of f if there are domain points (x, y) where $f(x, y) > f(a, b)$ and domain points (x, y) where $f(x, y) < f(a, b)$ in every open disk centered at (a, b) .

As with functions of a single variable, the key to identifying the local extrema is a first derivative test.

Theorem : 8

If $f(x, y)$ has a **local maximum**, **local minimum** or **saddle point** value at an interior point (a, b) of its domain and if the first partial derivatives exist there, then $f_x(a, b) = 0$ and $f_y(a, b) = 0$

Definition : 9

An interior point of the domain of a function $f(x, y)$ where both f_x and f_y are zero or where one or both of f_x and f_y do not exist is a critical point of f .

Example : 36

Find the local extreme values of

$$f(x, y) = x y - x^2 - y^2 - 2x - 2y + 4.$$

Solution

Since f is differentiable everywhere, it can assume extreme values only where,

$$f_x = y - 2x - 2 = 0 \quad \text{and} \quad f_y = x - 2y - 2 = 0$$

or $x = y = -2$

Thus, the point $(-2, -2)$ is the only point where f may take on an extreme value.

$$f_{xx} = -2, \quad f_{yy} = -2, \quad f_{xy} = 1$$

$$F(x, y) = f_{xx} f_{yy} - f_{xy}^2 = 3 > 0$$

Then, $f_{xx} = -2 < 0$ and $F(x, y) = 3 > 0$

Therefore the function has a **local maximum** at $(-2, -2)$.

Example : 37

Find the local extreme values of: $f(x, y) = x^2 - 4xy + y^3 + 4y$

Solution

Since f is differentiable everywhere, and,

$$f_x = 2x - 4y = 0 \quad \text{and} \quad f_y = -4x + 3y^2 + 4 = 0.$$

Solving this system, we find that f has the two critical points $(4, 2)$ and $(4/3, 2/3)$. The second partial derivatives are,

$$f_{xx}(x, y) = 2, \quad f_{yy}(x, y) = 6y, \quad f_{xy}(x, y) = -4$$

$$F(x, y) = f_{xx} f_{yy} - f_{xy}^2 = 12y - 16$$

(a, b)	F(a, b)	$f_{xx}(a, b)$	Conclusion
(4, 2)	$8 > 0$	$2 > 0$	$f(4, 2) = 0$ is a local min.
$(4/3, 2/3)$	$-8 < 0$	-	$f(\frac{4}{3}, \frac{2}{3}) = 1.19$ is a saddle point

Example : 38

Find the local extreme values of: $f(x, y) = x^3 + y^3 - 3x - 12y + 20$

Solution

Since f is differentiable everywhere, and,

$$f_x = 3x^2 - 3 = 0 \quad \text{and} \quad f_y = 3y^2 - 12 = 0.$$

i.e. $x = \pm 1$ and $y = \pm 2$

We find that f has the four critical points,

$$(1, 2), (-1, 2), (1, -2) \text{ and } (-1, -2).$$

The second partial derivatives are,

$$f_{xx}(x, y) = 6x, \quad f_{yy}(x, y) = 6y, \quad f_{xy}(x, y) = 0$$

$$F(x, y) = f_{xx} f_{yy} - f_{xy}^2 = 36xy$$

(a, b)	F(a, b)	$f_{xx}(a, b)$	Conclusion
(1, 2)	$72 > 0$	$6 > 0$	$f(1, 2) = 2$ is a local min.
(-1, 2)	$-72 < 0$	-	$f(-1, 2) = 6$ is a saddle point
(1, -2)	$-72 < 0$	-	$f(1, -2) = 34$ is a saddle point
(-1, -2)	$72 > 0$	$-6 < 0$	$f(-1, -2) = 38$ is a local max.

8-3 Constraints And Lagrange Multipliers

We sometimes need to find the extreme values of a function whose domain is constrained to lie within some particular subset of the plane

Here, we explore a powerful method for finding extreme values of constrained functions: the method of **Lagrange multipliers**.

Theorem : 10 (Lagrange's Theorem)

Suppose f and g are functions of two variables that have continuous first partial derivatives, and that $\nabla g \neq 0$ throughout a region of the xy -plane. If f has an extremum $f(a, b)$ subject to the constraint $g(x, y) = 0$, then there is a real number λ such that, $\nabla f(a, b) = \lambda \nabla g(a, b)$

The points at which a function f of two variables has local extrema subject to the constrain $g(x, y) = 0$ are included among the point (x, y) determined by the first two coordinates of the solution (x, y, λ) of the system of equations,

$$f_x(x, y) = \lambda g_x(x, y), \quad f_y(x, y) = \lambda g_y(x, y), \quad g(x, y) = 0.$$

The Lagrange's Theorem (3.8.3) may be extended to the function of three variables x, y, z . In this case, we solve the system,

$$\begin{cases} f_x(x, y, z) = \lambda g_x(x, y, z) \\ f_y(x, y, z) = \lambda g_y(x, y, z) \\ f_z(x, y, z) = \lambda g_z(x, y, z) \\ g(x, y, z) = 0 \end{cases}$$

Some applications may involve more than one constraint. In particular, consider the problem of finding the extrema of $f(x, y, z)$ subject to the two constraints,

$$g(x, y, z) = 0 \quad \text{and} \quad h(x, y, z) = 0.$$

Then the following condition must be satisfied for some real numbers λ and μ such that,

$$\nabla f(x, y, z) = \lambda \nabla g(x, y, z) + \mu \nabla h(x, y, z)$$

And we solve the system,

$$\begin{cases} f_x(x, y, z) = \lambda g_x(x, y, z) + \mu h_x(x, y, z) \\ f_y(x, y, z) = \lambda g_y(x, y, z) + \mu h_y(x, y, z) \\ f_z(x, y, z) = \lambda g_z(x, y, z) + \mu h_z(x, y, z) \\ g(x, y, z) = 0 \\ h(x, y, z) = 0 \end{cases}$$

Example : 39

Find the maximum and minimum values of the function: $f(x, y) = 3x + 4y$ on the circle $x^2 + y^2 = 1$

Solution

$$\text{Let } f(x, y) = 3x + 4y \quad \text{and} \quad g(x, y) = x^2 + y^2 - 1$$

The system,

$$f_x(x, y) = \lambda g_x(x, y), \quad f_y(x, y) = \lambda g_y(x, y), \quad g(x, y) = 0.$$

Leads to the equations,

$$3 = 2\lambda x, \quad (1) \quad 4 = 2\lambda y, \quad (2) \quad x^2 + y^2 = 1 \quad (3)$$

$$\text{From (1),(2), } x = \frac{3}{2\lambda}, \quad y = \frac{2}{\lambda}. \text{ Substituting into (3),}$$

We obtain $\lambda = \pm \frac{5}{2}$ and so, $x = \pm \frac{3}{5}$, $y = \pm \frac{4}{5}$

(x, y)	$(3/5, 4/5)$	$(-3/5, -4/5)$
$f(x, y)$	5	-5

Then $f\left(\frac{3}{5}, \frac{4}{5}\right) = 5$ is a local maximum.

and $f\left(\frac{-3}{5}, \frac{-4}{5}\right) = -5$ is a local minimum.

Example : 40

Find the extrema of $f(x, y) = xy$ if (x, y) is restricted to the ellipse $4x^2 + y^2 = 4$.

Solution

Let $f(x, y) = xy$ and $g(x, y) = 4x^2 + y^2 - 4$

The system,

$$f_x(x, y) = \lambda g_x(x, y), \quad f_y(x, y) = \lambda g_y(x, y), \quad g(x, y) = 0.$$

Leads to the equations,

$$y = 8\lambda x, \quad (1) \quad x = 2\lambda y, \quad (2) \quad 4x^2 + y^2 = 4 \quad (3)$$

From (1),(2), $x = 16x\lambda^2$ or $x(1 - 16\lambda^2) = 0$

Therefore either $x = 0$ or $\lambda = \pm 1/4$

If $x = 0$, then from (3), $y = \pm 2$

If $\lambda = \pm 1/4$, then from (1), $y = 8\lambda x = 8x(\pm 1/4) = \pm 2x$.

Substituting into (3), $8x^2 = 4$ or $x = \pm \frac{1}{\sqrt{2}}$ and $y = \pm \sqrt{2}$

Now :

$$f(0, \pm 2) = 0, \quad f\left(\frac{\pm 1}{\sqrt{2}}, \pm \sqrt{2}\right) = 1, \quad f\left(\frac{\pm 1}{\sqrt{2}}, \mp \sqrt{2}\right) = -1.$$

Thus, $f(x, y) = xy$ takes on a maximum value of 1 at either $\left(\frac{1}{\sqrt{2}}, \sqrt{2}\right)$ or $\left(\frac{-1}{\sqrt{2}}, -\sqrt{2}\right)$

and a minimum value of -1 at $\left(\frac{1}{\sqrt{2}}, -\sqrt{2}\right)$ or $\left(\frac{-1}{\sqrt{2}}, \sqrt{2}\right)$

Example : 41

If $f(x, y, z) = 4x^2 + y^2 + 5z^2$. Find the point on the plane $2x + 3y + 4z = 12$ at which $f(x, y, z)$ has its least value

Solution

Let $f(x, y, z) = 4x^2 + y^2 + 5z^2$ and $g(x, y, z) = 2x + 3y + 4z - 12$

$$\nabla f = (8x, 2y, 10z), \quad \nabla g = (2, 3, 4)$$

This leads to the equations,

$$8x = 2\lambda, \quad (1) \quad 2y = 3\lambda, \quad (2) \quad 10z = 4\lambda, \quad (3) \quad 2x + 3y + 4z = 12 \quad (4)$$

From (1),(2), (3), $\lambda = 4x = \frac{2}{3}y = \frac{5}{2}z$. or $y = 6x, \quad z = \frac{8}{5}x$

Substituting into (4) , $2x + 18x + \frac{32}{5}x = 12$

Therefore , $x = \frac{5}{11}, \quad y = \frac{30}{11}, \quad z = \frac{8}{11}$

Since there is only one critical point, it follows that the minimum value occurs at that point, $(5/11, 30/11, 8/11)$.

Example : 42

Find the shortest distance between the origin and the surface: $z = x y + 1$.

Solution

Consider the point (x, y, z) on the surface $z = x y + 1$. The distance between the point (x, y, z) and the origin is, $d = \sqrt{x^2 + y^2 + z^2}$.

Now , we can restate the problem as, find the minimum value of the function

$f(x, y, z) = x^2 + y^2 + z^2$ on the surface $z = x y + 1$.

$f(x, y, z) = x^2 + y^2 + z^2$ and $g(x, y, z) = z - x y - 1$

$$\nabla f = (2x, 2y, 2z), \quad \nabla g = (-y, -x, 1)$$

This leads to the equations,

$$2x = -\lambda y \quad (1) \quad 2y = -\lambda x \quad (2) \quad 2z = \lambda, \quad (3) \quad z = x y + 1 \quad (4)$$

From (1),(2), $(x - y)(\lambda + 2) = 0, \quad x = y$ or $\lambda = -2$

Then from (3), (4), $z = 1$ and $x = y = 0$

Thus the shortest distance, $d = \sqrt{x^2 + y^2 + z^2} = 1$.

Example : 43

The plane $x + y + z = 1$ cuts the cylinder $x^2 + y^2 = 1$ in an ellipse. Find the points on the ellipse that lie closest to and farthest from the origin.

Solution

Consider the point (x, y, z) on the ellipse (the intersection of the above two surfaces).

The distance between the point (x, y, z) and the origin is, $d = \sqrt{x^2 + y^2 + z^2}$

We find the extreme values of : $f(x, y, z) = x^2 + y^2 + z^2$ subject to the constraints:

$$g_1(x, y, z) = x^2 + y^2 - 1, \quad g_2(x, y, z) = x + y + z - 1$$

The gradient equation then gives

$$\nabla f(x, y, z) = \lambda \nabla g_1(x, y, z) + \mu \nabla g_2(x, y, z)$$

Then, $(2x, 2y, 2z) = \lambda(2x, 2y, 0) + \mu(1, 1, 1)$

This leads to the equations,

$$2x = 2\lambda x + \mu \quad (1) \quad , \quad 2y = 2\lambda y + \mu \quad (2) \quad , \quad 2z = \mu \quad (3)$$

$$x^2 + y^2 - 1 = 0, \quad (4) \quad , \quad x + y + z - 1 = 0 \quad (5)$$

From (3) in (1), (2), $2x = 2\lambda x + 2z$, $2y = 2\lambda y + 2z$, (6)

Equations (6) are satisfied simultaneously if either,

$$\lambda = 1 \quad \text{and} \quad z = 0 \quad \text{or} \quad \lambda \neq 1 \quad \text{and} \quad x = y = z/(1-\lambda)$$

If $z = 0$, then solving equations (4) and (5) simultaneously to find the corresponding points on the ellipse gives the two points $(1, 0, 0)$ and $(0, 1, 0)$.

If $x = y$, then (4) and (5) give: $x^2 + x^2 - 1 = 0$, and $x + x + z - 1 = 0$

$$i.e. \quad x = y = \pm \frac{1}{\sqrt{2}} \quad \text{and} \quad z = 1 \mp \sqrt{2}.$$

Then we have four critical points,

$$P_1 = (1, 0, 0), \quad P_2 = (0, 1, 0), \quad P_3 = \left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}, 1 - \sqrt{2} \right), \quad P_4 = \left(\frac{-1}{\sqrt{2}}, \frac{-1}{\sqrt{2}}, 1 + \sqrt{2} \right)$$

$$d(P_1) = 1, \quad d(P_2) = 1, \quad d(P_3) = 1.0824, \quad d(P_4) = 2.61313$$

Now, it is clear that the closest points to the origin are P_1 , P_2 and the farthest point from the origin is P_4

Exercise (3–7)

(I) Find the equations of the tangent plane and the normal line to the given level surfaces at the indicated points.

$$(1) \quad x^2 + y^2 + z^2 = 4 \quad \text{at} \quad P(1,1,\sqrt{2}) \quad , \quad (2) \quad x^2 + 2xy - y^2 + z^2 = 7 \quad \text{at} \quad P(1,-1,3)$$

$$(3) \quad x^2 + y^2 - z^2 = 1 \quad \text{at} \quad P(1,1,1) \quad , \quad (4) \quad x^2 - xy - y^2 - z = 0 \quad \text{at} \quad P(1,1,-1)$$

$$(5) \quad x^2 + y^2 - z^2 = 0 \quad \text{at} \quad P(1,1,\sqrt{2}) \quad , \quad (6) \quad x + y + z = 1 \quad \text{at} \quad P(0,1,0)$$

$$(7) \quad y = x^2 \quad \text{at} \quad P(2,4,0)$$

(II) Find a vector normal to the given level curves at the indicated points.

$$(1) \quad 3x^2 + y^2 = 4 \quad \text{at} \quad (1,1) \quad , \quad (2) \quad 4x + y^2 = 1 \quad \text{at} \quad (-2, 3)$$

$$(3) \quad x^2 + y = 0 \quad \text{at} \quad (2, -4)$$

(III) Find all the local maxima, local minima and the saddle points of the following functions

$$(1) \quad f(x, y) = x^2 - 3xy - y^2 + 2y - 6 \quad , \quad (2) \quad f(x, y) = x^2 + xy + 3x + 2y + 5$$

$$(3) \quad f(x, y) = x^4 + y^3 + 32x - 9y \quad , \quad (4) \quad f(x, y) = x^3 - y^3 - 2xy + 6$$

$$(5) \quad f(x, y) = \cos x + \cos y \quad , \quad (6) \quad f(x, y) = \sin x + \sin y$$

$$(7) \quad f(x, y) = e^x \sin y \quad , \quad (8) \quad f(x, y) = e^{2x} \cos y$$

(IV) Use Lagrange multipliers to find the local extrema for the following functions under the stated constraints

$$(1) \quad f(x, y) = y^2 - 4xy + 4x^2, \quad x^2 + y^2 = 1$$

$$(2) \quad f(x, y) = 2x^2 + xy - y^2 + y, \quad 2x + 3y = 1$$

$$(3) \quad f(x, y, z) = x + 2y - 3z, \quad z = 4x^2 + y^2$$

$$(4) \quad f(x, y, z) = x + y + z, \quad x^2 + y^2 + z^2 = 25$$

$$(5) \quad f(x, y, z) = xyz, \quad x^2 + 4y^2 + 2z^2 = 4$$

$$(6) \quad f(x, y, z) = x^2 + y^2 + z^2, \quad x - y + z = 1$$

$$(7) \quad f(x, y, z) = z - x^2 - y^2, \quad x + y + z = 1, \quad x^2 + y^2 = 4$$

$$(8) \quad f(x, y, z) = x^2 + y^2 + z^2, \quad x - y = 1, \quad y^2 - z^2 = 1$$

CHAPTER 4**INFINITE SERIES**

Series, in particular power series, play an important role in mathematics. To introduce the series, we begin with definition of a sequence and related concepts.

1- Infinite Sequences**Definition : 1**

An infinite sequence (or sequence) of numbers is a function whose domain is the set of integers greater than or equal to some integer.

Thus a sequence is a set of numbers u_1, u_2, u_3, \dots , in a definite order of arrangement and formed according to a definite rule. Each number in the sequence is called a term, the term u_n is called the n th term. The sequence is called finite or infinite according as there is or is not a finite number of terms. In this section we shall consider the infinite sequences only. An infinite sequence or, briefly, a sequence is denoted by $\{u_n\}$. In this chapter, the range of the sequence will be a set of real numbers.

The graph of the sequence may be represented as a set of points (n, u_n) in the xy -plane.

Example : 1

Represent the following sequences,

(i) $\left\{ \frac{(-1)^{n+1}}{n} \right\}$

(ii) $\left\{ \frac{n-1}{n} \right\}$

(iii) $\{3\}$

(iv) $\left\{ \frac{(-1)^{n+1}(n-1)}{n} \right\}$

(v) $\{n-1\}$

(vi) $\{2 + (0.1)^n\}$

Solution

(i) $\left\{ \frac{(-1)^{n+1}}{n} \right\} = 1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \frac{1}{5}, \dots$

(ii) $\left\{ \frac{n-1}{n} \right\} = 0, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots$

(iii) $\{3\} = 3, 3, 3, 3, 3, \dots$

(iv) $\left\{ \frac{(-1)^{n+1} (n-1)}{n} \right\} = 0, -\frac{1}{2}, \frac{2}{3}, -\frac{3}{4}, \frac{4}{5}, \dots$

(v) $\{n-1\} = 0, 1, 2, 3, 4, \dots$

(vi) $\{2 + (0.1)^n\} = 2.1, 2.01, 2.001, 2.0001, 2.00001, \dots$

The sequences (i)-(vi) are illustrated in Fig. (4.1),

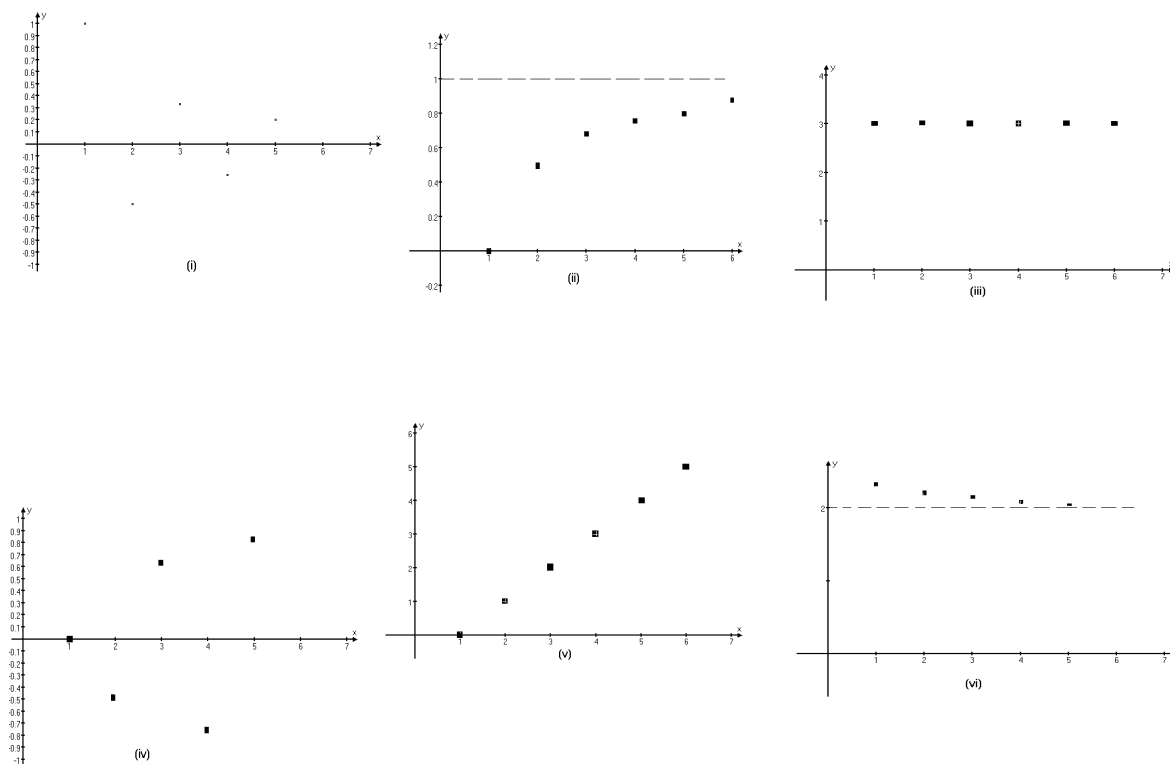


Fig. (4.1)

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In the above examples, we see that as n increases, some of these sequences approaches certain values (i, ii, iii, vi) and the others are not (iv, v). This leads us to the following definition.

Definition : 2

A sequence $\{u_n\}$ has the **limit L** or **converges to L** denoted by either $\lim_{n \rightarrow \infty} u_n = L$ or $u_n \rightarrow L$ as $n \rightarrow \infty$, if for every $\varepsilon > 0$ there exist a positive number N such that $|a_n - L| < \varepsilon$, whenever $n > N$.
If such a number L does not exist, the sequence has **no limit** or **diverges**.

NOTE

In example (1) above, sequence (i), (ii), (iii), (vi) **are converge** to 1, 0, 3, 2 respectively while the sequences in (iv) and (v) are diverge.

The next theorem is important because' it allows us to use results from limit of function of one variable to investigate convergence or divergence of sequences.

Theorem : 1

Let $\{u_n\}$ be a sequence. Let $f(n) = u_n$, and suppose that $f(x)$ exists for every real number $x \geq 1$.

(i) If $\lim_{x \rightarrow \infty} f(x) = L$, then $\lim_{n \rightarrow \infty} f(n) = L$ and $\{u_n\}$ converges to L.

(ii) If $\lim_{x \rightarrow \infty} f(x) = \pm \infty$, then $\lim_{n \rightarrow \infty} f(n) = \pm \infty$ and $\{u_n\}$ diverges.

Example :2

Determine whether the sequence $\left\{1 + \frac{1}{n}\right\}$ converges or diverges.

Solution

Let $f(x) = 1 + \frac{1}{x}$ for $x \geq 1$, then, $\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right) = 1$.

Hence, $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right) = 1$. Thus, the sequence $\left\{1 + \frac{1}{n}\right\}$ converges to 1.

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Example :3

Determine whether the following sequences converges or diverges

$$(a) \left\{ \frac{n^3}{3} - 4 \right\} \quad (b) \{(-1)^{n+1}\} \quad (c) \left\{ 5n/e^{2n} \right\}$$

Solution

$$(a) \text{ Let } f(x) = \frac{x^3}{3} - 4 \text{ for } x \geq 1, \text{ then, } \lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} \left(\frac{x^3}{3} - 4 \right) = \infty$$

Hence the sequence $\left\{ \frac{n^3}{3} - 4 \right\}$ diverges.

(b) The sequence $\{(-1)^{n+1}\} = 1, -1, 1, -1, 1, \dots$. We see that the terms of the sequence oscillate between 1 and -1. Thus $\lim_{n \rightarrow \infty} (-1)^{n+1}$ does not exist and the sequence $\{(-1)^{n+1}\}$ diverges.

(c) Let $f(x) = 5x/e^{2x}$ for $x \geq 1$, then using L'Hopital's rule we obtain,

$$\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} \left(\frac{5x}{e^{2x}} \right) = \lim_{x \rightarrow \infty} \left(\frac{5}{2e^{2x}} \right) = 0.$$

Then $\lim_{n \rightarrow \infty} \left(\frac{5n}{e^{2n}} \right) = 0$, and the sequence $\left\{ \frac{5n}{e^{2n}} \right\}$ converges to 0.

Note that all theorems of the limit can apply to the function $f(n)$ as $n \rightarrow \infty$ to evaluate $\lim_{n \rightarrow \infty} f(n)$ directly.

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Example :4

Determine whether the following sequences converges or diverges

$$(a) \left\{ \frac{3n^2 - 5n}{2n^2 + n - 6} \right\} \quad (b) \left\{ \frac{3n^2 + 2n}{2n - 1} \right\} \quad (c) \left\{ \frac{1 + 2.10^n}{4 + 3.10^n} \right\}$$

Solution

$$(a) \lim_{n \rightarrow \infty} \frac{3n^2 - 5n}{2n^2 + n - 6} = \lim_{n \rightarrow \infty} \frac{3 - 5/n}{2 + 1/n - 6/n^2} = \frac{3}{2}.$$

Thus the sequence $\left\{ \frac{3n^2 - 5n}{2n^2 + n - 6} \right\}$ converges to $\frac{3}{2}$.

$$(b) \lim_{n \rightarrow \infty} \frac{3n^2 + 2n}{2n - 1} = \lim_{n \rightarrow \infty} \frac{3 + 2/n}{2/n - 1/n^2} = \infty.$$

Thus the sequence $\left\{ \frac{3n^2 + 2n}{2n - 1} \right\}$ diverges.

$$(c) \lim_{n \rightarrow \infty} \frac{1 + 2 \cdot 10^n}{4 + 3 \cdot 10^n} = \lim_{n \rightarrow \infty} \frac{10^{-n} + 2}{4 \cdot 10^{-n} + 3} = \frac{2}{3}.$$

Thus the sequence $\left\{ \frac{1 + 2 \cdot 10^n}{4 + 3 \cdot 10^n} \right\}$ converges to $\frac{2}{3}$.

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Definition : 3

A sequence $\{u_n\}$ is **bounded** if there is a real positive number M such that $|u_k| \leq M$, for every k .

Example : 5

The sequence $\left\{ \frac{n}{n+1} \right\}$ has the terms $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \dots$, then for every n ,

$|u_k| \leq 1$. Thus for any positive real number $M \geq 1$, the sequence $\left\{ \frac{n}{n+1} \right\}$ is bounded.

Definition : 4

If $u_{k+1} \geq u_k$ for every k , the sequence $\{u_n\}$ is called **monotonic increasing**, while if $u_{k+1} > u_k$ for every k , it is called **strictly increasing**. Similarly, if, $u_{k+1} \leq u_k$ for every k , the sequence is called **monotonic decreasing**, while if $u_{k+1} < u_k$ for every k , it is called **strictly decreasing**.

Theorem : 2

Every bounded monotonic sequence has a

NOTE

The sequence in example (5) is monotonic increasing and is bounded, so it is converges. It is easy to prove the following theorem,

Theorem : 3

$$\lim_{n \rightarrow \infty} |r^n| = \begin{cases} 0 & \text{if } |r| < 1 \\ \infty & \text{if } |r| > 1 \end{cases}$$

Example : 6

Determine whether the following sequences converges or diverges

(a) $\left\{ \left(\frac{-2}{3} \right)^n \right\}$, (b) $\left\{ (1.03)^n \right\}$

Solution

(a) Since $\left| \frac{-2}{3} \right| = \frac{2}{3} < 1$, then $\lim_{n \rightarrow \infty} \left(\frac{-2}{3} \right)^n = 0$, and $\left\{ \left(\frac{-2}{3} \right)^n \right\}$ converges to 0.

(b) Since $1.03 > 1$, then $\lim_{n \rightarrow \infty} (1.03)^n = \infty$, and $\left\{ (1.03)^n \right\}$ diverges.

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Exercise (4-1)

Determine whether the sequence $\{u_n\}$ converges or diverges where u_n has the following expression:

- (1) $\frac{n}{3n+2}$, (2) $\frac{n}{n-1}$, (3) $1+(-1)^{n+1}$
 (4) $\frac{n^2-2n+1}{n-1}$, (5) $n+7$, (6) $\frac{1-2n}{1+2n}$
 (7) $6\left(\frac{-5}{6}\right)^n$, (8) $\frac{n+(-1)^n}{n}$, (9) $8-\left(\frac{7}{8}\right)^n$
 (10) $\sqrt{\frac{2n}{n+1}}$, (11) $\left(1+\frac{1}{n}\right)^n$, (12) $\frac{\sin n}{n}$
 (13) $\frac{\cos n}{n}$, (14) $n \sin \frac{1}{n}$, (15) $(-1)^n \frac{\ln n}{n}$
 (16) $n^{1/n}$, (17) $\frac{n^2}{3^n}$, (18) $\left(1+(0.1)^n\right)$
 (19) $\sqrt{n+1}-\sqrt{n}$, (20) $8n+1$, (21) $\left(\frac{2n-3}{3n+7}\right)^4$
 (22) $\left(1-\frac{1}{2^n}\right)$, (23) $\left(e^{-n} \ln n\right)$, (24) $2^{-n} \sin n$
 (28) $\frac{n+1}{\sqrt{n}}$, (29) $(-1)^{n+1}$, (30) $\sqrt{n^2-n}-n$
 (31) $5n/e^{2n}$, (32) $\frac{2}{\sqrt{n^2+9}}$, (33) $\left(\frac{3n^2-5n}{2n^2+n-6}\right)$
 (34) $\left(\frac{3n^2+2n}{2n^2-1}\right)$, (35) $\left(\frac{3n^2+2n}{2n-1}\right)$, (36) $\left(\frac{1+2 \cdot 10^n}{4+3 \cdot 10^n}\right)$

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2- Infinite Series

An infinite series (or briefly, a series) is an expression of the form, $a_1 + a_2 + a_3 + \dots + a_n + \dots$, or in summation notation, $\sum_{n=1}^{\infty} a_n$ or simply $\sum a_n$, where a_n is the ***n*th term** of the series.

We can define a sequence $\{S_n\}$ such that :

$$S_1 = a_1, \quad S_2 = a_1 + a_2, \quad S_3 = a_1 + a_2 + a_3,$$

$$S_n = \sum_{n=1}^{\infty} a_n = a_1 + a_2 + a_3 + \dots + a_n.$$

The sequence $\{S_n\}$ is called the **sequence of partial sums** of the series $\sum_{n=1}^{\infty} a_n$

Definition : 5

A series $\sum_{n=1}^{\infty} a_n$ is convergent (or converges) if its sequence of partial sums $\{S_n\}$ converges, that is, $\lim_{n \rightarrow \infty} S_n = L$, then L is the sum of the series and we write:

$$\sum_{n=1}^{\infty} a_n = a_1 + a_2 + a_3 + \dots + a_n = L,$$

and we say that the series $\sum a_n$ converges to L . If the sequence $\{S_n\}$ is divergent then the series $\sum a_n$ is divergent (or diverges) and it has no sum.

Example : 7

Determine whether the following series convergence or divergence: $\sum \frac{1}{n(n+1)}$

Solution

The *n*th term of this series can be rewritten (using partial fraction) as,

$$a_n = \frac{1}{n(n+1)} = \frac{1}{n} - \frac{1}{n+1}$$

The *n*th term of the sequence of partial sums is

$$\begin{aligned} S_n &= a_1 + a_2 + a_3 + \dots + a_n \\ &= \left(1 - \frac{1}{2}\right) + \left(\frac{1}{2} - \frac{1}{3}\right) + \left(\frac{1}{3} - \frac{1}{4}\right) + \dots + \left(\frac{1}{n} - \frac{1}{n+1}\right) \end{aligned}$$

2.1 The Geometric Series

One of the most important series occurs frequently in solutions of applied problems is the geometric series

$$\sum_{n=1}^{\infty} a r^{n-1} = a + ar + ar^2 + \dots + ar^{n-1} + \dots$$

where a and r are real numbers with $a \neq 0$.

Theorem : 4

The geometric series , $\sum_{n=1}^{\infty} a r^{n-1} = a + ar + ar^2 + \dots + ar^{n-1} + \dots$

(a) Converges and has sum $S = \frac{a}{1-r}$ if $|r| < 1$.

(b) Diverges if $|r| \geq 1$.

Proof

If $r = 1$, then, $S_n = a + a + a + \dots + a = na$

$\lim_{n \rightarrow \infty} S_n = \infty$, and hence the series is diverges.

If $r = -1$, then, $S_n = \begin{cases} a & \text{if } n \text{ odd} \\ 0 & \text{if } n \text{ even} \end{cases}$

$\lim_{n \rightarrow \infty} S_n = \text{does not exist}$, and hence the series is diverges.

If $|r| \neq 1$, $S_n = a + ar + ar^2 + \dots + ar^{n-1}$, multiply both sides by r ,

$rS_n = ar + ar^2 + ar^3 + \dots + ar^n$, subtracting these two equations,

$$(1-r)S_n = a(1-r^n) \quad \text{or} \quad S_n = \frac{a(1-r^n)}{(1-r)}$$

Consequently,

$$\lim_{n \rightarrow \infty} S_n = \lim_{n \rightarrow \infty} \frac{a}{1-r} - \lim_{n \rightarrow \infty} \frac{a r^n}{1-r} = \frac{a}{1-r} - \frac{a}{1-r} \lim_{n \rightarrow \infty} r^n$$

By theorem (4.1.3), $\lim_{n \rightarrow \infty} S_n = \begin{cases} \frac{a}{1-r} & \text{if } |r| < 1, \\ \infty & \text{if } |r| > 1. \end{cases}$

Hence the series converges to $\frac{a}{1-r}$ if $|r| < 1$ and diverges if $|r| \geq 1$.

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Example : 10

Discuss the convergence of the series: $\frac{1}{9} + \frac{1}{27} + \frac{1}{81} + \frac{1}{243} + \dots$

Solution

This series is a geometric series with : $a = \frac{1}{9}$, $r = \frac{1}{3} < 1$. Then the series converges to the $\text{sum} = \frac{a}{1-r} = \frac{1/9}{1-1/3} = \frac{1}{6}$.

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Example : 11

Prove that the following series converges and find its sum,
 $4 - 2 + 1 - \frac{1}{2} + \frac{1}{4} - \frac{1}{8} + \dots$

Solution

This is a geometric series with : $a = 4$, $r = \frac{-1}{2}$, i.e. $|r| < 1$.
 Then this series converges to the sum : $\frac{a}{1-r} = \frac{4}{1+1/2} = \frac{8}{3}$.

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Example : 12

Determine whether the series $\sum_{n=1}^{\infty} (-1)^{n+1}$ converges or diverges.

Solution

$$\sum_{n=1}^{\infty} (-1)^{n+1} = 1 - 1 + 1 - \dots + 1 + \dots$$

This is a geometric series with : , i.e. $|r| = 1$. Then it is divergent series.

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Example : 15

Determine whether the series $\sum_{n=1}^{\infty} \left((-1)^{n+1} + \frac{1}{3^n} \right)$ converges or diverges

Solution

$$\sum_{n=1}^{\infty} \left((-1)^{n+1} + \frac{1}{3^n} \right) = \sum_{n=1}^{\infty} (-1)^{n+1} + \sum_{n=1}^{\infty} \frac{1}{3^n}$$

The first series = $\sum_{n=1}^{\infty} (-1)^{n+1}$ is divergent, while $\sum_{n=1}^{\infty} \frac{1}{3^n}$ is a convergent geometric series

,then the series , $\sum_{n=1}^{\infty} \left((-1)^{n+1} + \frac{1}{3^n} \right)$ is divergent

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Exercise (4-2)

(I) Determine whether the following series converges or diverges. If it converges, find its sum.

- (1) $\sum_{n=1}^{\infty} \frac{7}{4^n}$, (2) $\sum_{n=1}^{\infty} \left(\frac{2}{3}\right)^{n+2}$, (3) $\sum_{n=1}^{\infty} (-1)^n \frac{5}{3^n}$, (4) $\sum_{n=1}^{\infty} \frac{2}{3^n}$
 (5) $\sum_{n=1}^{\infty} 2^n$, (6) $\sum_{n=1}^{\infty} \frac{4^{n+2}}{9^{n-1}}$, (7) $\sum_{n=1}^{\infty} \left(\frac{e}{3}\right)^{n-1}$, (8) $\sum_{n=1}^{\infty} \frac{2^{n-1}}{3^{n+1}}$
 (9) $\sum_{n=1}^{\infty} 2^{-n} 3^{n-1}$, (10) $\sum_{n=1}^{\infty} \frac{1}{\sqrt[n]{e}}$, (11) $\sum_{n=1}^{\infty} (\sqrt{2})^{n-1}$, (12) $\sum_{n=1}^{\infty} 5^{n-1}$
 (13) $\sum_{n=1}^{\infty} \left(\frac{5}{2^n} - \frac{1}{3^n}\right)$, (14) $\sum_{n=1}^{\infty} \left(\frac{3}{5^n} - \frac{3}{2^n}\right)$, (15) $\sum_{n=1}^{\infty} (-1)^{n+1} \left(\frac{1}{\sqrt{5}}\right)^{n-1}$, (16) $\sum_{n=1}^{\infty} (\sqrt{5})^{n-2}$
 (17) $\sum_{n=0}^{\infty} \frac{2^n - 3}{3^n}$, (18) $\sum_{n=1}^{\infty} \left(\frac{1}{5}\right)^n$, (19) $\sum_{n=1}^{\infty} \frac{8}{3^{n-1}}$, (20) $\sum_{n=0}^{\infty} \frac{1 + 3^n}{2^n}$
 (21) $\sum_{n=1}^{\infty} (-1)^{n+1}$, (22) $\sum_{n=1}^{\infty} \frac{2^{n+1}}{5^{n-1}}$, (23) $\sum_{n=1}^{\infty} \left((-1)^{n+1} + \frac{1}{3^n}\right)$

(II) Determine whether the following series converges or diverges.

- (1) $3 + \frac{3}{4} + \dots + \frac{3}{4^{n-1}} + \dots$ (2) $1 + \frac{1}{3} + \dots + \frac{1}{3^{n-1}} + \dots$
 (3) $\frac{1}{9} + \frac{1}{27} + \frac{1}{81} + \frac{1}{243} + \dots$ (4) $\frac{1}{2} - \frac{1}{4} + \frac{1}{8} - \frac{1}{16} + \dots$
 (5) $1 + \left(\frac{-1}{\sqrt{5}}\right) + \dots + \left(\frac{1}{\sqrt{5}}\right)^{n-1} + \dots$ (6) $1 + \frac{e}{3} + \frac{e^2}{9} + \frac{e^3}{27} + \dots$
 (7) $0.37 + 0.0037 + \dots + \frac{37}{(100)^n} + \dots$

(III) Determine whether the following series diverges or needs further investigation.

- (1) $\sum_{n=1}^{\infty} \frac{3n}{5n-1}$ (2) $\sum_{n=1}^{\infty} \frac{n^3}{3n^3-1}$ (3) $\sum_{n=1}^{\infty} \frac{1}{e^n+1}$
 (4) $\sum_{n=1}^{\infty} \frac{n^2}{n+1}$ (5) $\sum_{n=1}^{\infty} n \sin\left(\frac{1}{n}\right)$ (6) $\sum_{n=1}^{\infty} \frac{\sin n}{n}$
 (7) $\sum_{n=1}^{\infty} \frac{1}{2+(0.5)^n}$ (8) $\sum_{n=1}^{\infty} \frac{\sqrt{n}}{3\sqrt{n}+5}$ (9) $\sum_{n=1}^{\infty} n^2$
 (10) $\sum_{n=1}^{\infty} \left(1 - \frac{3}{n}\right)^n$ (11) $\sum_{n=1}^{\infty} \ln\left(\frac{2n}{7n-8}\right)$ (12) $\sum_{n=1}^{\infty} \frac{n}{e^n}$

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3- Positive-Term Series

In the previous section, the convergence or divergence of several series obtained by finding a formula for the n th partial sum and determining whether the limit of S_n as $n \rightarrow \infty$ exist or not. Unfortunately, except in special series such as a geometric series or a telescoping series, it is often impossible to find an explicit formula for S_n . However, we can develop tests for convergence or divergence of a series $\sum_{n=1}^{\infty} a_n$ that use the n th term a_n .

These tests will tell us only whether the sum of the series exists or not and if will not give us this sum. However, consider only series $\sum_{n=1}^{\infty} a_n$ with $a_n \geq 0$, for every n (**positive-term series**).

The convergence or divergence of other series can often be determined from that of a related positive-term series.

For the positive term series $\sum_{n=1}^{\infty} a_n$ with $a_n \geq 0$, for every n , the sequence of partial sums

$S_1 = a_1$, $S_2 = a_1 + a_2$, $S_n = a_1 + a_2 + \dots + a_n$, $S_{n+1} = S_n + a_{n+1}$,
is monotonic increasing sequence

Theorem : 8

If $\sum_{n=1}^{\infty} a_n$ is a positive-term series and if there exists a number M such that : $S_n = a_1 + a_2 + \dots + a_n \leq M$ for every n , then the series converges and has a sum $S \leq M$. If no such M exists, the series diverges.

3-1 The Integral Test

We may use the n^{th} term a_n of a series $\sum_{n=1}^{\infty} a_n$ to define a function f such that $f(n) = a_n$ for every positive integer n . In some cases, If we replace n with x , we obtain a function that is defined for every real number $x \geq 1$.

The next result shows that if a function f obtained in this way satisfies certain conditions, then we may use the improper integral $\int_1^{\infty} f(x) dx$ to test the series $\sum_{n=1}^{\infty} f(n)$ for convergence or divergence.

Integral Test

If $\sum_{n=1}^{\infty} a_n$ is a series, let $f(n) = a_n$ and let $f(x)$ be the function obtained by replacing n by x . If $f(x)$ is positive-valued, continuous, and decreasing for every real number $x \geq 1$, then the series $\sum_{n=1}^{\infty} a_n$

(i) converges if: $\int_1^{\infty} f(x) \, dx$ converges. , (ii) diverges if $\int_1^{\infty} f(x) \, dx$ diverges

Example : 16

Prove that the harmonic series $\sum_{n=1}^{\infty} \frac{1}{n}$ is divergent.

Solution

Let $f(x) = \frac{1}{x}$, then $f'(x) = \frac{-1}{x^2} < 0 \quad \forall x \geq 1$. Since $f(x)$ is positive valued,

continuous, and decreasing for $x \geq 1$, we can apply the integral test

$$\int_1^{\infty} \frac{1}{x} \, dx = \lim_{t \rightarrow \infty} \ln x \Big|_1^t = \lim_{t \rightarrow \infty} (\ln t - 1) = \infty \quad (\text{diverges}).$$

Then the harmonic series $\sum_{n=1}^{\infty} \frac{1}{n}$ diverges.

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Example : 17

Discuss the convergence of the series $\sum_{n=1}^{\infty} \frac{1}{n^2}$.

Solution

Let $f(x) = \frac{1}{x^2}$, then $f'(x) = \frac{-2}{x^3} < 0 \quad \forall x \geq 1$. Since $f(x)$ is positive valued, continuous, and decreasing function for $x \geq 1$, then

$$\int_1^{\infty} \frac{1}{x^2} \, dx = \lim_{t \rightarrow \infty} \frac{-1}{x} \Big|_1^t = \lim_{t \rightarrow \infty} \left(\frac{-1}{t} + 1 \right) = 1 \quad (\text{converges}).$$

Then the series $\sum_{n=1}^{\infty} \frac{1}{n^2}$ converges.

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Example : 18

Discuss the convergence of the series $\sum_{n=1}^{\infty} n e^{-n^2}$

Solution

Let $f(x) = x e^{-x^2}$, $f'(x) = -(2x^2 + 1)e^{-x^2} < 0 \quad \forall x \geq 1$.

Since $f(x)$ is positive valued, continuous, and decreasing function for $x \geq 1$, then

$$\int_1^{\infty} x e^{-x^2} dx = \lim_{t \rightarrow \infty} \left. \frac{-1}{2} e^{-x^2} \right|_1^t = \frac{1}{2} \lim_{t \rightarrow \infty} (e^{-1} - e^{-t^2}) = \frac{1}{2e} < \infty \quad (\text{converges}).$$

Then the series $\sum_{n=1}^{\infty} n e^{-n^2}$ converges.

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We can use the integral test to prove the following theorem which may be used as a test for convergence or divergence.

Theorem : 9

The p -series $\sum_{n=1}^{\infty} \frac{1}{n^p} = 1 + \frac{1}{2^p} + \frac{1}{3^p} + \dots + \frac{1}{n^p} + \dots$,

(i) converges if $p > 1$. (ii) diverges if $p \leq 1$.

Proof

Let $f(x) = \frac{1}{x^p}$

If $p > 1$, we have: $\int_1^{\infty} x^{-p} dx = \lim_{t \rightarrow \infty} \left. \frac{x^{-p+1}}{-p+1} \right|_1^t = \frac{1}{p-1}$,

which is finite for $p > 1$,. Hence the p -series converges if $p > 1$,.

If $p = 1$, we have $\sum_{n=1}^{\infty} \frac{1}{n}$ which is the harmonic divergent series.

If $0 < p < 1$, then $1 - p > 0$, and,

$$\int_1^{\infty} x^{-p} dx = \lim_{t \rightarrow \infty} \left. \frac{x^{-p+1}}{-p+1} \right|_1^t = \frac{1}{p-1} (\infty - 1) = \infty, \text{ (diverges).}$$

Hence the p -series diverges if $p \leq 1$.

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Example : 19

Determine whether the series converges or diverges.

$$(a) \sum_{n=1}^{\infty} \frac{1}{\sqrt[3]{n^2}}, \quad (b) \sum_{n=1}^{\infty} \frac{1}{n^3}, \quad (c) \sum_{n=1}^{\infty} \frac{1}{\sqrt[5]{n^3}}, \quad (d) \sum_{n=1}^{\infty} \frac{1}{\sqrt{n^3}}$$

Solution

$$(a) \sum_{n=1}^{\infty} \frac{1}{\sqrt[3]{n^2}} = \sum_{n=1}^{\infty} \frac{1}{n^{2/3}} \cdot \text{p-series with } p = \frac{2}{3} < 1, \text{ divergent series.}$$

$$(b) \sum_{n=1}^{\infty} \frac{1}{n^3} \quad \text{p-series with } p = 3 > 1, \text{ convergent series.}$$

$$(c) \sum_{n=1}^{\infty} \frac{1}{\sqrt[5]{n^3}} \quad \text{p-series with } p = \frac{3}{5} < 1, \text{ divergent series.}$$

$$(d) \sum_{n=1}^{\infty} \frac{1}{\sqrt{n^3}} \quad \text{p-series with } p = \frac{3}{2} > 1, \text{ convergent series.}$$

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3-2 The Comparison Tests

The next test allows us to use convergent (divergent) series to establish the convergence (divergence) of other series.

Basic Comparison Test

Let $\sum_{n=1}^{\infty} a_n$ and $\sum_{n=1}^{\infty} b_n$ be positive term series,

i) If $\sum_{n=1}^{\infty} b_n$ converges and $a_n \leq b_n$ for every positive integer n , then: $\sum_{n=1}^{\infty} a_n$ converges.

ii) If $\sum_{n=1}^{\infty} b_n$ diverges and $a_n \geq b_n$ for every positive integer n , then: $\sum_{n=1}^{\infty} a_n$ diverges.

Example : 20

Determine whether the series converges or diverges.

$$(a) \sum_{n=1}^{\infty} \frac{1}{2 + 5^n}, \quad (b) \sum_{n=2}^{\infty} \frac{1}{\sqrt{n} - 1}$$

Solution

$$(a) \text{ For every } n \geq 1, \quad \frac{1}{2 + 5^n} < \frac{1}{5^n} = \left(\frac{1}{5}\right)^n.$$

The series $\sum_{n=1}^{\infty} \left(\frac{1}{5}\right)^n$ is convergent (geometric series with $r = \frac{1}{5} < 1$), then the series

$$\sum_{n=1}^{\infty} \frac{1}{2 + 5^n} \text{ is convergent.}$$

$$(b) \text{ For every } n \geq 2, \quad \frac{1}{\sqrt{n-1}} > \frac{1}{\sqrt{n}}.$$

The series $\sum_{n=1}^{\infty} \frac{1}{\sqrt{n}}$ is divergent (p-series with $r = \frac{1}{2} < 1$), then the series $\sum_{n=2}^{\infty} \frac{1}{\sqrt{n-1}}$

is divergent.

Example : 21

Determine whether the following series converges or diverges

$$2 + \frac{2}{3} + 1 + \frac{1}{5} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \frac{1}{n!} + \dots$$

Solution

By ignoring the first four terms, we have, $\frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \frac{1}{n!} + \dots$

Since, $\frac{1}{2!} = \frac{1}{2} \leq \frac{1}{2}$, $\frac{1}{3!} = \frac{1}{6} \leq \frac{1}{2^2}$, $\frac{1}{4!} = \frac{1}{24} \leq \frac{1}{2^3}$, ... and so on,

then the remainder of this series from the fifth term is less than the convergent geometric

series $\sum \frac{1}{2^n}$ ($r = \frac{1}{2} < 1$). Then this series is convergent.

To apply the basic comparison test we need to have on hand a list of series that are known to converge and a list of series that are known to diverge and then prove that either $a_n \leq b_n$ or $a_n \geq b_n$. This is very difficult if a_n is a complicated expression. The following comparison test is often easier to apply, because after deciding on $\sum b_n$, we need only take of the quotient a_n/b_n as $n \rightarrow \infty$.

Limit Comparison Test

Let $\sum_{n=1}^{\infty} a_n$ and $\sum_{n=1}^{\infty} b_n$ be positive term series. If there is a positive real number c such that : $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = c > 0$, then either both series converge or both series diverge.

If the limit equal $= 0$ or ∞ , it may be possible to determine whether the series $\sum_{n=1}^{\infty} a_n$ converges or diverges by using the comparison test.

To find a suitable series $\sum_{n=1}^{\infty} b_n$ to use in limit comparison test when a_n is a quotient, a good procedure is to delete all terms in the numerator and the denominator of a_n except those that have the greatest effect on the magnitude.

We may also replace any constant factor c by 1.

Example : 22

Determine whether the following series converges or diverges,

$$(a) \sum_{n=1}^{\infty} \frac{2n+3}{(n+2)^2} \quad , \quad (b) \sum_{n=1}^{\infty} \frac{n}{n+1} \quad , \quad (c) \sum_{n=1}^{\infty} \frac{30+2n}{n^3+10} \quad , \quad (d) \sum_{n=1}^{\infty} \frac{1}{2^n-1}$$

Solution

$$(a) \text{ Let } a_n = \frac{2n+3}{n^2+4n+4} \quad \text{and} \quad b_n = \frac{1}{n} \quad , \text{ then}$$

$$\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \lim_{n \rightarrow \infty} \frac{2n^2+3n}{n^2+4n+4} = 2 > 0 .$$

Since $\sum_{n=1}^{\infty} b_n = \sum_{n=1}^{\infty} \frac{1}{n}$ diverges, $\sum_{n=1}^{\infty} \frac{2n+3}{(n+2)^2}$ diverges.

$$(b) \text{ Let } a_n = \frac{n}{n+1} \quad \text{and} \quad b_n = 1 \quad , \text{ then}$$

$$\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \lim_{n \rightarrow \infty} \frac{n}{n+1} = 1 > 0 .$$

Since $\sum_{n=1}^{\infty} b_n = \sum_{n=1}^{\infty} 1$ diverges by the n th-term test, then $\sum_{n=1}^{\infty} \frac{n}{n+1}$ diverges.

Example : 24

Does the series $\sum_{n=1}^{\infty} \frac{\ln n}{n^3}$ converges ?

Solution

We know that $\ln n$ increases more slowly than n as $n \rightarrow \infty$, i.e.

$\ln n < n$ as $n \rightarrow \infty$. Let $a_n = \frac{\ln n}{n^3}$ and $b_n = \frac{n}{n^3} = \frac{1}{n^2}$, then

$$\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \lim_{n \rightarrow \infty} \frac{\ln n}{n} = \lim_{n \rightarrow \infty} \frac{1/n}{1} = 0 \text{ (test fails)}$$

Then we can not decide the convergence by this test, we can use the basic comparison

test as follows, $\frac{\ln n}{n^3} \leq \frac{n}{n^3} = \frac{1}{n^2}$. The series $\sum_{n=1}^{\infty} \frac{1}{n^2}$ is a convergent p -series

Then $\sum_{n=1}^{\infty} \frac{\ln n}{n^3}$ is a convergent series.

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3-3 The Ratio And Root Tests

As we said before, it is not always possible to discuss the convergence of the series by using the basic comparison and limit comparison tests for some complicated expressions. For the integral test to be applied, the terms of the series must be decreasing as n increasing, or we might not find a formula for the n th term test. These conditions often rule out series that involve factorials and other complicated expressions. The following two tests can be used to determine convergence or divergence when other tests are not applicable.

The first test is the ratio test which is often effective when terms of the series contain factorials or terms contains powers of n .

The Ratio Test

Let $\sum a_n$ be a positive-term series, and suppose that: $\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = L$. Then

- (i) If $L < 1$, the series is convergent.
- (ii) If $L > 1$ or ∞ , the series is divergent.
- (iii) If $L = 1$, the series may be convergent or divergent, (test fails).

Example : 25

Test the following series for convergence or divergence,

$$(a) \sum_{n=1}^{\infty} \frac{3^n}{n!}, \quad (b) \sum_{n=1}^{\infty} \frac{2^n}{n^2}$$

Solution

$$(a) a_n = \frac{3^n}{n!}, \quad a_{n+1} = \frac{3^{n+1}}{(n+1)!}, \quad \text{then} \quad \frac{a_{n+1}}{a_n} = \frac{3^{n+1}}{(n+1)!} \cdot \frac{n!}{3^n} = \frac{3}{n+1}.$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{3}{n+1} = 0 < 1. \quad \text{Then the series } \sum_{n=1}^{\infty} \frac{3^n}{n!} \text{ is convergent.}$$

$$(b) a_n = \frac{2^n}{n^2}, \quad a_{n+1} = \frac{2^{n+1}}{(n+1)^2}, \quad \text{then} \quad \frac{a_{n+1}}{a_n} = \frac{2^{n+1}}{(n+1)^2} \cdot \frac{n^2}{2^n} = \frac{2n^2}{n^2 + 2n + 1}.$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{2n^2}{n^2 + 2n + 1} = 2 > 1.$$

Then the series $\sum_{n=1}^{\infty} \frac{2^n}{n^2}$ is divergent.

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**Example : 26**

Discuss the convergence of the series  $\sum_{n=1}^{\infty} \frac{n^n}{n!}$

**Solution**

$$a_n = \frac{n^n}{n!}, \quad a_{n+1} = \frac{(n+1)^{n+1}}{(n+1)!}, \quad \text{then}$$

$$\frac{a_{n+1}}{a_n} = \frac{(n+1)^{n+1}}{(n+1)!} \cdot \frac{n!}{n^n} = \frac{(n+1)^{n+1}}{(n+1)n!} \cdot \frac{n!}{n^n} = \left(\frac{n+1}{n}\right)^n$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \left(\frac{n+1}{n}\right)^n = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n = e > 1.$$

Then the series  $\sum_{n=1}^{\infty} \frac{n^n}{n!}$  is divergent.

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Example : 27

Determine whether the following series converges or diverges,

$$(a) \sum_{n=1}^{\infty} \frac{n! n!}{(2n)!}, \quad (b) \sum_{n=1}^{\infty} \frac{4^n n! n!}{(2n)!}, \quad (c) \sum_{n=1}^{\infty} \frac{2^n + 5}{3^n}$$

Solution

$$(a) \frac{a_{n+1}}{a_n} = \frac{(n+1)! (n+1)! (2n)!}{(2n+2)! n! n!} = \frac{(n+1)(n+1)}{(2n+2)(2n+1)} = \frac{n+1}{4n+2}$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{n+1}{4n+2} = \frac{1}{4} < 1.$$

Then the series $\sum_{n=1}^{\infty} \frac{n! n!}{(2n)!}$ is convergent.

$$(b) \frac{a_{n+1}}{a_n} = \frac{4^{n+1} (n+1)! (n+1)! (2n)!}{(2n+2)! 4^n n! n!} = \frac{(n+1)(n+1)}{(2n+2)(2n+1)} = \frac{2(n+1)}{2n+1}$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{2(n+1)}{2n+1} = 1. \quad (\text{test fails})$$

So we try to discuss the convergence of this series by any other method. We note that,

$$\sum_{n=1}^{\infty} \frac{4^n n! n!}{(2n)!} = 2 + \frac{8}{3} + \frac{16}{5} + \frac{128}{35} + \dots$$

The elements of the sequence of partial sums are:

$$S_1 = 2, \quad S_2 = \frac{14}{3}, \quad S_3 = \frac{118}{5}, \dots$$

This means that the sequence of partial sums are always grow and the series

$\sum_{n=1}^{\infty} \frac{4^n n! n!}{(2n)!}$ is divergent.

$$(c) \frac{a_{n+1}}{a_n} = \frac{2^{n+1} + 5}{3^{n+1}} \cdot \frac{3^n}{2^n + 5} = \frac{1}{3} \cdot \frac{2^{n+1} + 5}{2^n + 5}.$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{1}{3} \cdot \frac{2^{n+1} + 5}{2^n + 5} = \frac{1}{3} \lim_{n \rightarrow \infty} \frac{2 + 5/2^n}{1 + 5/2^n} = \frac{2}{3} < 1.$$

Then the series $\sum_{n=1}^{\infty} \frac{2^n + 5}{3^n}$ is convergent.

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Example : 28

For what positive values of x does the series converges?

$$x + \frac{x^3}{3} + \frac{x^5}{5} + \frac{x^7}{7} + \dots + \frac{x^{2n-1}}{2n-1} + \dots$$

Solution

$$\frac{a_{n+1}}{a_n} = \frac{x^{2n+1}}{2n+1} \cdot \frac{2n-1}{x^{2n-1}} = \frac{2n-1}{2n+1} x^2.$$

$$\lim_{n \rightarrow \infty} \frac{a_{n+1}}{a_n} = \lim_{n \rightarrow \infty} \frac{2n-1}{2n+1} x^2 = x^2.$$

The series converges if $x^2 > 1$, then the series converges if x is positive and less than 1 and diverges if x greater than one.

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The second test is the root test which is often effective when the terms of the series contains powers of n .

The Root Test

Let $\sum a_n$ be a positive-term series, and suppose that: $\lim_{n \rightarrow \infty} \sqrt[n]{a_n} = L$. Then

- (i) If $L < 1$, the series is convergent.
- (ii) If $L > 1$ or ∞ , the series is divergent.
- (iii) If $L = 1$, the series may be convergent or divergent, (test fails).

Example : 29

Discuss the convergence of the following series

$$(a) \sum_{n=1}^{\infty} \frac{n^2}{2^n}, \quad (b) \sum_{n=1}^{\infty} \frac{3^n}{n^4}$$

Solution

(a) $a_n = \frac{n^2}{2^n}$, $\lim_{n \rightarrow \infty} \sqrt[n]{\frac{n^2}{2^n}} = \lim_{n \rightarrow \infty} \frac{n^{2/n}}{2} = \frac{1}{2} < 1$, The series $\sum_{n=1}^{\infty} \frac{n^2}{2^n}$ is convergent.

(b) $a_n = \frac{3^n}{n^4}$, $\lim_{n \rightarrow \infty} \sqrt[n]{\frac{3^n}{n^4}} = \lim_{n \rightarrow \infty} \frac{3}{n^{4/n}} = 3 > 1$, The series $\sum_{n=1}^{\infty} \frac{3^n}{n^4}$ is divergent.

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Exercise (4-3)

(I) Use the integral test to determine whether the following series converges or diverges,

$$\begin{array}{lll}
 (1) \sum_{n=1}^{\infty} n^2 e^{-n^3} & (2) \sum_{n=1}^{\infty} \frac{n^2}{e^{n^3}} & (3) \sum_{n=1}^{\infty} \frac{1}{3n+2} \\
 (4) \sum_{n=1}^{\infty} \frac{n}{n^2+1} & (5) \sum_{n=1}^{\infty} \frac{1}{n(2n-5)} & (6) \sum_{n=1}^{\infty} \frac{1}{\sqrt{2n+5}} \\
 (7) \sum_{n=1}^{\infty} \frac{1}{1+16n^2} & (8) \sum_{n=1}^{\infty} \frac{1}{n \ln(n+1)} & (9) \sum_{n=1}^{\infty} \frac{1}{n(\ln n)^2} \\
 (10) \sum_{n=1}^{\infty} \frac{n^2}{n^3+3} & (11) \sum_{n=0}^{\infty} \frac{1}{n\sqrt{n^2-1}} & (12) \sum_{n=1}^{\infty} \frac{3}{n^2+1}
 \end{array}$$

(II) Use the p-series test to determine whether the following series converges or diverges.

$$\begin{array}{lll}
 (1) \sum_{n=1}^{\infty} \frac{1}{\sqrt[3]{n^2}} & (2) \sum_{n=1}^{\infty} \frac{1}{n^{3/4}} & (3) \sum_{n=1}^{\infty} \frac{1}{n^3} \\
 (4) \sum_{n=1}^{\infty} \frac{1}{\sqrt[9]{n^{11}}} & (5) \sum_{n=1}^{\infty} \frac{1}{\sqrt[5]{n^3}} & (6) \sum_{n=1}^{\infty} \frac{1}{\sqrt{n^3}}
 \end{array}$$

(III) Use the basic comparison test to determine whether the following series converges or diverges,

$$\begin{array}{lll}
 (1) \sum_{n=1}^{\infty} \frac{1}{n^4+n^2+1} & (2) \sum_{n=1}^{\infty} \frac{8n^2-7}{e^n(n+1)^2} & (3) \sum_{n=1}^{\infty} \frac{2+\cos n}{n^2} \\
 (4) \sum_{n=1}^{\infty} \frac{n^2}{n^3+1} & (5) \sum_{n=1}^{\infty} \frac{\sqrt{n}}{n^2+1} & (6) \sum_{n=1}^{\infty} \frac{1}{\sqrt{4n^3-8n}}
 \end{array}$$

(IV) Use the limit comparison test to determine whether the following series converges or diverges,

$$\begin{array}{lll}
 (1) \sum_{n=1}^{\infty} \frac{8n^2-7}{e^n(n+1)} & (2) \sum_{n=1}^{\infty} \frac{n^5}{n^3+5} & (3) \sum_{n=1}^{\infty} \frac{n^2}{n^3+1} \\
 (4) \sum_{n=1}^{\infty} \sqrt{\frac{n^2+1}{n^3-1}} & (5) \sum_{n=1}^{\infty} \frac{1}{\sqrt{4n^3-8n}} & (6) \sum_{n=1}^{\infty} \frac{\sqrt[5]{x^2+n-1}}{\sqrt{x^3+1}}
 \end{array}$$

(V) Use the ratio test or the root test. Discuss the convergence of the following series

$$\begin{array}{lll}
 (1) \sum_{n=1}^{\infty} \frac{5^n}{n!} & (2) \sum_{n=1}^{\infty} \frac{2^n}{n^2 + 4} & (3) \sum_{n=1}^{\infty} \frac{4^n}{n^2} \\
 (4) \sum_{n=1}^{\infty} \frac{100^n}{n!} & (5) \sum_{n=1}^{\infty} \frac{1}{4n} & (6) \sum_{n=1}^{\infty} \frac{n!}{e^n} \\
 (7) \sum_{n=1}^{\infty} \left(\frac{3n+5}{2n-7} \right)^n & (8) \sum_{n=1}^{\infty} \frac{n!}{(n+1)^3} & (9) \sum_{n=1}^{\infty} \left(1 - \frac{2}{n} \right)^{n^2} \\
 (10) \sum_{n=1}^{\infty} \frac{n^{10}}{10^n} & (11) \sum_{n=1}^{\infty} \frac{n!}{n^3} & (12) \sum_{n=1}^{\infty} \frac{n^{10} + 10}{n!} \\
 (13) \sum_{n=1}^{\infty} \frac{n}{3^n} & (14) \sum_{n=1}^{\infty} \frac{5^{n+1}}{(\ln n)^n} & (15) \sum_{n=1}^{\infty} \left(1 - \frac{2}{n} \right)^n
 \end{array}$$

(VI) Determine whether the following series converges or diverges,

$$\begin{array}{lll}
 (1) \sum \frac{1+n^3}{1+5^n} & (2) \sum_{n=1}^{\infty} \frac{(n+1)(n+2)}{n!} & (3) \sum \frac{3n}{2n^2-7} \\
 (4) \sum_{n=1}^{\infty} \frac{1}{1+\ln n} & (5) \sum_{n=1}^{\infty} n e^{-n} & (6) \sum_{n=1}^{\infty} \left(\frac{n}{3n+1} \right)^n \\
 (7) \sum \frac{\ln n}{n^2} & (8) \sum_{n=1}^{\infty} \frac{1}{(\ln n)^2} & (9) \sum \frac{1}{n(n+1)} \\
 (10) \sum_{n=1}^{\infty} \frac{n+\ln n}{n^2+1} & (11) \sum_{n=1}^{\infty} \frac{n^2+2^n}{2+3^n} & (12) \sum_{n=1}^{\infty} \frac{1-n}{n-n^2} \\
 (13) \sum_{n=1}^{\infty} \frac{1}{\sqrt[3]{2n+1}} & (14) \sum_{n=1}^{\infty} \frac{1+3^n}{1+5^n} & (15) \sum_{n=1}^{\infty} \left(1 - \frac{3}{n} \right)^n \\
 (16) \sum_{n=1}^{\infty} \frac{4n^2-n+1}{n^3-n+3} & (17) \sum \frac{n}{n+1} & (18) \sum_{n=1}^{\infty} \frac{1}{n \ln n} \\
 (19) \sum_{n=1}^{\infty} \sqrt{n+1} - \sqrt{n} & (20) \sum_{n=1}^{\infty} \frac{n}{n^2+1} & (21) \sum_{n=1}^{\infty} \frac{n+\sqrt{n}}{n^3+3n} \\
 (22) \sum_{n=1}^{\infty} \frac{\ln n}{2n^3+1} & (23) \sum_{n=1}^{\infty} n^4 e^{-n^2} & (24) \sum_{n=1}^{\infty} \left(1 + \frac{1}{n} \right)^n
 \end{array}$$

4- Alternating Series, Absolute And Conditional Convergence

4-1 Alternating Series

The tests for convergence that we have discussed in the previous section can be applied only to positive-term series. We now consider infinite series that contain both positive and negative terms. One of the most important type is an alternating series, in which the terms are alternately positive and negative,

$$\sum_{n=1}^{\infty} (-1)^n a_n = a_1 - a_2 + a_3 - a_4 + \dots + (-1)^n a_n + \dots, \text{ with } a_k > 0 \text{ for every } k.$$

Alternating Series Test

The alternating series $\sum_{n=1}^{\infty} (-1)^{n-1} a_n$ is convergent if the following two conditions are satisfied;

(i) $\{a_n\}$ is decreasing. , (ii) $\lim_{n \rightarrow \infty} a_n = 0$.

There are two methods to prove (i)

(1) Directly, by proving that : $a_n - a_{n+1} \geq 0$

(2) Express a_n by $f(n)$ and replace n by x and then prove that $f(x)$ is decreasing i.e. $f'(x) < 0$ for every $x \geq 1$.

Example : 32

Discuss the convergence of the following series,

(a) $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n}$, (b) $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n^2}$

Solution

(a) $a_n = \frac{1}{n}$, $f(n) = \frac{1}{n}$, $f(x) = \frac{1}{x}$

(i) $f'(x) = \frac{-1}{x^2} < 0$ for all $x \geq 1$, then $\{a_n\}$ is decreasing

(ii) $\lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} \frac{1}{n} = 0$.

Then the series $\sum_{n=1}^{\infty} (-1)^n \frac{1}{n}$ is convergent.

4-2 Absolute And Conditional Convergence

Note that: in example (1) we obtain,

$$\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n} \text{ converges while } \sum_{n=1}^{\infty} \frac{1}{n} \text{ diverges}$$

$$\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n^2} \text{ converges while } \sum_{n=1}^{\infty} \frac{1}{n^2} \text{ converges too.}$$

Now we ask our-self what is the difference between these two series? , the answer of this question leads us to the following definitions.

Definition : 6

(1) A series $\sum_{n=1}^{\infty} a_n$ is **absolutely** convergent if the series,

$$\sum_{n=1}^{\infty} |a_n| = |a_1| + |a_2| + \dots + |a_n| + \dots \text{ is convergent.}$$

(2) A series $\sum_{n=1}^{\infty} a_n$ is **conditionally** convergent if $\sum_{n=1}^{\infty} a_n$ is convergent and

$$\sum_{n=1}^{\infty} |a_n| \text{ is divergent.}$$

According to these definitions, the series $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n^2}$ is absolutely convergent while the series $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{1}{n}$ is conditionally convergent.

The following theorem tells us that absolute convergence implies convergence of the series.

Theorem : 10

If $\sum_{n=1}^{\infty} a_n$ is absolutely convergent, then $\sum_{n=1}^{\infty} a_n$ is convergent

Corollary : 2

If $\sum_{n=1}^{\infty} a_n$ diverges, the $\sum_{n=1}^{\infty} |a_n|$ diverges.

Note that: If $\sum_{n=1}^{\infty} |a_n|$ diverges, then $\sum_{n=1}^{\infty} a_n$ may be converges or diverges.

Example : 34

Determine whether the following series converges or diverges,

$$\frac{1}{2} + \frac{1}{2^2} - \frac{1}{2^3} - \frac{1}{2^4} + \frac{1}{2^5} + \frac{1}{2^6} - \frac{1}{2^7} - \frac{1}{2^8} + \dots$$

Solution

The series is neither alternating nor geometric no positive-term, so none of the earlier tests can be applied. Let us consider the series of absolute values,

$\sum |a_n| = \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \frac{1}{2^4} + \frac{1}{2^5} + \frac{1}{2^6} + \frac{1}{2^7} + \frac{1}{2^8} + \dots$ which is a geometric series with $r = 1/2 < 1$, thus the given series is absolutely convergent and hence the given series is convergent.

Example : 35

Discuss the convergence of the series $\sum_{n=1}^{\infty} \frac{\sin n}{n^2}$.

Solution

The series is neither alternating nor geometric nor positive term, so

$$\sum_{n=1}^{\infty} \left| \frac{\sin n}{n^2} \right| = \sum_{n=1}^{\infty} \frac{|\sin n|}{n^2}.$$

Since $|\sin n| \leq 1$, then the series $\sum_{n=1}^{\infty} \frac{|\sin n|}{n^2} \leq \sum_{n=1}^{\infty} \frac{1}{n^2}$.

Since the series $\sum_{n=1}^{\infty} \frac{1}{n^2}$ is convergent and by the basic comparison test, then

the series $\sum_{n=1}^{\infty} \frac{|\sin n|}{n^2}$ converges, i.e. the series $\sum_{n=1}^{\infty} \frac{\sin n}{n^2}$ is absolutely convergent, and

hence, the series $\sum_{n=1}^{\infty} \frac{\sin n}{n^2}$ converges.

Example : 36

Discuss the convergence of the series $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{n}{3n+2}$

Solution

$$a_n = \frac{n}{3n+2}, \quad \lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} \frac{n}{3n+2} = \frac{1}{3} \neq 0.$$

Then the alternating series, $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{n}{3n+2}$ is divergent.

By the n^{th} term test we see that, $\sum_{n=1}^{\infty} \left| (-1)^{n-1} \frac{n}{3n+2} \right| = \sum_{n=1}^{\infty} \frac{n}{3n+2}$ is divergent.

We see from the preceding discussion that an alternating series may be classified in exactly one of the following ways :

- ** absolutely convergent series
- ** conditionally convergent series
- ** divergent series

The following two tests may be used to investigate absolute convergence.

Ratio Test For Absolute Convergence

Let $\sum a_n$ be a series of non zero terms, and suppose that: $\lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right| = L$, Then

- (i) If $L < 1$, the series is absolutely convergent.
- (ii) If $L > 1$ or ∞ , the series is divergent.
- (iii) If $L = 1$, the series may be absolutely convergent, conditionally convergent or divergent, (test fails).

Root Test For Absolute Convergence

Let $\sum a_n$ be a series of non zero terms, and suppose: $\lim_{n \rightarrow \infty} \sqrt[n]{|a_n|} = L$, Then

- (i) If $L < 1$, the series is absolutely convergent.
- (ii) If $L > 1$ or ∞ , the series is divergent.
- (iii) If $L = 1$, the series may be absolutely convergent, conditionally convergent or divergent, (test fails).

Example : 37

Determine whether the following series is absolutely convergent, conditionally convergent, or divergent.

$$(a) \sum_{n=1}^{\infty} (-1)^{n-1} \frac{n^2 + 4}{2^n}, \quad (b) \sum_{n=1}^{\infty} (-1)^{n-1} \frac{n}{n+1}$$

$$(c) \sum_{n=1}^{\infty} (-1)^{n-1} \frac{n+1}{n^2}, \quad (d) \sum_{n=1}^{\infty} (-1)^{n-1} (0.3)^n$$

Solution

$$(a) |a_n| = \frac{n^2 + 4}{2^n}, \quad |a_{n+1}| = \frac{(n+1)^2 + 4}{2^{n+1}}, \quad \text{then}$$

$$\left| \frac{a_{n+1}}{a_n} \right| = \left| \frac{(n+1)^2 + 4}{2^{n+1}} \cdot \frac{2^n}{n^2 + 4} \right| = \frac{1}{2} \left| \frac{n^2 + 2n + 5}{n^2 + 4} \right|.$$

$$\lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right| = \frac{1}{2} \lim_{n \rightarrow \infty} \left(\frac{n^2 + 2n + 5}{n^2 + 4} \right) = \frac{1}{2} (1) = \frac{1}{2} < 1.$$

Then the series $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{n^2 + 4}{2^n}$ is absolutely convergent.

$$(b) |a_n| = \frac{n}{n+1}, \quad |a_{n+1}| = \frac{n+1}{n+2}, \quad \text{then}$$

$$\left| \frac{a_{n+1}}{a_n} \right| = \left| \frac{n+1}{n+2} \cdot \frac{n+1}{n} \right| = \left| \frac{n^2 + 2n + 1}{n^2 + 2n} \right|.$$

$$\lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right| = \lim_{n \rightarrow \infty} \left(\frac{n^2 + 2n + 1}{n^2 + 2n} \right) = 1. \quad (\text{test fails})$$

The series needs more investigations, by the second condition for alternating series test,

$$a_n = \frac{n}{n+1}, \quad \lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} \frac{n}{n+1} = 1 \neq 0.$$

The series is divergent.

$$(c) |a_n| = \frac{1+n}{n^2}, \quad |a_{n+1}| = \frac{2+n}{(n+1)^2}, \quad \text{then}$$

$$\left| \frac{a_{n+1}}{a_n} \right| = \left| \frac{n+2}{(n+1)^2} \cdot \frac{n^2}{n+1} \right| = \left| \frac{n^3 + 2n^2}{(n+1)^3} \right|.$$

$$\lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right| = \lim_{n \rightarrow \infty} \left(\frac{n^3 + 2n^2}{(n+1)^3} \right) = 1. \quad (\text{test fails}).$$

Exercise (4-4)

(I) Determine whether the following series converges or diverges,

- (1) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{1}{n^{1/3}}$, (2) $\sum_{n=1}^{\infty} (-1)^{n+1} n 5^{-n}$, (3) $\sum_{n=1}^{\infty} (-1)^{n+1}$
 (4) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{3}{n^3 + 17}$, (5) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{1}{n^2 + 7}$, (6) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{2}{n^3}$
 (7) $\sum_{n=1}^{\infty} (-1)^{n+1} (1 + e^{-n})$, (8) $\sum_{n=1}^{\infty} (-1)^{n+1} n \sin(1/n)$, (9) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{n}{3^n}$
 (10) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{1}{n^{3/2}}$, (11) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{e^{2n} + 1}{e^{2n} - 1}$, (12) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{e^n - 1}{e^n + 1}$
 (13) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{\sqrt{n} + 1}{n + 1}$, (14) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{n^2 + 1}{7^n}$, (15) $\sum_{n=1}^{\infty} (-1)^{n+1} (\sqrt{n + \sqrt{n}} - \sqrt{n})$
 (16) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{n + 3}{n(n + 1)}$, (17) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{n}{\ln n}$, (18) $\sum_{n=1}^{\infty} (-1)^{n+1} (3)$
 (19) $\sum_{n=1}^{\infty} (-1)^{n+1} \frac{\tan^{-1} n}{n^2}$, (20) $\sum_{n=1}^{\infty} (-1)^{n+1} n \sin(1/n)$

(II) Determine whether the following series is absolutely converges, conditionally convergent, or divergent,

- (1) $\sum_{n=1}^n \frac{2 - n}{n^3}$, (2) $\sum_{n=1}^n (-1)^{n+1} \frac{7}{n!}$, (3) $\sum_{n=1}^n \left(\frac{1}{2^n} - \frac{1}{3^n} \right)$
 (4) $\sum_{n=1}^n (-1)^{n+1} 5^n$, (5) $\sum_{n=1}^n \left(\frac{1}{2^n} - 1 \right)$, (6) $\sum_{n=1}^n (-1)^{n+1} \frac{\sqrt{n}}{n + 1}$
 (7) $\sum_{n=1}^n \left(\frac{-n}{2^n} \right)$, (8) $\sum_{n=1}^n \frac{e^{3n}}{n^{3n}}$, (9) $\sum_{n=1}^n (-1)^{n-1} \frac{1}{(2n)!}$
 (10) $\sum_{n=1}^n (-1)^{n+1} \frac{n}{n^3 + 1}$, (11) $\sum_{n=1}^n (5)^{-n}$, (12) $\sum_{n=1}^n (-1)^{n+1} \frac{3^n n^2}{n!}$
 (13) $\sum_{n=1}^n (-1)^{n-1} \frac{\sqrt[3]{n}}{n + 1}$, (14) $\sum_{n=1}^n (-1)^{n+1} \frac{n^{10}}{(2n)!}$, (15) $\sum_{n=1}^n (-1)^{n-1} \frac{(n + 1)^2}{n^5 + 1}$
 (16) $\sum_{n=1}^n (-1)^{n+1} \frac{1}{n \sqrt{n}}$, (17) $\sum_{n=1}^n (-1)^{n-1} \frac{\sqrt{2}}{n!}$, (18) $\sum_{n=1}^n \frac{\sin n}{n^2}$
 (19) $\sum_{n=1}^n (-1)^{n-1} \frac{1 + 4^n}{1 + 3^n}$, (20) $\sum_{n=1}^n \frac{(n^2 + 1)^n}{(-n)^n}$, (21) $\sum_{n=1}^n (-1)^{n-1} \frac{n^n}{e^n}$

5- Power Series

The power series in $(x - c)$ is a series of the form,

$$\sum_{n=0}^{\infty} a_n (x-c)^n = a_0 + a_1(x-c) + a_2(x-c)^2 + \dots + a_n(x-c)^n + \dots,$$

where c is called the center of the series and $a_0, a_1, \dots, a_n, \dots$ are the coefficients of the series. When the center $c = 0$, the power series reduces to,

$$\sum_{n=0}^{\infty} a_n x^n = a_0 + a_1 x + a_2 x^2 + \dots + a_n x^n + \dots,$$

In a special case when the coefficients $a_n = 1$, for all n , the series takes the form,

$$\sum_{n=0}^{\infty} (x-c)^n = 1 + (x-c) + (x-c)^2 + \dots + (x-c)^n + \dots,$$

which is a geometric series. This series converges if $|x - c| < 1$, which gives

$$-1 < (x - c) < 1, \quad \text{i.e.} \quad c - 1 < x < c + 1$$

and it converges to : $\frac{1}{1 - (x - c)}$.

The main objective of this section is to determine all values of x for which the power series converges. Every power series in $(x - c)$ converges if $x = c$, since

$$a_0 + a_1(0) + a_2(0)^2 + \dots + a_n(0)^n + \dots = a_0.$$

To find other values of x that produce convergent series, we often use the ratio test for absolute convergence.

Example : 38

Find all values of x for which the following power series is absolutely convergent:

$$\sum_{n=1}^{\infty} \frac{(x - 3)^n}{n}$$

Solution

If we let $u_n = \frac{(x - 3)^n}{n}$, then

$$\begin{aligned} \lim_{n \rightarrow \infty} \left| \frac{u_{n+1}}{u_n} \right| &= \lim_{n \rightarrow \infty} \left(\frac{(x - 3)^{n+1}}{n+1} \frac{n}{(x - 3)^n} \right) \\ &= \lim_{n \rightarrow \infty} \left(\frac{n}{n+1} \right) |x - 3| = |x - 3|. \end{aligned}$$

For convergence $|x - 3| < 1$,

i.e. $-1 < x - 3 < 1$, i.e. $2 < x < 4$.

The series is divergent if: $|x - 3| > 1$, i.e. if $x < 2$ or $x > 4$.

If $|x - 3| = 1$, the series may be converges or diverges, so we must discuss the convergence at $x = 2$ and at $x = 4$.

At $x = 2$: $\sum_{n=1}^{\infty} \frac{(x - 3)^n}{n} = \sum_{n=1}^{\infty} \frac{(-1)^n}{n}$ which is a convergent alternating series.

At $x = 4$: $\sum_{n=1}^{\infty} \frac{(x - 3)^n}{n} = \sum_{n=1}^{\infty} \frac{1}{n}$ which is a divergent (harmonic) series.

So, the power series is absolutely convergent for every x in the semi-open interval $[2, 4)$ and diverges everywhere.

Example : 39

Find all values of x for which the following series is absolutely convergent. $\sum_{n=1}^{\infty} \frac{x^n}{n!}$

Solution

If we let $u_n = \frac{x^n}{n!}$, then

$$\lim_{n \rightarrow \infty} \left| \frac{u_{n+1}}{u_n} \right| = \lim_{n \rightarrow \infty} \left(\frac{x^{n+1}}{(n+1)!} \frac{n!}{x^n} \right) = \lim_{n \rightarrow \infty} \left| \frac{x}{n+1} \right| = 0.$$

The limit is less than 1 for every value of x , and hence, the power series is absolutely convergent for every real number x .

Example : 40

Find all value of x for which the following series is convergent $\sum_{n=1}^{\infty} n! x^n$

Solution

If we let $u_n = n! x^n$, then

$$\lim_{n \rightarrow \infty} \left| \frac{u_{n+1}}{u_n} \right| = \lim_{n \rightarrow \infty} \left(\frac{(n+1)! x^{n+1}}{n! x^n} \right) = \lim_{n \rightarrow \infty} |(n+1)x| = \infty \text{ for all values of } x$$

except at $x = 0$. Hence the power series is convergent only if $x = 0$.

The following theorem will describe the solutions of the above examples in more general way.

Theorem : 11

If $\sum_{n=0}^{\infty} a_n (x - c)^n$ is a power series, then exactly one of the following is true;

- (i) The series converges only if $x - c = 0$, i.e., if $x = c$.
- (ii) The series is absolutely convergent for every x .
- (iii) There is a number $r > 0$ such that the series is absolutely convergent if x is in the open interval $(c - r, c + r)$ and divergent if: $x < c - r$ or $x > c + r$

In case (iii) of the above theorem, the endpoints $c - r$ and $c + r$ of the interval must be investigated separately.

Definition : 7

The number r in theorem (11) is called the radius of convergence of the series. The totality of numbers for which a power series converges is called its interval of convergence. If the radius of convergence r is positive, then the interval of convergence is one of the following $(c - r, c + r)$, $(c - r, c + r]$, $[c - r, c + r)$, $[c - r, c + r]$.

In example (38) above, the radius of convergence is 1 and the interval of convergence is $[2, 4]$. In example (39), the interval of convergence is $(-\infty, \infty)$ and we write $r = \infty$. In example (40), $r = 0$.

6- Taylor And Maclaurin Series

A power series $\sum a_n (x - c)^n$ or $\sum a_n x^n$ determines a function $f(x)$ whose domain is the interval of convergence of the series. Specifically, for each x in this interval, we let $f(x)$ equal the sum of the series and we say that $\sum a_n (x - c)^n$ or $\sum a_n x^n$ is a power series representation for $f(x)$.

Numerical computations using power series provide the basis for the design of calculators and construction of mathematical tables. In addition to this use, differentiation and integration can be performed by using the power series representation.

One of the most important power series representation for a function $f(x)$ is the Taylor series.

Taylor Series

If a function $f(x)$ has a power series representation, $f(x) = \sum a_n (x - c)^n$ with radius of convergence $r > 0$, then $f^{(k)}(c)$ exists for every positive integer k and $a_n = f^{(n)}(c)/n!$.

Thus

$$f(x) = f(c) + f'(c) \cdot (x - c) + \frac{f''(c)}{2!} \cdot (x - c)^2 + \dots + \frac{f^{(n)}(c)}{n!} \cdot (x - c)^n + \dots$$

A special case from Taylor series if at $c = 0$ is the Maclaurin series.

Maclaurin Series

If a function $f(x)$ has a power series representation, $f(x) = \sum a_n x^n$ with radius of convergence $r > 0$, then $f^{(k)}(0)$ exists for every positive integer k and $a_n = f^{(n)}(0)/n!$.

Thus

$$f(x) = f(0) + f'(0) \cdot x + \frac{f''(0)}{2!} \cdot x^2 + \dots + \frac{f^{(n)}(0)}{n!} \cdot x^n + \dots$$

Example : 42

Find the Taylor series for the function $f(x) = \sin x$ in a power series at $x = \pi/6$.

Solution

$$\begin{array}{lll} f(x) = \sin x, & f\left(\frac{\pi}{6}\right) = \frac{1}{2} & a_0 = \frac{1}{2} \\ f'(x) = \cos x, & f'\left(\frac{\pi}{6}\right) = \frac{\sqrt{3}}{2} & a_1 = \frac{\sqrt{3}}{2} \\ f''(x) = -\sin x, & f''\left(\frac{\pi}{6}\right) = \frac{-1}{2} & a_2 = \frac{-1}{2(2!)} \\ f'''(x) = -\cos x, & f'''\left(\frac{\pi}{6}\right) = \frac{-\sqrt{3}}{2} & a_3 = \frac{-\sqrt{3}}{2(3!)} \end{array}$$

Then :
$$\sin x = \frac{1}{2} + \frac{\sqrt{3}}{2} \left(x - \frac{\pi}{6}\right) - \frac{1}{2} \frac{1}{2!} \left(x - \frac{\pi}{6}\right)^2 - \frac{\sqrt{3}}{2} \frac{1}{3!} \left(x - \frac{\pi}{6}\right)^3 + \dots$$

Example : 43

Find the Maclaurin series representation for the function $f(x) = e^x$

Solution

$$f(x) = f'(x) = f''(x) = \dots = f^{(n)}(x) = e^x$$

Thus, $f(0) = f'(0) = f''(0) = \dots = f^{(n)}(0) = 1$

Then :
$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^n}{n!} + \dots$$

Example : 44

Find the Maclaurin series for the function $f(x) = \sin x$

Solution

From example (42), we obtain,

$$f(0) = 0, \quad f'(0) = 1, \quad f''(0) = 0, \quad f'''(0) = 1$$

Then :

$$\sin x = \frac{x}{1!} - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

Now the question that arises here is, what conditions on a function guarantee that a power series representation exists? We shall next obtain such conditions. Let us begin with the following definition.

Definition : 8

Let c be a real number and let f be a function that has n derivatives at c . The n th-degree Taylor polynomial $P_n(x)$ of f at c is,

$$P_n(x) = f(c) + f'(c)(x-c) + \frac{f''(c)}{2!}(x-c)^2 + \dots + \frac{f^{(n)}(c)}{n!}(x-c)^n.$$

and the n th degree Maclaurin polynomial of f at 0 is,

$$P_n(x) = f(0) + f'(0).x + \frac{f''(0)}{2!}.x^2 + \dots + \frac{f^{(n)}(0)}{n!}.x^n.$$

Note that $P_n(x)$ is the $(n+1)$ st partial sum of the series

Theorem : 12

Let f have $n+1$ derivative throughout an interval containing c . If x is any number in the interval that is different from c , then there is a number z between c and x such

that: $f(x) = P_n(x) + R_n(x)$, where, $R_n(x) = \frac{f^{(n+1)}(z)}{(n+1)!} (x-c)^{n+1}$.

The term R_n in theorem (12) is called the Taylor remainder of f at c . If $c = 0$ is $R_n(x)$ the Maclaurin remainder of f .

Now, the sufficient conditions for the existence of power series representation for a function are given by the following theorem.

Theorem : 13

Let $f(x)$ have derivatives of all orders throughout an interval containing c , and let $R_n(x)$ be the Taylor remainder of f at c . If $\lim_{n \rightarrow \infty} R_n(x) = 0$ for every x in the interval, then $f(x)$ is represented by the Taylor series for $f(x)$ at c .

Frequently-Used Maclaurin Series

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^n}{n!} + \dots = \sum_{n=0}^{\infty} \frac{x^n}{n!}, \quad |x| < 1.$$

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} + \dots + (-1)^n \frac{x^{2n+1}}{(2n+1)!} + \dots = \sum_{n=0}^{\infty} (-1)^n \frac{x^{2n+1}}{(2n+1)!}.$$

$$\cos x = x - \frac{x^2}{2!} + \frac{x^4}{4!} + \dots + (-1)^n \frac{x^{2n}}{(2n)!} + \dots = \sum_{n=0}^{\infty} (-1)^n \frac{x^{2n}}{(2n)!}$$

$$\frac{1}{1-x} = 1 + x + x^2 + x^3 + \dots + x^n + \dots = \sum_{n=0}^{\infty} x^n$$

$$\frac{1}{1+x} = 1 - x + x^2 - x^3 + \dots + (-1)^n x^n - \dots = \sum_{n=0}^{\infty} (-1)^n x^n$$

$$\ln(1+x) = x - \frac{x^2}{2} + \frac{x^3}{3} + \dots + (-1)^{n-1} \frac{x^n}{n} + \dots = \sum_{n=0}^{\infty} (-1)^{n-1} \frac{x^n}{n}, \quad -1 < x < 1$$

$$\tan^{-1} x = x - \frac{x^3}{3} + \frac{x^5}{5} + \dots + (-1)^{n-1} \frac{x^{2n-1}}{2n-1} + \dots = \sum_{n=0}^{\infty} (-1)^{n-1} \frac{x^{2n-1}}{2n-1}, \quad |x| \leq 1$$

Binomial Series

$$(1+x)^n = \sum_{k=0}^{\infty} \binom{n}{k} x^k, \quad |x| < 1$$

$$\text{where } \binom{n}{0} = 1 \text{ and } \binom{n}{k} = \frac{n(n-1)\dots(n-k+1)}{k!} \text{ for } k \geq 1.$$

Exercise (4–6)

(I) Find the Maclaurin series of the following functions

- (1) $f(x) = e^x$, (2) $f(x) = e^{-2x}$, (3) $f(x) = e^{3x}$
 (4) $f(x) = e^{x^3}$, (5) $f(x) = \sin x$, (6) $f(x) = \cos x$.
 (7) $f(x) = \sin 2x$, (8) $f(x) = \cos 3x$, (9) $f(x) = x \sin 2x$
 (10) $f(x) = \cos x^2$, (11) $f(x) = \sin^2 x$, (12) $f(x) = \sin^{-1} x$

(II) Find the Maclaurin series of the following functions.

- (1) $f(x) = e^{-x}$, (2) $f(x) = \cos x$, (3) $f(x) = \tan^{-1} x$, (4) $f(x) = \cos^{-1} x$.

Then show that the Maclaurin series represents these functions for all real number x .

(III) Find the Taylor series for the following functions at the indicated points

- (1) $f(x) = \sin x$; $c = \pi/4$, and at $c = \pi/6$
 (2) $f(x) = \sin 2x$; $c = \pi/3$, and at $c = \pi/6$
 (3) $f(x) = 1/x$; $c = 3$. (4) $f(x) = 1/x^2$; $c = 1$.
 (5) $f(x) = \cos x$; $c = \pi/3$. (6) $f(x) = \cos 3x$; $c = \pi/6$.
 (7) $f(x) = e^{-x}$; $c = -2$ (8) $f(x) = e^{-2x}$; $c = -1$
 (9) $f(x) = x e^x$; $c = 1$ (10) $f(x) = \csc x$; $c = 2\pi/3$
 (11) $f(x) = \tan x$; $c = \pi/4$ (12) $f(x) = \sin^{-1} x$; $c = \pi/3$

(IV) (a) Find the power series representation for $f(x) = \frac{1}{1+x}$ if: $\ln(1+x) = \sum_{n=1}^{\infty} (-1)^{n+1} \frac{x^n}{n}$

(b) Use the series in part (a) to approximate $\ln 1.2$ and $\ln 0.9$ to three decimal places and compare the approximation with that obtained using a calculator.

(V) Use the first three non-zero terms of Maclaurin series for $\tan^{-1} x$ to approximate the following,

- (1) $\tan^{-1}(0.1)$, (2) $\tan^{-1}(0.5)$, (3) $\int_0^{0.1} \tan^{-1} x^2 dx$, (4) $\int_0^{0.3} \tan^{-1} x^2 dx$

(VI) Use the first three non-zero terms of Maclaurin series to approximate the following,

$$(1) \int_0^{0.5} \cos x^2 dx \quad , \quad (2) \int_0^{0.1} \sin x^2 dx \quad , \quad (3) \int_0^{0.5} e^{-x^3} dx$$

$$(4) \int_0^{0.2} \tan x^2 dx \quad , \quad (5) \int_0^{1/3} \frac{1}{1+x^6} dx \quad , \quad (6) \int_0^{0.2} \frac{1}{1+x^4} dx$$

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HIGHER TECHNOLOGICAL INSTITUTE
Tenth Of Ramadan City
Department Of Computer Science



Subject :(MTH002)

model Exam1(midterm)

Question 1:

a- Find an equation of the parabola and the focus that satisfied the given condition
V(4,- 2) , directrix d: y = 5

b- Show that the following function $f(x, y) = e^{-2y} \cos 2x$ satisfy the *two-dimensional Laplace equation*:

$$\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} = 0$$

Question 2:

a- For the curve

1- Find an equation of the tangent to the curve, when $t = 0$.

2- Find —

b-Consider the following parametric curve:

Compute the arc length of this curve

Question 3:

a) Compute the area bounded by the curve —

b)Show that $\lim_{(x, y) \rightarrow (0, 0)} \frac{x}{x^2 - y}$ does not exist.

c)Describe and sketch the graph of the polar equations, $r = \frac{6}{4 - 4\cos\theta}$.

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Department Of Computer Science



Subject :(MTH002)

model Exam2(midterm)

Question 1

a) Describe and sketch the conic sections:

b) Show that $\lim_{(x, y) \rightarrow (0, 0)} \frac{x y^2}{x^2 + y^4}$ does not exist

Question 2

a) Find the area of the surface generated by revolving of the curve C about x-axis:

b) Describe and sketch the graph of the polar equations, $r = \frac{6}{4 - \cos \theta}$.

Question3:

a) Compute and sketch the area bounded by the curve

b) Find $\frac{\partial z}{\partial u}$ and $\frac{\partial z}{\partial v}$ for the following function,

$$z = e^x \ln y ; \quad x = u^2 - 5v, \quad y = v^2 - 2u$$

c) For the cardioid $r = 3 - 3\cos \theta$ with $0 \leq \theta \leq 2\pi$, find,

1- The slope of the tangent line at $\theta = \pi/6$.

2- The points at which the tangent is horizontal or vertical.

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Subject :(MTH002)

Final Exam

Answer of the following questions:

[Q1]

[10 marks]

- a) **Discuss** and **sketch** the graph of the equation $4x^2 + 9y^2 + 64x - 18y - 71 = 0$. [4 marks]
b) **Determine** whether the following series is converges or diverges [6 marks]

1) $\sum_{n=1}^{\infty} \frac{\sqrt[3]{n^2 + 4}}{2n^2 - n - 1}$

2) $\sum_{n=1}^{\infty} \frac{2^{3n+1}}{n^{2n}}$

3) $\sum_{n=1}^{\infty} \frac{4^n n!}{(2n)!}$

[Q2]

[10 marks]

- a) **Find** the radius and interval of convergence of the power series $\sum_{n=1}^{\infty} \frac{10^n x^n}{n!}$ [6 marks]
b) **Find** the tangent plane and normal line to the surface $x^2 + 2xy - y^2 + z^2 = 0$ at point $P(1,1,\sqrt{2})$. [4 marks]

[Q3]

[10 marks]

- a) **Find** the area of the region that is inside the cardioids $r = 2 + 2\sin\theta$ and outside the circle $r = 3$. [4 marks]
b) **Let** C be the curve with parameterization: $x = 4t^2$, $y = t^3 - 12t$
(i) Find the equations of the tangent and normal lines to C at $t = 1$.
(ii) For what values of t is the tangent line horizontal or vertical? [6 marks]

[Q4]

[10 marks]

- a) **Find** the three non-zero terms of Maclaurin series of $f(x) = \sin^{-1}x$ to **approximate** $\int_0^1 \sin^{-1}x \, dx$. [5 marks]
b) **Find** the Taylor series of $f(x) = \frac{1}{x}$ at $c = 3$. [5 marks]

[Q5]

[10 marks]

- a) **Find** $\frac{dy}{dx}$ if $y = f(x)$ is determined implicitly by $\ln y^3 + e^{xy} = \sinh(x + y)$. [4 marks]
b) **Find** all local maxima, local minima and the saddle points of the equation $f(x, y) = x^2 - 3xy - y^2 + 2y - 6$ [6 marks]