

## Curriculum Vitae (CV)

**Full Name: Rasha Osman Abd El-Haliem Osman**



### Personal Information:

**Academic Rank: English Lecturer**

**Department: Basic Sciences Department**

**Specialization: English Language**

**Email [rasha.abdelhaleem@hti.edu.eg](mailto:rasha.abdelhaleem@hti.edu.eg)**

**Mobile/WhatsApp: +20/ 01005749805**

### Education:

<b>Degree</b>	<b>Discipline</b>	<b>Institution</b>	<b>Year</b>
Ph.D.	<b>Attained Ph.D. in Language and Literature, specialization Comparative Literature</b>	<b>Helwan University,</b>	<b>2015</b>
M.Sc.	Attained Master Degree in Language and Literature, specialization Comparative Literature	<b>Helwan University</b>	<b>2006.</b>
B.Sc.	Bachelor of Arts, English Department.	<b>Ain Shams University.</b>	<b>1999.</b>

## Academic Experience:

**Institution: Higher Technological Institute**

**Rank: Lecturer**

**Dates: 1999-current**

## Professional Training

### **Diplomas:**

🚩 Professional Educator Diploma, Integrated Technology for Classroom Teachers, The American University in Cairo, December 2015, GPA 3.7.

### **Certificates:**

🚩 Advanced Certification in English Language Teaching, University of Oregon, The American English Institute, College of Arts and Sciences, January 9-June 16, 2017.

- Foundation in ELT Methodology, January 9-February 10, 2017.
- ELT Practice, February 20-March 24, 2017.
- Specialization Elective: English for Specific Purposes, April 3-May 5, 2017.
- Final Capstone Project, May 15-June 16, 2017.

### **Training Courses:**

- “Strategic Planning as Core to Strategic Management” DAAD AS Cairo Akademie 26 September, 2022.
- “Learning through Projects” DAAD AS Cairo Akademie 25 August, 2022.
- “Creating and Implementing Online Courses” Arizona State University April 12-June 7 2022, Bureau of Educational and Cultural Affairs and US Department of State. (Online)
- “Advanced Teacher Training” Regional English Language Office in Egypt June 1-August 29, 2022 Bureau of Educational and Cultural Affairs and US Department of State.
- TESOL 2022 International Convention and English Language Expo 22-25 March 2022.
- Exams and Students’ Assessment Systems: Faculties and Institutes of Higher Education” February 12,13 2022.
- “Teaching Strategies and Effective Learning: Faculties and Institutes of Higher Education” December 2021.
- “Research Fundamentals: Research Education and Literacy in Times of Change” TESOL Gulf December, 2021.
- “Alumni Pathway Training” Bureau of Educational and Cultural Affairs and US Department of State. December 9-12 2021, Bureau of Educational and Cultural Affairs and US Department of State.

- “Fostering Student Motivation and Engagement” University of Oregon July 6- August31, 2021, Bureau of Educational and Cultural Affairs and US Department of State. (Online)
- TESOL Elevate July 26-30, 2021.
- TESOL 2021 International Convention and English Language Expo 24-27 March 2021.
- “Project-Based Learning and Internet-Based Learning” October 18- November 13, 2020, Bureau of Educational and Cultural Affairs and US Department of State.
- “Joining Hands Virtual Symposium” August 12-21, 2020.
- Using Educational Technology in the English Classroom Iowa State University Bureau of Educational and Cultural Affairs and US Department of State, Iowa State University, (April 3-June 26, 2020) (Online).
- “The Publishing Landscape in the Arab World.” Arab Universities Fedradition June 22, 2020. (Online).
- “Academic Writing and Publishing Workshop” King Khaled University June 11, 12, 2020. (Online).
- Developing Engaging Writing Assessment Pre-International Perspective of Assessing World Languages Conference Workshop, Arizona State University and the American University in Cairo, 26 January 2020.
- Powerful Tools for Teaching and Learning: Web 2.0 Tools. University of Houston (October 1- December 2, 2019) (online).
- Literacy Teaching and Learning: Aims, Approaches and Pedagogies. University of Illinois (July 12- August 30, 2019) (online).
- Professional Development for Teacher Trainers, Arizona State University, Bureau of Educational and Cultural Affairs and US Department of State, University of Lowell Massachusetts, US Department of State (July 3-August 28, 2018) (online).
- Integrating Critical Thinking Skills into the Education Process in English as a Foreign Language Classroom, Bureau of Educational and Cultural Affairs and US Department of State, University of Lowell Massachusetts, US Department of State (4-18 August, 2018).
- Teaching Grammar Communicatively SIT Graduate Institute, Bureau of Educational and Cultural Affairs, US Department of State (September 25 - October 30, 2017) (online).
- Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting SIT Graduate Institute, Bureau of Educational and Cultural Affairs, US Department of State (January 17-March 17, 2017) (online).
- Attained Professional Development Certificate Course on Alternatives in Language Assessment offered by TESOL Arabia Testing, Assessment and Evaluation, SIG January1, 2016 to June 1, 2016.
- TESOL Certificate: Arizona State University A 150 hours Training Course Comprised of 8 Separate Courses Arizona State University.  
Course 1: Foundational Principles, March 11- April 18, 2016.  
Course 2: Theories of Second Language Acquisition April 11-May 30.
- Attained Professional Certificate of English Language Teaching (PCEL), 17 May-11 June, 2015.
- Attained Shaping the Way We Teach Part One Certificate of Accomplishment with Distinction, March 2015.
- Attained Implementation and Evaluation of Educational Technology Certificate, Massachusetts Institute of Technology, June-September 2015, GPA 4.

- Attained Design and Development of Games for Learning Certificate, Massachusetts Institute of Technology, March-May 2015, GPA 4.
- Attained Academic and Business Writing, University of California, Berkley April–May. 2015, GPA 3.4.
- Attained Building Teaching Skills Through the Interactive Web, A Survey of Resources and Tools for Online and F2F English Language Teaching (Web Skills) The American English Institute, College of Arts and Sciences at the University of Oregon, January 5-March 15, 2015, Grade 93%.
- Attained Career Certificate in Human Resource Management, The American University in Cairo, December 2014.
- Attained Design and Development of Educational Technology Certificate, Massachusetts Institute of Technology, November 2014.
- Attained Stress Management Certificate Pathways to Higher Education and Bern University, September 2014.
- Fundamentals of Language Assessment TESOL Arabia, June-August 2014.
- Certificate of Fundamentals in Marketing, The American University in Cairo, GPA 3, 68, May 2014.
- Management and Leadership Skills Training Program for Women 26/3/2014.
- Leadership Skills Training Program, Pathways to Higher Education, Cairo University, March 2014.
- Attended the TOEIC Listening and Reading Propell Teacher Workshop, AMIDEAST, Cairo, February 12, 2014.
- Foundation Certificate in Human Resource Management, The American University in Cairo, October 2013, Grade A, GBA 3.85.
- FELT from American University in Cairo in May 2013, Grade B', GPA 2.9.
- TKT and BULATs Training Course, April 2013.
- Attendance of Project Management Diploma, HTI, February 2013.
- ToT Pathways to Higher Education in January 2013.
- Attained Pc TEFL, MODLI I Degree in January, 2007.
- Teacher Training at Fun House Nursery and Summer School, Summer 1997, 1998.
- Fair Organizer and Telemarketer at Elite (a company for publishing and selling educational books and subsidiary items), June - December 1996.

### Conferences:

- ✚ Participated in 7<sup>th</sup> International Language Assessment Conference in Egypt, September 2021.
- ✚ Participated in 1<sup>st</sup> International Virtual ELT Web Conference: English Language Center. Ibri College of Technology, Oman, July 8, 9 2020.
- ✚ Participated in 1<sup>st</sup> International Conference: Cross-cultural Communication. Studies in Literature, Linguistics and Translation. The British University in Egypt, February 23-24, 2020.
- ✚ Participated in 2<sup>nd</sup> International Perspective on Assessing World Languages, The American University in Cairo, January 27-28, 2020.
- ✚ Participated in Nile TESOL 2020, The American University in Cairo January 21-22, 2020.
- ✚ Participated in 5<sup>th</sup> International Language Assessment Conference in Egypt, September 2019.
- ✚ Participated in 1<sup>st</sup> International Perspective on Assessing World Languages, The American University in Cairo, January 30, 2019.
- ✚ Participated in Nile TESOL 2019, The American University in Cairo January 22-23, 2019.
- ✚ Participated in 4<sup>th</sup> International Language Assessment Conference in Egypt, September 2018.
- ✚ Participated in Oxford Education Research Symposium July-August, 2018.
- ✚ Participated in The European Conference for Language Learning June 29-July1, 2018.

- ✚ Participated in Nile TESOL 2018, The American University in Cairo, January 23- 24, 2018.
- ✚ Participated in RELO, Mini-conference December 1-2, 2017.
- ✚ Participated in 3<sup>rd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 11,12 2017.
- ✚ Participated in 5<sup>th</sup> European Conference Language Learning, 29June -2July, 2017.
- ✚ Attended the Workshop "Communicative Language Approach" October 8, AMIDEAST Egypt.
- ✚ Participated in 2<sup>nd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2016.
- ✚ Participated in Egypt E-Teacher Alumni Conference August 19-21, 2016.
- ✚ Participated in TESOL Arabia Conference in Dubai, Hyatt Regency, March 10-12, 2016.
- ✚ Attended the Nile TESOL Conference in The American University in Cairo January 2016.
- ✚ Attended 1<sup>st</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2015.
- ✚ Attended Egypt E-Teacher Alumni September 2-3, 2015.
- ✚ Attended Nile TESOL PD event in September 9, 2014.
- ✚ Attended Nile TESOL PD event in December 18, 2014.
- ✚ Attended The Workshop "Developing Effective Communication and Presentation Skills" The American University in Cairo, February 10, 2014.
- ✚ Nile TESOL/AUC Conference: "Navigating a Way Forward: Innovating and E-novating in TESOL in The American University in Cairo January 28-29, 2014.
- ✚ Attended the TESOL International Association Symposium in The American University in Cairo 27, January 2014.
- ✚ Attended the following Professional Development Sessions:
  - Practical Tips for Teaching Large Classes
  - Using Classroom Debates to Develop Fluency, Pragmatic Competence and Critical Thinking
  - Needs Analysis and Teacher Profiles: Gathering and Utilizing Data to Deliver Effective Training
  - Pronunciation Enhancers, Nile TESOL and British Council November, 2013.
- Attended the third TESOL 3<sup>rd</sup> Fall Professional Development Event (December, 2013) entitled 'Towards EFL Assessment, Not Testing' which included the following Sessions:
  - Testing? Assessment? What is the Difference?
  - Debunking Assessment Misconception
  - Assessment Literacy: The Most Important Skill You May Be Lacking
  - Flip, Blog, and Evaluate
  - Speaking CATS.
- Attended UN Model at AUC, May 2009.
- Attended Workshop on Man-Woman Relation Resala, 27/11/2007.
- Attended Workshop on Communication Skills Resala, 3-24/ 11/ 2006.
- Attended Creativity Workshop Resala, 13/7/ 2006.
- Attended 7 Habits for Highly Effective People and The Eighth Habit Workshops Resala, 9-11/7/ 2006.
- Attended Happiness in Interaction Workshop Resala, 4/7/ 2006.
- Attended Tips for Solving Problems Workshop Resala, 2/7/ 2006.
- Attended Creating Balance in Your Life. Workshop Resala 29/6/ 2006.
- Attended Find the Gem in Your Life. Workshop Resala 27/6/ 2006.
- Attended 7 Habits for Highly Effective People. Workshop Resala 19/6/ 2006.
- Attended Workshop on Project Management and Management skills October 2003.
- Attended Workshop on Leadership Skills, October 2003.
- Attended UN Model at AUC, 2002.
- Attended 1<sup>st</sup> UN Model, The Higher Technological Institute, 2002.
- Attended 8<sup>th</sup> ELF conference, AUC, 2002.
- Attended 15 days training on Scala Program at Areen Digital Center, September 1999.
- Attended training on DOS, Window 95, Windows 98 –Military Institute, June-July 1999.

## Assessment Certificates:

- ✚ Underwent IELTS exam in September 2014, score 6.5.
- ✚ TKT: YL (Young Learners) Cambridge University, June, 2014, Band 3.
- ✚ TKT: KAL (Knowledge about Language) Cambridge University, February, 2014, Band 3.
- ✚ TKT: Language and Background Cambridge University in June 2013, Band 3.
- ✚ TKT: Planning and Use of Recourses Cambridge University in June 2013, Band 4.
- ✚ TKT: CLIL- Content and Language Integrated Learning Cambridge University in October 2013, Band 3.
- ✚ Underwent Cut /e Shapes Measurement of Competencies Test on 17 October, 2013.
- ✚ TKT: Managing the Teaching and Learning Process Cambridge University in June 2013, Band 3.
- ✚ Certified as TKT and BULATS Blended Learning Trainer British Council in April 2013.
- ✚ ICDL in December 2012.
- ✚ Customer Checker Certificate December 2012.
- ✚ Underwent TOFEL examination in AMIDEAST Egypt in April 7, 2008 with score 620.

## Webinars:

- ✚ Attended Life Skills Day MacMillan Education 14 May, 2014.
- ✚ "Managing Your Oxford Account" Oxford University Press Webinars, March 27, 2014.
- ✚ "Online Tutoring" Oxford University Press Webinars, March 26, 2014.
- ✚ "Apps, e-books and digital Resources for Business English" Oxford University Press Webinars, February 28, 2014.
- ✚ Making Good Tests Professional development Oxford University Press Webinars, February 6, 2014.
- ✚ Helping students to remember newly-learned language Oxford University Press Webinars, February 13, 2014.
- ✚ Get your students ready for Trinity success Oxford University Press Webinars, February 13, 2014.
- ✚ Getting the words off the page Oxford University Press Webinars, February 9, 2014.
- ✚ "Adapting Oxford University Press Online Material to Suit Students' Needs" Oxford University Press Webinars, February 6, 2014.
- ✚ "Getting Your Students to Write", Professional development Oxford University Press Webinars, Guy Cook 21 January 2014.
- ✚ Reasons to Use Literature in English Language Teaching", Louis Rogers, Professional development Oxford University Press Webinars, Guy Cook 14 January 2014.

## Awards Received

- Top Five Presentations in 3<sup>rd</sup> International Language Assessment Conference, 2017
- TESOL International Complimentary Membership, from 30 April 2016- 30 April 2017.
- Top Five Presentations in 2<sup>nd</sup> International Language Assessment Conference, 2016.
- First Essay on Amid East Essay Contest on The Future of English Language Teaching and the Use of Technology in Enhancing Education in Egypt, February 2015.
- TESOL International Complimentary Membership, from 30 April 2014- 30 April 2015.
- First Group in TOT.
- First in the Pc TEFL, MODLI Degree.
- First in the preliminary year of the master degree with 85%.
- The most organized group and the best work of Art in the Interaction between Religions Camp in Portsaid under the supervision of Ramses College for Girls "Ex American College" (June 1994).

## Work Experience

- ✚ **English Department** Faculty of Arts Ain Shams University Since August, 2017-(part-time)

✚ **AMIDEAST Egypt.** Since August, 2016-(part-time)

✚ **Higher Technological Institute** – Since October 1999.

- Lecturer 2015-
- Doing control and responding to claims 2015-
- Designing and Administering Assessments in the courses I give 2007-
- Assistant Lecturer 2009-2014.
- English and Literature Demonstrator 1999-2008.
- Student Counseling.
- Head of Students Groups (Google Student Club October 2017-, Together 2008-2012)
- Participated in the organization of Conference of Parametric Optimization – October 2005.
- Student group supervisor – Since October 2005.
- Translated a number of letters for the dean to Demonfort University- 2004-2005.
- Revised and assisted in the translation of the booklet and catalogue of The Higher Technological Institute - January 2005, April 2003.
- Translated a catalogue for the Higher Technological Institute - June 2003.
- Participated in the organization of Conference of Decision Making – October 2001.
- Translated a book in coordination with Professor Amin Rabat for Festival of Experimental Theatre.

**Extra Activities:**

- Holding/supporting reading clubs.
- Training/ coaching novice teachers.
- Training students on using internet resources.
- Training students on choosing their schedule.

✚ **The Military Language Institute** – Since January 2001 till 2013.

- Instructor - Night Courses and Junior classes.

✚ **Merry Moon Monaco Translation Centre** – Since January 2005.

- Freelancer translator–Translated different research papers on marketing, economics, accounting, arts, literature, administration and history.

✚ **Ministry of Interior Affairs – Civil Defense Department**– March 2002.

- Translated and narrated a film about fire-fighters.

✚ **Areen Film (Digital Center)** - September 1999 till February 2001.

- Translator and Revisor – Evening Shift.

## Courses Taught

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- History of English Language Literature, English Department, Ain Shams University.
- Renaissance Literature, Ain Shams University, Ain Shams University.
- General English, Intermediate, Sociology Department, Ain Shams University.
- General English, Intermediate, Arabic Department, Ain Shams University.
- General English, Intermediate, Oriental Languages Department, Ain Shams University.
- General English, Intermediate 1, AMIDEAST Egypt.
- English Literature, The Higher Technological Institute.
- Autobiography as Literature, The Higher Technological Institute.
- Essay Writing, The Higher Technological Institute.
- English A for Engineering Department, The Higher Technological Institute.
- English B for Engineering Department, The Higher Technological Institute.

- English C for Engineering Department, The Higher Technological Institute.
- English D for Engineering Department, The Higher Technological Institute.
- English A for Business Administration, The Higher Technological Institute.
- English B for Business Administration, The Higher Technological Institute.
- English C for Business Administration, The Higher Technological Institute.
- English D for Business Administration, The Higher Technological Institute.
- English E for Business Administration, The Higher Technological Institute.
- English F for Business Administration, The Higher Technological Institute.
- English A for Business Administration, The Higher Technological Institute.
- English 1 for Computer Science, The Higher Technological Institute.
- English 2 for Computer Science, The Higher Technological Institute.
- English 3 for Computer Science, The Higher Technological Institute.
- English 4 for Computer Science, The Higher Technological Institute.
- English 5 for Computer Science, The Higher Technological Institute.
- General English Level 6, The Military Language Institute.
- General English Level 7, The Military Language Institute.
- General English Level 8, The Military Language Institute.
- General English Level 9, The Military Language Institute.
- General English Level 10, The Military Language Institute.
- General English Level 11, The Military Language Institute.
- General English Level 12, The Military Language Institute.
- Conversation 1, The Military Language Institute.
- Conversation 2, The Military Language Institute.
- Conversation 3, The Military Language Institute.
- Conversation 4, The Military Language Institute.
- Conversation 5, The Military Language Institute.

## ▪ **Research and Teaching Interests**

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- Comparative Literature.
- Autobiography as Literature.
- TESOL
- Educational Technology
- Research Methods.
- Teaching Staff Development.
- Educational Leadership
- Distance Learning
- Cooperative Learning
- Active Learning.
- Instructional Design.
- Curriculum Design
- Curriculum Development
- Adult Education.
- Teacher Education.
- Language Assessment.
- Reading and Writing.
- Listening and Speaking.

## ▪ **Experience as a Trainer**

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- TKT Freelancer Trainer.

## **Literature Presentations and Workshops:**



## Presentations:

- “Cultural Dilemma, Exile and Diaspora: A Study of Leila Aboulela’s Selected Novels” The 15<sup>th</sup> Symposium on Comparative Literature, Cairo University 17-19 November, 2022.
- “Mental Health Autobiographical Writing A Study of Emi Niefeld’s Acceptance A Memoir (2022)” The 2<sup>nd</sup> International Conference Future Contexts Interdisciplinary Perspectives Literature, Language and Translation October 15, 16, 2022.
- “Reflecting Reality in Pandemic Literature: A Study of Year of the Nurse: A 2020 COVID-19 Pandemic Memoir” 4<sup>th</sup> International Conference Awakening to a New World: Reflections on Literature, Linguistics, Translation and Culture Helwan University 2022.
- " Feminist Activism in Malala Yousafzai and Christina Lambs’s I Am Malala (2013) Memoir " has been accepted by the Scientific Committee of the First International Conference of the School of Linguistics & Translation, Badr University "Dialogue and Exchange: An Interdisciplinary Conference in the Humanities DEICH", on October 24-26.
- “Features of Syrian Diaspora Literature Written in English from 2011 till 2020”, HTI January 10, 2020.
- “Indian Diasporic Identity: A Study of Tabish Khair’s and Suketu Mehta’s Literary Products”, HTI August 10, 2019.
- “The Adaptation of HIV/AIDS Literature in American Cinema”, HTI January, HIT January 2019.
- “Themes in Shirley Jakson’s The Lottery (1948)”, HIT Egypt August 25, 2018.
- “The Symbolic and the Real in Paulo Coelho’s “The Alchemist”, HTI Egypt June 25, 2017.
- “Resistance in Writing: A Study of Joumana Haddad’s Poetry”, HTI August 8, 2016.
- “Women Revolution Writing: Literature of Mona Prince” HTI January 10, 2014.
- Reading and Writing Activist Literature: A Study of the Hate You Give and Other Texts. June 17, 18 HTI 2013.
- “Toni Morrison’s Novels and Representing the African American Identity”, HTI Egypt, January 15, 2013.
- “Racism and Sexism in Toni Morrison Jazz”, HTI Egypt, January 1, 2012.

## Workshops:

- Egyptian 3rd Wave Feminism HTI January 10, 2015.
- ""Arab Feminism" HTI January 15, 2013.
- Adapting Literature in Movies: Reading and Criticizing, HIT August 7,8 2012.
- Reading and Criticizing Feminist Literature June 11, 12, HTI 2011.
- Reading and Writing Autobiography. May 5, 6 HTI 2010.

## TESOL:

- “Students’ Centered Assessment in ESL Classes: A Refection” ILACE September 2,3 2022.
- “ Empowering Students Using Alternative Assessment Techniques” International English Language Teaching Symposium 29,30 June 2022.
- “E-tools for ESL Speaking Assessment Nile TESOL 2022 January 28,29, 2022.
- “Enhancing Formative Assessment in Online Classes Using Padlet and Pear Deck” ILACE September 3,4 2021.
- “Enhancing Cooperative Learning in Online Classes” 6<sup>th</sup> Scholarship of Teaching and Learning, October 19, 2021.
- “Creating and Using Rubrics in Online Classrooms” ILACE September 3,4 2021.
- “Using Mobile Apps for ESL Formative Assessment: Case Study” in 1<sup>st</sup> International Virtual ELT Web Conference: English Language Center. Ibri College of Technology, Oman, July 8,9 2020.

- “WhatsApp and Google Hangout to Teach Speaking” in Using Educational Technology in the English Classroom Iowa State University Course, May 20, 2020 (online)
- “Vocabulary in Social Media” in Using Educational Technology in the English Classroom Iowa State University Course, April 20, 2020 (online)
- Adapting M-learning in ESL Classes in Higher Education: Case Studies” First International Conference: Cross-cultural Communication. Studies in Literature, Linguistics and Translation. The British University in Egypt, February 23-24, 2020.
- “Online Resources for Lifelong Learning”, HTI, February 6, 2020.
- “Mobile Apps for ESL Assessment: Case Studies”, 2nd International Perspective on Assessing World Languages, The American University in Cairo, January 27-28, 2020.
- “Alternative Assessment Methods: Best Practices”, with Dr. Sherine Al-Magrabi Nile TESOL 2020, The American University in Cairo January 21-22, 2020.
- “The Impact of Mobile Apps on the Self-learning Process: A Case Study of Under-graduate Students”. Nile TESOL 2020, The American University in Cairo January 21-22, 2020.
- “Social Media as a Learning Tool: A Case Study”. Nile TESOL 2020, The American University in Cairo January 21-22, 2020.
- "Student Centered Assessment Method ", 5<sup>th</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 3,4 2019.
- "Using E-tools for Formative Assessment: A Case Study of Egyptian University Students", 1<sup>st</sup> International Perspective on Assessing World Languages, The American University in Cairo, January 30, 2019.
- "Integrating Critical Thinking in the ESL Classroom: A Case Study" Nile TESOL 2019, The American University in Cairo January 22-23, 2019.
- "Critical Thinking Skills: Techniques and Best Practices" Nile TESOL 2019, The American University in Cairo January 22-23, 2019.
- "Professional Development for Teacher Trainers: Reflection and Evaluation" with Dr. Amira Desouki Nile TESOL 2019, The American University in Cairo January 22-23, 2019.
- "Alternative Assessment Techniques: A Showcase and Best Practices” 4<sup>th</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2018.
- “English Teststore.com: A Useful Website for Students and Teachers” 4<sup>th</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2018.
- "Using E-classes to Enhance ESL: A Case Study of Egyptian Students", Oxford Education Research Symposium, July 29-August 1 2018.
- “Mobile ESL Apps and Students Motivation: A Case Study” 6<sup>th</sup> European Conference on Language Learning, Jurys Inn Brighton Waterfront, Brighton, East Sussex, United Kingdom, 29June -2 July, 2018.
- "Sustaining Language Learner Motivation via Reflection: Case Study" Nile TESOL 2018, The American University in Cairo, January 23- 24, 2018.
- "Flipped Classroom and Learning Achievement: Case Studies" Nile TESOL 2018, The American University in Cairo, January 23- 24, 2018.
- “Using Padlet for ESL Formative Assessment: Tips & Best Practices (W)” 3rd International Language Assessment Conference in Egypt, The American University in Cairo, September 11,12 2017.
- “Using Google Apps for Assessment: Case Study” Poster Session 3<sup>rd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 11,12 2017.
- “Five Principles of Effective Classroom Assessment in Practice: A Reflection” a presentation with Nashwa Rashed 3rd International Language Assessment Conference in Egypt, The American University in Cairo, September 11,12 2017.
- “Integrating Literature in the ESL Classroom” 5<sup>th</sup> European Conference on Language Learning, The Jury’s Inn Hotel, Brighton, June 28-July 2, 2017

- Integrating Culture in the ESL Curriculum: A Case Study.23 Annual Research Conference, The American University in Cairo, April 5-6, 2017.
- "Blogging to Enhance ESL Teaching and Learning" TESOL Arabia, The Ritz-Carlton, DIFC Hotel in Dubai, United Arab Emirate, 9-11 March, 2017.
- "Using Google Apps to Enhance ESL Teaching and Learning: A Case Study". Nile TESOL, with Shireen AlMagrabi and Maybell W. Williams, The American University in Cairo, January 23-24 2017.
- "Blogging and Voice Commenting to Enhance Critical Thinking Skills." The American University in Cairo, January 23-24 2017.
- "Integrating Literature in the ESL Classroom: A Case Study". Nile TESOL, The American University in Cairo, January 23-24 2017.
- "E-tools for ESL Speaking Assessment: A Case Study". Nile TESOL, HTI, January 14, 2017.
- Integrating Culture in the English Curriculum: A Case Study.HTI, January 1, 2017.
- E-Resources to Enhance ESL: Survey and Best Practices. HTI, December 12, 2016.
- "Integrating Listening and Speaking Skills in ESL e-classes: Case Studies", Oxford Education Research Symposium, December 2017.
- . "Enhancing ESL Teaching and Learning Using Class Assessment Techniques and E-tools", Poster Session 2<sup>nd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2016.
- Using Rubrics in E-classes to Enhance ESL Teaching and Learning Presentation 2<sup>nd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2016.
- Intersection of Teaching and Technology in ESL e-classes, HTI, 2 August 2016.
- The Use of WhatsApp to enhance English language Speaking, HTI, 2 June 2016.
- Teaching beyond the ESL Class Walls: A Case Study HTI, 1 June 2016.
- Teaching beyond the ESL Class Walls: A Survey of Tools and Resources HTI, 27 May 2016.
- Using Google Groups and Google Sites to Enhance ESL: A Case Study. HTI, 27 May 2016.
- Using Google Sites to Enhance ESL Teaching/Learning HTI, 27 May 2016.
- Blogging: An Alternative form of Assessment 27 May 2016.
- "Using Blogs to Enhance English Language Teaching and Learning", 5 May, HTI, 2016.
- "E-Teacher Training ", HTI, 20 April 2016.
- Using E-learning Platforms to Enhance English Language Teaching and Learning, Poster Session with Nashwa R. Mohamed, Nile TESOL, January 26, 2016.
- Integrating Listening and Speaking in E-Learning Environments- A Case Study, Presentation with Nashwa R. Mohamed Nile TESOL, January 26, 2016.
- Building Teaching Skills through the Interactive Web Evaluation and Best Practices", Presentation September 6, Egypt E-Teacher Alumni.
- "Using Internet Resources to Enhance English Language Teaching and Learning" HTI, August 6, 2015.
- "Using Nicenet to Engage Students in English Language Learning", HTI, May15, 2015.
- "Available Platforms for Creating Digital English Language Classrooms", HTI, February 10 2015.
- "Teaching Business English", HTI, February 17, 2013.
- "Teaching Critical Thinking", HTI, March 19, 2013.
- "Islamic Feminism", HTI, January 12, 2012.
- "Feminism and Feminist Literature", Helwan University, October 2011.
- " Let Them Work When you Rest" HTI March 22, 2009.
- "Adolescent Learners Teaching: Tips and Activities", MODLI January 2009.
- "Do More with Less", MODLI, April 5, 2010.

### Workshops:

- "Integrating Alternative Assessment Methods in the Curriculum: Case Studies", 2nd International Perspective on Assessing World Languages, The American University in Cairo, January 27-28, 2020
- "Mobile Apps for ESL Assessment" HTI December 15, 2019.
- "Creating and Using Rubrics in the English Classroom: Case Study" HTI July5, 2019.
- "Enhancing Formative Assessment Using Microsoft Teams HTI" HTI January 2019.
- "Peer Feedback in L2 Writing: Techniques and Best Practices" HTI December 2018.

- "Using Five Principles of Effective Classroom Assessment: Action Research" The 6<sup>th</sup> European Conference on Arts and Humanities, Jurys Inn Brighton Waterfront, Brighton, East Sussex, United Kingdom, July 9 -10, 2018.
- "Assessing ESL Large Classes: Tips and Best Practices", Nile TESOL 2018, The American University in Cairo, January 23- 24, 2018.
- "Integrating Literature in the ESL Classroom: A Case Study" 5<sup>th</sup> European Conference Language Learning, Jurys Inn Brighton Waterfront, Brighton, East Sussex, United Kingdom, 29June -2July, 2017.
- "E-tools for English Language Assessment", 2<sup>nd</sup> International Language Assessment Conference in Egypt, The American University in Cairo, September 5,6 2016.
- Using Nicenet (e-classes) and e-resources to enhance English Language Teaching and Learning, E-teacher Alumni, Hotel Flemenco, Cairo, August 19-21, 2016.
- "Using E-classes to Enhance ESL Teaching and Learning" TESOL Arabia, Presentation March 12, 2016.
- "Teaching Vocabulary: Mastering Different Techniques", HTI, November 17, 2011.
- "Teaching Techniques and Approaches", HTI, January 12, 2011.
- "Task-Based Learning", HTI, May 20, 2009.

## Publications

### Literature

- ✚ "Voicing Feminist Resistance in Joumana Haddad's *I Killed Scheherazade: Confessions of an Angry Arab Woman*" in Occasional Papers, Volume 69 January 2020. [Voicing Feminist Resistance in Joumana Haddad's I Killed Scheherazade: Confessions of an Angry Arab Woman \(ekb.eg\)](http://ekb.eg)
- ✚ [Autobiography and Feminism](#). Nour Publishing, 2017. ISBN: 978-3-330-96773-1
- ✚ [Feminism and Feminist Literature](#). Nour Publishing, 2017. ISBN: 978-3-330-85859-6.
- ✚ [Feminist Autobiography: Women's Portraits](#). Scholars' Press, 2017. ISBN: 978-3-659-84265-8.
- ✚ [Feminist Autobiography: A Study of Maya Angelou's and Lelia Abouzeid's Autobiographies](#), Helwan University, Egypt, 2014.
- ✚ [Route to Freedom: A Study of Fredrick Douglass's Narrative of the Life of Fredrick Douglass, an American Slave and Alex Haley's Roots](#), Helwan University, Egypt, 2006.

### TESOL

- ✚ ["Evaluating University Staff Teaching Capabilities Utilizing Associative Rule Analysis" in Humanizing Language Teaching October 2022 - Evaluating University Staff Teaching Capabilities Utilizing Associative Rule Analysis \(hltmag.co.uk\)](#)
- ✚ Nile TESOL Newsletter 13 December 2021.
- ✚ ["Extensive Reading Using Online Resources: Case Study" in Humanizing Language Teaching October 2021 - Extensive Reading Using Online Resources: Case Study \(hltmag.co.uk\)](#)
- ✚ [Integrating Critical Thinking in the ESL Classroom: A Case Study of Egyptian Students in Humanizing Language Teaching April 2021 Integrating Critical Thinking in the ESL Classroom: A Case Study of Egyptian Students \(hltmag.co.uk\)](#)
- ✚ Nile TESOL Newsletter 12
- ✚ "Learning Style Preference of Saudi, Pakistani and Chinese Students" with Dr. Hind Al fadda, Department of Curriculum and Instruction, King Saud University, Saudi Arabia and Najla Al fadda Department of Language and Translation, King Saud University, Saudi Arabia in Revista Argentina de

Clinica Psicológica, 2020 vol. XXIX, N. 5, 792-803. DOI: 10.24205/03276716.2020.1077  
[20201113034909pmSSCI-336.pdf \(revistaclinicapsicologica.com\)](https://doi.org/10.24205/03276716.2020.1077)

- ✦ “Using WhatsApp in Coordination with Zoom and Microsoft Teams to Enhance Online Learning during COVID-19 Lockdown” with Dr. Hind Alfada and Dr. Ahmed Sayed Melwaley King Saud University in Revista Argentina de Clinica Psicológica, 2020 vol. XXIX, N. 5, 1024-1035. DOI: 10.24205/03276716.2020.1098  
[USING WHATSAPP IN COORDINATION WITH ZOOM AND MICROSOFT TEAMS TO ENHANCE ONLINE LEARNING DURING COVID -19 LOCKDOWN \(revistaclinicapsicologica.com\)](https://doi.org/10.24205/03276716.2020.1098)
- ✦ Challenges and Strengths of Transitioning to Online Learning from the Classroom during COVID-19 University Lockdown: Case Studies from Egypt and Saudi Arabia” with Dr. Hind Elfadda in Occasional Papers, Volume June 2020. [Challenges and Strengths of Transitioning to Online Learning during COVID19 University Lockdown: Case Studies from Egypt and Saudi Arabia \(ekb.eg\)](https://doi.org/10.24205/03276716.2020.1098)
- ✦ “Blogging to Enhance ESL Teaching/ Learning” in Advancing English Language Education – Zayed University, 2020. ISBN: 978-9948-38-335-2.
- ✦ “Critical Thinking: A Life Skill” Nile TESOL Newsletter ISSUE 11  
<https://drive.google.com/file/d/0B6be5Njy0X5pb2YzVmNMExUxY1k0bzhkbUIYUdDENDZybWhJ/view>
- ✦ “Sustaining Language Learner Motivation via Reflection: Case Study”. Nile TESOL Proceedings.  
[http://conf.aucegypt.edu/ConfAdmin/sanaaam\\_images/Nile%20TESOL%20Conference%20Proceedings%20-%20202017-2018.pdf](http://conf.aucegypt.edu/ConfAdmin/sanaaam_images/Nile%20TESOL%20Conference%20Proceedings%20-%20202017-2018.pdf)
- ✦ “Mobile ESL Apps and Students Motivation: A Case Study” 6th European Conference on Language Learning Proceedings, 2018.  
<https://papers.iafor.org/proceedings/conference-proceedings-ecll2018/>
- ✦ “Using Short Stories to Enhance ESL Teaching and Learning: A Case Study of Egyptian Students” University of Oregon, 2018. <https://scholarsbank.uoregon.edu/xmlui/handle/1794/23521>
- ✦ [Route to Freedom](https://doi.org/10.24205/03276716.2020.1077). Scholars Press, 2018. ISBN (978-620-2-30593-8).
- ✦ Nile TESOL Newsletter Issue 9 December 2017, p 7-9. Link:  
[https://drive.google.com/file/d/1ZofumRknJM17wf3frB\\_tmGyNJ3fpzICW/view](https://drive.google.com/file/d/1ZofumRknJM17wf3frB_tmGyNJ3fpzICW/view)
- ✦ “Tell You Story” RELO Facebook Page July 12, 2017.
- ✦ “Integrating Literature in the ESL Classroom: A Case Study” 5<sup>th</sup> European Conference on Language Learning conference Proceeding, 2017. Link: [http://papers.iafor.org/conference-proceedings/ECLL/ECLL2017\\_proceedings.pdf](http://papers.iafor.org/conference-proceedings/ECLL/ECLL2017_proceedings.pdf)

## Experience as a Reviewer

- ✦ Reviewer in the 8<sup>th</sup> European Conference on Language Learning, The International Academic Forum, 2020. <https://ecll.iafor.org/review-committee/>
- ✦ Reviewer in the 7<sup>th</sup> European Conference on Language Learning, The International Academic Forum, 2019. <https://ecll.iafor.org/ecll2019/#review-committee>
- ✦ Reviewer in the 1<sup>st</sup> Conference for Higher Education Research in Hong Kong, The International Academic Forum, 2018. <https://cher-hongkong-iafor.org/review-committee/>
- ✦ Reviewer in the 6<sup>th</sup> European Conference on Language Learning, The International Academic Forum, 2018. <https://ecll.iafor.org/review-committee/>
- ✦ Editor in Heritage Journal  
<https://www.ourheritagejournal.com/index.php/oh/about/editorialTeam>
- ✦ Hill Publisher Editorial Board 2017- <http://www.hillpublisher.com/journals/er/>

- ✦ Senior Reviewer in the 5<sup>th</sup> European Conference on Language Learning, The International Academic Forum, 2017. <https://ecll.iafor.org/ecll2017/#review-committee>
- ✦ Reviewer in the 3<sup>rd</sup> IAFOR International Conference on Education, 2017, <http://iafor.org/archives/conference-programmes/iicedubai/iicedubai-programme-2017.pdf>
- ✦ Reviewer for the US-China Foreign Language and Sino-US English Teaching-David Publishing Company, October 2016-.  
<http://www.davidpublisher.org/index.php/Home/Journal/detail?journalid=37&jx=suet&cont=reviews>

## Digital Presence

- ✦ <https://independent.academia.edu/RashaOsman2>
- ✦ <https://ictepe.blogspot.com/>
- ✦ <http://educationaltechnologyinpractice.blogspot.com.eg/>
- ✦ <https://rashahti.wordpress.com/2014/>
- ✦ <http://myrefelectiveteachingnewblogaddress.blogspot.com/blog>
- ✦ <https://idiomsaround.wordpress.com/>
- ✦ <https://rasha77english.wordpress.com/>
- ✦ <http://pcelt.blogspot.com/>
- ✦ <http://mylovablethoughts.blogspot.com/>
- ✦ <http://rashaenglish.blogspot.com>

Website: <https://sites.google.com/site/rashaosmanabdelhaliemosman/>

## Online Classes and English Language Websites

- ✦ <https://sites.google.com/site/historyofenglishliterature/welcome>
- ✦ <https://sites.google.com/site/rennaissanceliterature/home>
- ✦ [Engineering 2016](#)
- ✦ [Engineering 27](#)
- ✦ [Engineering 8](#)
- ✦ [English 3, 4, 5](#)

## Scholarships

- ✦ “Creating and Implementing Online Courses” Arizona State University April 12-June 7 2022, Bureau of Educational and Cultural Affairs and US Department of State. (Online)
- ✦ “Advanced Teacher Training” Regional English Language Office in Egypt June1-August 29, 2022 Bureau of Educational and Cultural Affairs and US Department of State.
- ✦ “Research Fundamentals: Research Education and Literacy in Times of Change” TESOL Gulf
- ✦ “Alumni Pathway Training” Bureau of Educational and Cultural Affairs and US Department of State. December 9-12 2021, Bureau of Educational and Cultural Affairs and US Department of State.

- ✦ “Fostering Student Motivation and Engagement” University of Oregon July 6- August 31, 2021, Bureau of Educational and Cultural Affairs and US Department of State. (Online)
- ✦ “Project-Based Learning and Internet-Based Learning” October 18- November 13, 2020, Bureau of Educational and Cultural Affairs and US Department of State.
- ✦ Using Educational Technology in the English Classroom Iowa State University Bureau of Educational and Cultural Affairs and US Department of State, Iowa State University, (April 3-June, 2020) (online)
- ✦ Integrating Critical Thinking Skills into the Education Process in English as a Foreign Language Classroom, Bureau of Educational and Cultural Affairs and US Department of State, 2018.
- ✦ Advanced Certification in English Language Teaching, University of Oregon, 2017.
- ✦ Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, Bureau of Educational and Cultural Affairs, SIT Graduate Institute and US Department of State, 2017.
- ✦ Development Certificate in Alternative Assessment, TESOL Arabia (January –June 2016)
- ✦ TESOL Specialization Verified courses, Arizona State University and Coursera.org. (March 2016-December 2016)
- ✦ Professional Educator Diploma Tuition, The Higher Technological Institute (September 2014-December 2015).
- ✦ PCELT, SIT and AMIDEAST Egypt (May-July 2015).
- ✦ Building Teaching Skills Through the Interactive Web, A Survey of Resources and Tools for Online and F2F English Language Teaching (Web Skills), Bureau of Educational and Cultural Affairs, US Department of State and University of Oregon (January-March 2015).
- ✦ Stress Management, Pathways to Higher Education (July 2014).
- ✦ Management and Leadership Skills Training Program for Women, International Labor Organization and Pathways to Higher Education (July 2014).
- ✦ Fundamentals of Language Assessment, TESOL Arabia (June-August 2014).
- ✦ ToT, Pathways and Ford Foundation, (January 2013)
- ✦ TKT preparation courses and tests, BULATS Blended Learning Training Course, Cambridge University and British Council (April –June 2013).
- ✦ Pc TEFL, MODLI Degree, The Military Armed Forces

## Memberships

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- TESOL International Association (2012-)
- TESOL Arabia (2015-2018).
- Nile TESOL (2006-).
- SIG of English Language Assessment Egypt (2014-).
- Egyptian Academic Staff Union (2009-)
- HTI Academic Staff Union (2002-)
- World Pulse (2014-)
- Edutopia (2015-)
- Global Research and Development Services (2017-)
- **Computer Skills:**
  - Microsoft Office
- **Languages:**  
Excellent spoken and written Command of Arabic, English and good spoken French.
- **Self-Related Skills:**

Presentation skills, able to work under stressing working conditions, successful team leader and have ability to understand the interrelated nature of different systems and tasks.

## Community Work

HTI Literature Reading Club Founder June, 2008.

**Resala Charity Organization:** Member

- **Volunteer** advertising the activities of the organization, fair preparing and collecting A4 paper. Giving training to teachers on using technology in education.

. **Life Creators Organization:** Member

## Interests and Hobbies

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Writing, Reading, drawing, accessory designing, and practising sports.

References will be furnished upon request.