

Curriculum Vitae (CV)

Mostafa Anter Shable Mohamed Eita



Personal Information:

Academic Rank: Assistant Professor

Department: Civil Engineering

Specialization: Structural Engineering

Position: Assistant Professor of Civil Engineering at Higher Technological Institute

Google Scholar:

https://scholar.google.com/citations?view_op=search_authors&mauthors=M.A.EITA&hl=en&oi=ao

Research Gate: <https://www.researchgate.net/profile/Mostafa-Anter>

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Education:

Degree	Discipline	Institution	Year
Ph.D.	Structural Engineering	AL Azhar University	2018
M.Sc.	Structural Engineering	AL Azhar University	2015
B.Sc.	Civil Engineering	Higher Technological Institute 10 TH of RAMADAN	2008

Academic Experience:

Institution:

Rank: Assistant Professor

Dates: 2019 present

Institution:

Rank: Research Assistant (PhD student)

Dates: 2015-2019

Institution:

Rank: Teaching Assistant

Dates: 2010-2015

Research interests:

- - Civil Engineering.
- -Structural Engineering
- - Construction and Building Engineering

Publications:

- - H. El-Esnawi¹, A. Hafiz² and M. A. Eita³ “ Experimental Investigation on Shear Strength of Un-bonded Post-tensioned Concrete Deep Beams” Life Science Journal 2018; 15(3)
- - A.Asran¹, H. El-Esnawi², A. Hafiz³ and M. A. Eita⁴ “Shear Strength of Pre-stressed Concrete Deep Beams and Current Design Methods” New York Science Journal 2018;11(3)
- E.Khalifa¹,A. Hafiz² and M. A. Eita³ “Shear Strength of High Strength R.C Beams”al-Azhar journal-Civil Engineering 2015

Certifications or Professional Registrations:

Honors and Awards:

- - (2018) PHD. in Civil Engineering (Al-Azhar University - Faculty of Engineering). Thesis entitled: “Shear Capacity of Reinforced Concrete Pre-Stressed Beam”.
- - (2015) Master’s degree in Civil Engineering (Al-Azhar University - Faculty of Engineering). Thesis entitled: “Shear Strength of High Strength R.C Beams”.
- - (2008): Bachelor in Civil Engineering / (Higher technological institute 10th of Ramadan).
- - National Authority for Quality Assurance and Accreditation of Education “NAQAAE” /Description of programs and courses for faculties and institutes of higher education.
- -National Authority for Quality Assurance and Accreditation of Education “NAQAAE” / Teaching strategies for faculties and institutes of higher education.
- -National Authority for Quality Assurance and Accreditation of Education “NAQAAE” /Exam systems and evaluation of learning outcomes for faculties and institutes of higher education.
- -National Authority for Quality Assurance and Accreditation of Education “NAQAAE” /External review of faculties and institutes of higher education.
- -DAAD Kairo Akademie /Digital Transformation in Higher Education

Teaching Experience:

Courses taught

- - Reinforced concrete design1
- -Reinforced concrete design 2
- - Reinforced concrete design 3
- - Reinforced concrete design 4
- - Computer programming.
- - Structure analysis 3,4
- -Solid mechanics.
- -Selective topics in Reinforced concrete design.
- -Structural Engineering Software Application with SAP, Etabs